

DEPARTMENT OF BENGALI  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021-2022

SERIAL NO	NAME OF THE MENTOR	U.G. SEMESTER	NAME OF THE MENTEE	ISSUED RAISED	ISSUED RESOLVED
1	Smt. Krishna Basu	2	Gargi Majumder Akash Pyne Tuhinmondal Dinubandhu Halder Shibaji Roy Chowdhury  MoumitaBera	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
2	Dr.Chandramalli Sengupta	2	Moumita Bera Shuvam Lala	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> </ol>

			<p>Neha Prasad Abhinaba Sarkar YEASMINA MONDAL Neha Ghosh</p>	<ol style="list-style-type: none"> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
3	Shri Bhaskar Mridha	2	<p>SuiliNaskar</p> <p>Ankita Sarkar Jui Mondal Sneha Mitra Dhritadipaghosh Piyali Halder</p> <p>Sudarshana Chowdhury</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> </ol>

				<p>5. Difficulty in uploading answer scripts after online examination.</p> <p>6. Depression and behavioural issues due to segregated lifestyle.</p> <p>7. Financial constraints during admission.</p> <p>8. Need guidance to understand the virtues of teamwork.</p>	<p>4. Drills were conducted to make students familiar with online examination.</p> <p>5. Virtual assistance was provided for the same.</p> <p>6. Virtual counselling was done in group and individual basis as required.</p> <p>7. Assistance was provided.</p> <p>8. Guidance was provided for the same.</p>
4	Dr. Samrat Datta	2	<p>Manisa Mondal Oishani Mukherjee Subhra khan Eshesingha RimitaPanja Ramyani Chowdhury</p> <p>Ankita Das</p>	<p>1. Unable to comprehend certain portions of syllabus.</p> <p>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</p> <p>3. Unable to collect several texts and references due to pandemic situation.</p> <p>4. Unable to fathom newly introduced online form of examination.</p> <p>5. Difficulty in uploading answer scripts after online examination.</p> <p>6. Depression and behavioural issues due to segregated lifestyle.</p>	<p>1. Guidance provided for the same.</p> <p>2. Remedial coaching was done.</p> <p>3. Several texts and references were provided in digital form.</p> <p>4. Drills were conducted to make students familiar with online examination.</p> <p>5. Virtual assistance was provided for the same.</p> <p>6. Virtual counselling was done in group and</p>

				<p>7. Financial constraints during admission.</p> <p>8. Need guidance to understand the virtues of teamwork.</p>	<p>individual basis as required.</p> <p>7. Assistance was provided.</p> <p>8. Guidance was provided for the same.</p>
5	Dr Sudip Mandal	2	<p>Joyeeta adhikary Priyanka Roy Sneha Das Prosenjit Baidya Rishav Dutta Arunima hazra</p> <p>Piya ghosh</p>	<p>1. Unable to comprehend certain portions of syllabus.</p> <p>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</p> <p>3. Unable to collect several texts and references due to pandemic situation.</p> <p>4. Unable to fathom newly introduced online form of examination.</p> <p>5. Difficulty in uploading answer scripts after online examination.</p> <p>6. Depression and behavioural issues due to segregated lifestyle.</p> <p>7. Financial constraints during admission.</p> <p>8. Need guidance to understand the virtues of teamwork.</p>	<p>1. Guidance provided for the same.</p> <p>2. Remedial coaching was done.</p> <p>3. Several texts and references were provided in digital form.</p> <p>4. Drills were conducted to make students familiar with online examination.</p> <p>5. Virtual assistance was provided for the same.</p> <p>6. Virtual counselling was done in group and individual basis as required.</p> <p>7. Assistance was provided.</p> <p>8. Guidance was provided for the same.</p>

6	Uttiyo Basu	2	<p>Priya Roy Sangram Mondal Sneha chaki Arpita Ghosh Jyotirmoy Rathi</p> <p>Sweta Mondal</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
7	Sangita Ghosh	2	<p>Nikita Nag Gourabkumar das Sunita maity Bithi Kar Nabinaguria</p> <p>Saheb Manda</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> </ol>

				<ol style="list-style-type: none"> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
8	Samanwita Das	2	<p>Subho das Swopnonil Banerjee Narmada ghosh Tarun Mondal Anurag Mridha Ripsita Mondal</p> <p>Sohini Dey</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> </ol>

				<p>6. Depression and behavioural issues due to segregated lifestyle.</p> <p>7. Financial constraints during admission.</p> <p>8. Need guidance to understand the virtues of teamwork.</p>	<p>6. Virtual counselling was done in group and individual basis as required.</p> <p>7. Assistance was provided.</p> <p>8. Guidance was provided for the same.</p>
9	Bikram Das	2	<p>Purbasanaskar Jayita Bhowmick Srijitasikder Sayam Sardar Apurba Soren</p> <p>Bably Chakraborty</p>	<p>1. Unable to comprehend certain portions of syllabus.</p> <p>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</p> <p>3. Unable to collect several texts and references due to pandemic situation.</p> <p>4. Unable to fathom newly introduced online form of examination.</p> <p>5. Difficulty in uploading answer scripts after online examination.</p> <p>6. Depression and behavioural issues due to segregated lifestyle.</p> <p>7. Financial constraints during admission.</p>	<p>1. Guidance provided for the same.</p> <p>2. Remedial coaching was done.</p> <p>3. Several texts and references were provided in digital form.</p> <p>4. Drills were conducted to make students familiar with online examination.</p> <p>5. Virtual assistance was provided for the same.</p> <p>6. Virtual counselling was done in group and individual basis as required.</p> <p>7. Assistance was provided.</p>

				8. Need guidance to understand the virtues of teamwork.	8. Guidance was provided for the same.
10	Ananya Das	2	AnkhiMaity Md Anis Kazi Priyanka Roy Asha Mondal Sreya Mukherjee Srirup Chatterjee	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
			Sagar Mondal		



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1	Smt. Krishna Basu	4	Provat Das Samik das Tiyas Dutta Shreya Nag Riya jana	<ul style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ul>	<ul style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ul>
			Rekha Das Puja Golui		
2	Dr.Chandramalli Sengupta	4	SuchonaHazra Priti Das Koyeli Sen	<ul style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> </ul>	<ul style="list-style-type: none"> <li>1. Guidance provided for the same.</li> </ul>

			<p>Mainak Dutta Aditi Sarkar</p>	<ol style="list-style-type: none"> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
3	Shri Bhaskar Mridha	4	<p>Tanisha De Sarkar Ankita Mandal</p>		

			<p>Ritu Das Nabarupakar MadhumitaNaskar Chaitali Mandal</p> <p>Amina Khatun</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> </ol>
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					8. Guidance was provided for the same.
4	Dr Samrat Datta	4	<p>Banashree Kundu Sujata ghosh Arnabi das Prakash Ghosh</p> <p>Aishwarya Roy</p> <p>Sneha Das</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> </ol>

					8. Guidance was provided for the same.
5	Dr Sudip Mandal	4	<p>Tridip Ghosh</p> <p>Ananya Chakraborty</p> <p>Bonoshree Jana</p> <p>Upasana Dutta</p> <p>Chandra Naskar</p> <p>Ritashree Barik</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> </ol>

					8. Guidance was provided for the same.
6	Uttiyo Basu	4	Samrat Das Afrin Nessa Tasnim Anjum Ananya Bera Shreejeeta Roy	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> </ol>
			Tanmoy Roy		



			<p>Ipsita Dhali</p> <p>Arpita Mandal</p>	<ol style="list-style-type: none"> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
9	Bikram Das	4	<p>Soumili Pal</p> <p>Rimi Halder</p> <p>Riya Bera</p> <p>Chandrimasen</p> <p>ReetamPramanik</p> <p>Ishita Das</p> <p>Sayoni Mondal</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> </ol>



				<ol style="list-style-type: none"> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> </ol>	<ol style="list-style-type: none"> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> </ol>
10	Ananya Das	4	<p>Madhurima Das Sathi Biswas AMIT KUMAR DAS BIDISHA ROY Ankita Goswami</p> <p>Nirupama Gharami</p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and</li> </ol>

				6. Depression and behavioural issues due to segregated lifestyle. 7. Financial constraints during admission. 8. Need guidance to understand the virtues of teamwork.	individual basis as required. 7. Assistance was provided. 8. Guidance was provided for the same.
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1	Smt. Krishna Basu	6	<b>KUSHAL DAS</b> <b>SAHINUR ALI</b> <b>MD SABIR HOSSAIN</b> <b>RAJESH DAS</b> <b>SURAJIT SARDAR</b> Shantanu Halder Iman Bhattacharjee  <b>MD SAIYEB AKHTAR</b>	1. Unable to comprehend certain portions of syllabus. 2. Unable to understand certain portions of syllabus despite being taught in regular classes. 3. Unable to collect several texts and references due to pandemic situation. 4. Unable to fathom newly introduced online form of examination. 5. Difficulty in uploading answer scripts after online examination. 6. Depression and behavioural issues due to segregated lifestyle. 7. Financial constraints during admission.	1. Guidance provided for the same. 2. Remedial coaching was done. 3. Several texts and references were provided in digital form. 4. Drills were conducted to make students familiar with online examination. 5. Virtual assistance was provided for the same. 6. Virtual counselling was done in group and individual basis as required. 7. Assistance was provided.

				8. Need guidance to understand the virtues of teamwork. 9. Require counselling for future prospects.	8. Guidance was provided for the same. 9. Counselling was done for the same.
2	Dr.Chandramalli Sengupta	6	Dipankar Khan Subhadip Mistri Silpa Gupta Piasha Banerjee Pallabi Saha Abhipriya Bhunia Anupom Roy  <b>PALLABI MUKHERJEE</b>	1. Unable to comprehend certain portions of syllabus. 2. Unable to understand certain portions of syllabus despite being taught in regular classes. 3. Unable to collect several texts and references due to pandemic situation. 4. Unable to fathom newly introduced online form of examination. 5. Difficulty in uploading answer scripts after online examination. 6. Depression and behavioural issues due to segregated lifestyle. 7. Financial constraints during admission. 8. Need guidance to understand the virtues of teamwork. 9. Require counselling for future prospects.	1. Guidance provided for the same. 2. Remedial coaching was done. 3. Several texts and references were provided in digital form. 4. Drills were conducted to make students familiar with online examination. 5. Virtual assistance was provided for the same. 6. Virtual counselling was done in group and individual basis as required. 7. Assistance was provided. 8. Guidance was provided for the same.

					9. Counselling was done for the same.
3	Shri Bhaskar Mridha		Tulica Hesh Anushree Das Sumita Hansda Rumki Khatun Beauty Dutta Mousumi Das Priya Chattaraj	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
4	Dr Samrat Datta	6	<b>PAMPA DAS</b> <b>ABHIPSA PAUL</b> <b>LIPIKA NASKAR</b> <b>ADRIJA</b> <b>BHATTACHARYA</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> </ol>

			<p><b>PUJA MONDAL</b>  <b>ARPITA</b>  <b>BARDHAN</b>  <b>SULATA MONDAL</b>  <b>BIKRAM NASKAR</b></p>	<p>despite being taught in regular classes.</p> <p>3. Unable to collect several texts and references due to pandemic situation.</p> <p>4. Unable to fathom newly introduced online form of examination.</p> <p>5. Difficulty in uploading answer scripts after online examination.</p> <p>6. Depression and behavioural issues due to segregated lifestyle.</p> <p>7. Financial constraints during admission.</p> <p>8. Need guidance to understand the virtues of teamwork.</p> <p>9. Require counselling for future prospects.</p>	<p>2. Remedial coaching was done.</p> <p>3. Several texts and references were provided in digital form.</p> <p>4. Drills were conducted to make students familiar with online examination.</p> <p>5. Virtual assistance was provided for the same.</p> <p>6. Virtual counselling was done in group and individual basis as required.</p> <p>7. Assistance was provided.</p> <p>8. Guidance was provided for the same.</p> <p>9. Counselling was done for the same.</p>
5	Dr Sudip Mandal	6	<p><b>SRITAMA</b>  <b>BANERJEE</b></p> <p><b>PULAKESH</b>  <b>GAYEN</b>  <b>SAGARIKA</b>  <b>NASKAR</b>  <b>SAYANI SAHA</b>  <b>SAMAPTI GHOSH</b>  <b>MOUSUMI MITRA</b>  <b>TRISHNA BISWAS</b>  <b>ADDITI NASKAR</b></p>	<p>1. Unable to comprehend certain portions of syllabus.</p> <p>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</p> <p>3. Unable to collect several texts and references due to pandemic situation.</p>	<p>1. Guidance provided for the same.</p> <p>2. Remedial coaching was done.</p>

			<b>AMITABHA MONDAL</b>	<ol style="list-style-type: none"> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
6	UttiyoBasu	6	<b>JOYITA PAL</b> <b>SUPARNA DAS</b> <b>NISHA ROY</b> <b>ROHIT GUPTA</b> <b>RIMA</b> <b>BHATTACHARYA</b> <b>SHRABASTI</b> <b>GHOSH</b> <b>ADITI BARDHAN</b>  <b>BITTU DAS</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> </ol>

				<ol style="list-style-type: none"> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
7	Sangita Ghosh	6	<p><b>SANDIP SARDAR</b>  <b>DIPANKAR PATRA</b>  <b>SANJITA SAHA</b>  <b>SANAJIT NASKAR</b>  <b>SANCHITA DEY</b>  <b>MADHURIMA GHOSH</b>  <b>PRITILATA CHAKRABORTY</b></p> <p><b>RINKI MANDAL</b></p>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> </ol>

				<ul style="list-style-type: none"> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ul>	<ul style="list-style-type: none"> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ul>
8	Samanwita Das	6	<p style="text-align: center;"> <b>RUMPA KAYAL</b>  <b>RIYA KARMOKER</b>  <b>CHANDRIMA</b>  <b>CHAKRABORTY</b>  <b>TANISHA</b>  <b>CHAKRABORTY</b>  <b>ANKITA DAS</b>  <b>MOULI HALDER</b>  <b>PARTHA SARATHI</b>  <b>DATTA</b> </p> <p style="text-align: center;"><b>NIRUPAMA</b> <b>GHARAMI</b></p>	<ul style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> </ul>	<ul style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> </ul>



				8. Need guidance to understand the virtues of teamwork. 9. Require counselling for future prospects.	7. Assistance was provided. 8. Guidance was provided for the same. 9. Counselling was done for the same.
9	Bikram Das	6	<b>MANISH MISTRI</b> <b>PRITAM MANDAL</b> <b>MADHUMANTY SAHA</b> <b>JOTIKA SAMANTA</b> <b>SHARMISTHA ROY</b> <b>SRABANTI DAS</b> <b>SUCHISMITA DAS</b>  <b>ANKIT DEY</b>	1. Unable to comprehend certain portions of syllabus. 2. Unable to understand certain portions of syllabus despite being taught in regular classes. 3. Unable to collect several texts and references due to pandemic situation. 4. Unable to fathom newly introduced online form of examination. 5. Difficulty in uploading answer scripts after online examination. 6. Depression and behavioural issues due to segregated lifestyle. 7. Financial constraints during admission. 8. Need guidance to understand the virtues of teamwork.	1. Guidance provided for the same. 2. Remedial coaching was done. 3. Several texts and references were provided in digital form. 4. Drills were conducted to make students familiar with online examination. 5. Virtual assistance was provided for the same. 6. Virtual counselling was done in group and individual basis as required. 7. Assistance was provided. 8. Guidance was provided for the same.

				9. Require counselling for future prospects.	9. Counselling was done for the same.
10	Ananya Das	6	<b>SANJITA GHOSH</b> <b>DEBOPRIYA SARKAR</b> <b>ISHANI RANA</b> <b>MOUSUMI DUTTA</b> <b>PIJUSH DEY</b> <b>SUBHAJIT CHAKRABORTY</b> <b>TARAS MURMU</b>	1. Unable to comprehend certain portions of syllabus. 2. Unable to understand certain portions of syllabus despite being taught in regular classes. 3. Unable to collect several texts and references due to pandemic situation. 4. Unable to fathom newly introduced online form of examination. 5. Difficulty in uploading answer scripts after online examination. 6. Depression and behavioural issues due to segregated lifestyle. 7. Financial constraints during admission. 8. Need guidance to understand the virtues of teamwork. 9. Require counselling for future prospects.	1. Guidance provided for the same. 2. Remedial coaching was done. 3. Several texts and references were provided in digital form. 4. Drills were conducted to make students familiar with online examination. 5. Virtual assistance was provided for the same. 6. Virtual counselling was done in group and individual basis as required. 7. Assistance was provided. 8. Guidance was provided for the same. 9. Counselling was done for the same.
			<b>SAMBIT BOSE</b>		

SERIAL NO	NAME OF THE MENTOR	P.G. SEMESTER	NAME OF THE MENTEE	ISSUED RAISED	ISSUED RESOLVED
1	Smt. Krishna Basu	4	<b>DEBAMITA DUTTA JAYA HALDAR PRITAM SAHA</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
2	Dr.Chandramalli Sengupta	4	<b>MOLOY MONDAL ANANYA ROY PAROMITA BHOWMICK</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> </ol>

				<ol style="list-style-type: none"> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
3	Shri Bhaskar Mridha	4	<b>SUCHETA MITRA MADHURIMA ROY</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> </ol>

				<ol style="list-style-type: none"> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
4	Dr Samrat Datta	4	<b>TAGARI SARDAR MOITRI KARMAKAR</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> </ol>

				<ol style="list-style-type: none"> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
5	Dr Sudip Mandal	4	<b>FATEMA KHATUN NOBINDAS</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> </ol>

				<ul style="list-style-type: none"> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ul>	<ul style="list-style-type: none"> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ul>
6	UttiyoBasu	4	<b>MOUSMI DAS SOHINI MONDAL</b>	<ul style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> </ul>	<ul style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> </ul>

				8. Need guidance to understand the virtues of teamwork. 9. Require counselling for future prospects.	7. Assistance was provided. 8. Guidance was provided for the same. 9. Counselling was done for the same.
7	Sangita Ghosh	4	<b>DIPANWITA DUTTA SANGITA DUTTA</b>	1. Unable to comprehend certain portions of syllabus. 2. Unable to understand certain portions of syllabus despite being taught in regular classes. 3. Unable to collect several texts and references due to pandemic situation. 4. Unable to fathom newly introduced online form of examination. 5. Difficulty in uploading answer scripts after online examination. 6. Depression and behavioural issues due to segregated lifestyle. 7. Financial constraints during admission. 8. Need guidance to understand the virtues of teamwork.	1. Guidance provided for the same. 2. Remedial coaching was done. 3. Several texts and references were provided in digital form. 4. Drills were conducted to make students familiar with online examination. 5. Virtual assistance was provided for the same. 6. Virtual counselling was done in group and individual basis as required. 7. Assistance was provided. 8. Guidance was provided for the same. 9. Counselling was done for the same.



				9. Require counselling for future prospects.	
8	Samanwita Das		<b>SAYAN PALIT MOUSUMI DAS</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
9	Bikram Das	4	<b>MALOSREE CHANDA DEBDULALI MUKHERJEE</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> </ol>

				<p>despite being taught in regular classes.</p> <ol style="list-style-type: none"> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>2. Remedial coaching was done.</li> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
10	Ananya Das	4	<b>SAYANI DAS SWARNALI GHOSH</b>	<ol style="list-style-type: none"> <li>1. Unable to comprehend certain portions of syllabus.</li> <li>2. Unable to understand certain portions of syllabus despite being taught in regular classes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Guidance provided for the same.</li> <li>2. Remedial coaching was done.</li> </ol>

				<ol style="list-style-type: none"> <li>3. Unable to collect several texts and references due to pandemic situation.</li> <li>4. Unable to fathom newly introduced online form of examination.</li> <li>5. Difficulty in uploading answer scripts after online examination.</li> <li>6. Depression and behavioural issues due to segregated lifestyle.</li> <li>7. Financial constraints during admission.</li> <li>8. Need guidance to understand the virtues of teamwork.</li> <li>9. Require counselling for future prospects.</li> </ol>	<ol style="list-style-type: none"> <li>3. Several texts and references were provided in digital form.</li> <li>4. Drills were conducted to make students familiar with online examination.</li> <li>5. Virtual assistance was provided for the same.</li> <li>6. Virtual counselling was done in group and individual basis as required.</li> <li>7. Assistance was provided.</li> <li>8. Guidance was provided for the same.</li> <li>9. Counselling was done for the same.</li> </ol>
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**DEPARTMENT OF BIOCHEMISTRY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Chandra Chaudhury	Sangita Dey Mehaa Chakraborty Debayan Bhattacharya Aritra Bar Sulagna Chanda Aindrilla Halder Soham Das Paromita Ghosh Amit Mondal	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and</li> </ul>

			<p>depression during pandemic</p> <ul style="list-style-type: none"> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCL,NCBS,ZSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</p> <ul style="list-style-type: none"> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose), Research proposal Curriculum Vitae (CV)/Bio-data for application to higher studies or jobs within and outside India.</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance towards preparation for competitive examinations related to Life Sciences through question solving.</li> </ul>
2	Dr. Poulami Khan	Arghya Basak Debanjan Das Sourajit Majumder Mrinal Mukherjee	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> </ul>

		<p>Shalini Bhowmik Sankar Barman Tilottoma Kar Gupta Barnashree Das Kinjal Mazumder</p>	<p>of teaching</p> <ul style="list-style-type: none"> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<ul style="list-style-type: none"> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCL,NCBS,ZSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials; Searching and selection of Research Papers from scientific websites and databases.</li> </ul>
3	Dr. Kanchan Karmakar	Amisha Sheet Nayna Gupta Souradeep Sarkar Pratyay Ghosh Arundhuti Ganguly Subhasmita Routh Monalisha Rehman Anurag bahadur Jhimpa Ghosh	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National</li> </ul>

			<p>write an abstract while preparing for presentation in poster/oral presentation</p> <ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>Level Workshop/Seminar/Conference</p> <ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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4	Dr. Ayesha Kabir	<p>Sayan Ghosh  Sourav Dutta  Sayan Biswas  Tania Kundu  Vedant Saha  Swastika Dewanjee  Owjeer Hossain  Eashita Biswas  Prity Samui</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> </ul>

			<ul style="list-style-type: none"> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
5	Dr. Shyamalina Halder	Aishee Hazra Manab Ghosh Sulagna Sarkar Aishik Bhattacharya Nabanita Paul Nandini Singha Swagata Shee Chandrima Mondal Sheefa Ali	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

			<ul style="list-style-type: none"> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			<ul style="list-style-type: none"> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	
6	Ms. Priyanka Mukherjee	Debangana Mukherjee Adrija Ghosh Ankana Nandi Nabanita Ray Rachana Roy Suchismita Chaudhury Gaytri Halder Sayan Mondal Archita Bhattacharya	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our</li> </ul>

			<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCL,NCBS,ZSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>College</p> <ul style="list-style-type: none"> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
7	Dr. Ruma Das	Dipsita Baidya Priyodarshi Deb Jit Roy Suvomoy Chatterjee Deepsha Das Saheli Basu Roy Samim Akhter Debarshi Goon	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right</li> </ul>

		<p>Shilpendra Kumari Singh</p>	<p>group activity</p> <ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for</li> </ul>	<p>values and morals required for working in a team</p> <ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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			<p>Research Institutes viz. TIFR, CNCL,NCBS,ZSI</p> <ul style="list-style-type: none"> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Taking sessions for proper guidance</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
8.	Dr. Paromita Roy Choudhury	Sohan Dutta Rajit Sarkhel Sirsajit Barua Sk. Zarin Tasmin Roshni Das Akashleena Dasgupta Upasana Halder Sumita Modak	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular</li> </ul>

			<p>power point presentations as part of their internal assessment</p> <ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>classes to teach them how to prepare and deliver talks</p> <ul style="list-style-type: none"> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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**DETAILED REPORT ON MENTOR: MENTEE RELATIONSHIP**

**DEPARTMENT OF BOTANY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUES RAISED</b>	<b>ISSUES RESOLVED</b>
1	DR. SOMA HALDER	<p><b>SEM 2</b> AHAN GUNIN AHILI SINHA AMBIKA DAS GUPTA ANUSHKA BHATTACHARJEE ARONI BHATTACHARJEE AYAN CHAKRABORTY DEBANJALI CHAKRABORTY</p> <p><b>SEM 6</b> RISHAV NAG SEEMA BARMAN SHREYA CHAKRABORTY RIK BISWAS RISHABH SINGH</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Feeling of Psychological depression during pandemic</li> </ul> <p>● Need tutorials for preparing power point presentations as part of their internal assessment</p> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to conduct project work and write a report.</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

			<ul style="list-style-type: none"> <li>● Difficulties in handling microscopes, stage, ocular, equipment</li> <li>● Proper guidance for writing answers in offline mode post covid</li> <li>● Time management during study</li> <li>● Time management during exams</li> </ul>	
2	DR. TATHAGATA RAYCHAUDHURI	<p><b>SEM 2</b> ISHIKA MUKHERJEE MRINMOYEE SARKAR NAMITA MARNDI NAFI AHMED PARAMITA GHOSH POULAMI GHOSH RITWIKAR RAZIQA SALAM SOUVIK PRADHAN SWARUP GANGULY</p> <p><b>SEM 6</b> AMLAN GHOSH SUMANTA PANDIT SUDIPTA SEN AISHEE MANDAL SNEHA MANDAL SOURAV SANPUI</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, Bose Institute, BSI</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching and additional classes and provide them with study materials</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to conduct project work and write a report.</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare for applying Research Institutes</li> </ul>

			<ul style="list-style-type: none"> <li>● Guidance for applying to foreign Universities</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits. Additional classes and provide them with study materials</li> </ul>
3	DR. AMITAVA GHOSH	<p><b>SEM 4</b></p> <p>AASTHA DEY AKASH SAHA AMLAN PATRA ANKITA KHAN</p> <p><b>SEM 6</b></p> <p>SUPARNA NASKAR ANKAN DAS APURBA DAS ANURUPA BASAK DIOTIMA DASGUPTA</p>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

			<ul style="list-style-type: none"> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Interdisciplinary lectures organized</li> </ul>
4	DR. SUPATRA SEN	<p><b>SEM 2</b> SABUJ MONDAL SAKSHI SINGH SANCHITA SARKAR SAPTAPARNA RAY SAPTAPARNA GUHA SEVANTI NATH SHARANYA BHATTACHARJEE</p> <p><b>SEM 4</b>  PALASH MANDI PRITAM SAHA ROMILA PAUL SAILI BANERJEE</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Unable to handle microscope and other lab equipments during pandemic</li> <li>● Time management while writing answers in offline mode of exams</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Remedial classes arranged for practical purpose.</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to conduct project work and write a report.</li> <li>● Take sessions apart from regular classes to teach them how to prepare abstract and presentation and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> </ul>

5	DR. ANINDITA DEY	<p><b>SEM 4</b></p> <p>GARGI MONDAL HRITHIK SAHA MONISHA DAS</p> <p><b>SEM 2</b></p> <p>SWAPNAMOY PAL SOURADEEP SIL TRIDEV SINGH SIDHU MUDASSIR HUSSAIN</p>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Need for consultancy</li> <li>● regarding allied branches of sciences</li> </ul>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul> <p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to guide them for project work.</li> <li>● Take sessions apart from regular classes to teach them how to prepare power point presentations and deliver talks</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> </ul>
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6	DR. PRADYUT BISWAS	<p><b>SEM2</b> DILIP HEMBRAM DITIPRIYA PAL HRIDDHI CHAUDHURI ISHITA DATTA</p> <p><b>SEM4</b> NILAY SAHA RUPAM LAHA SAYAN DAS SHARADINDU DAS</p>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Need for consultancy</li> <li>● regarding allied branches of sciences</li> </ul>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul> <p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to guide them for project work.</li> <li>● Take sessions apart from regular classes to teach them how to prepare power point presentations and deliver talks</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> </ul>
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7.	DR. MITHU BISWAS	<p><b>SEM2</b> SHEHANAZ AKHTAR SHIPRA NASKAR SNEHA SARKAR SNEHASHREE CHATTERJEE</p> <p><b>SEM4</b> ANKITA SARKAR ANSHU PRIYA BALBINDER SINGH SRIJITA PURAKAYASTHA SUPARNA BANERJEE SUPARNA MONDAL SHAONLEE SAHA</p> <p><b>SEM 6</b> PAYAL SAMANTA DWAIPAYAN BISWAS UDITA GHOSH SHREYOSHI CHATTERJEE</p>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Need for consultancy</li> <li>● regarding allied branches of sciences</li> </ul>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul> <p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to guide them for project work.</li> <li>● Take sessions apart from regular classes to teach them how to prepare power point presentations and deliver talks</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> </ul>
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8.	DR. MANIDEEPA BHATTACHYA	<p><b>SEM4</b> SHARMISTHA BESRA SIBAM KUMAR DEB KRITIKA RAJ</p> <p><b>SEM6</b> MADHUPAMA SARKAR RITUSREE PAUL ANANDINI CHATTOPADHYAY AYAN KARAK</p>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Interdisciplinary lectures organized</li> </ul>
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**Asutosh College**  
**Department of BBA**  
**Academic Year**  
**2021-2022**

<b>Sl. No</b>	<b>Name of the Mentor</b>	<b>Name of the Mentee</b>	<b>Issue Raised</b>	<b>Issue Resolved</b>
1	Supriyo Das	AVIK SARKAR	Need, guidance and grooming in Project work related Assignment	One to one discussion with assigned students to resolve their project related issues.
		PRITAM CHATTERJEE		
		RITAM CHATTERJEE		
		SIBAM MANNA		
		SOUMYADEEP DEY BHOWMICK		
		SWARNAVO LAHA		
2	Dr. Bidisha Datta	JAYATI KAYET	Need, guidance and grooming in Project work related Assignment	One to one discussion with assigned students to resolve their project related issues.
		BICHITRO SARKAR		
		SOUVIK SAMANTA		
		PRAMIT SARKAR		
		SHRESTHA SANKI		
		SOURYA JYOTI BISWAS		
3	Dr. Saikh Rupa Rahila	SAPNA SHAW	Need, guidance and grooming in Project work related Assignment	One to one discussion with assigned students to resolve their project related issues.
		ARABINDA SAMANTA		
		SOUJIT CHANDA		
		SOUMYADIP NANDY		
		SUMAN SINGHA ROY		
		SUPRAVASH DE		
4	Dr. Sudip Kumar Ghosh	IRFANA QAISER	Need, guidance and grooming in Project work related Assignment	One to one discussion with assigned students to resolve their project related issues.
		APURVE KUMAR RAJA		
		BISHAL DEY		

		PABITRO DAS		
		SAPTARSI SIL		
		SHUVADEEP BERA		
5	Pinaki Dey	DIPANJANA MAITY	Need, guidance and grooming in Project work related Assignment	One to one discussion with assigned students to resolve their project related issues.
		RAJASHREE SAHA		
		DEB KUMAR BERA		
		ABHISHEK KR SHAW		
		ASTIK MAHATA		
		TRYAMBAK CHOWDHURY		
6	Sneha Dutta	ALOLIKA BAKSHI	Need, guidance and grooming in Project work related Assignment	One to one discussion with assigned students to resolve their project related issues.
		ANKITA GHOSH		
		CHARANPREET KAUR		
		SRIRUPA BHATTACHARJEE		
		ABHIJNAN HALDAR		
		SUBHAM MONDAL		

**DEPARTMENT OF INDUSTRIAL AQUACULTURE AND FISHERIES, B.Voc STUDIES**  
**ASUTOSH COLLEGE**  
**ACADEMIC YEAR**  
**2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Mr. Vincent Souvik Gomes	TIYASHA NASKAR APURBA DAS SNEHASHIS CHAKRABORTY VENUGOPAL BISWAS SAMIR MAITY SOUTAM PATRA AYAN SAMANTA SAYAN MANDAL SONALI JANA AMAR ADAK PRADIP ACHARYA GOSWAMI KHUSHI PRADHAN RINTU MAITY DISHANI CHATTERJEE SUDIP PARIA	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need Guidance and grooming in project work related assignment and not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Additional classes and provide them with study materials</li> </ul>

			<ul style="list-style-type: none"> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in Entrance Examinations for Masters</li> </ul>	
2.	DR. MUKTI CHANDA PAUL	PRATIVA CHOWDHURY, SOURAV HALDER, SOVANDIP PAHARI, ABHILASH BERA, RUDRAPRASAD MANNA, SURAJ SAH, KOUSHIK BISWAS, ANKUSH BEHERA, SHAIBAL PRADHAN, PUSPENDU GHOSH	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming to develop small scale aqua business.</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in Entrance</li> </ul>	<ul style="list-style-type: none"> <li>• Extra online class arranged.</li> <li>• Extra class arranged for special preparation for admission in different universities to take admission for higher studies.</li> <li>• Motivate them to start Entrepreneurship Development especially on ornamental fish farming, with low investment and its marketing, also teach how to minimize the risk of failure in Start-up.</li> <li>• Some of the students are interested in Job in fish processing farms and fish food marketing sectors. Motivate them in future skills.</li> <li>• Arrange special classes for skilled development for fish processing and marketing techniques separately.</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> </ul>

			Examinations for Masters.	
3.	PROF.BASUDHA BASU	KHUSHI PRADHAN DIPENDRA PRASAD DAS AMAR ADAK BAPI SANTRA DISHANI CHATTERJEE ANUPAM MANDAL SUVOJIT PAUL AFTAUDDIN SARDAR RUDRA PRASAD MANNA ANKUSH HAZRA ITTESUM PARVIN SHIBSANKAR GIRI BIKRAM CHOWDHURY PRATIVA CHOWDHURY	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

**ASUTOSH COLLEGE**  
**SOFTWARE DEVELOPMENT (B.VOC.)**  
**ACADEMIC YEAR**  
**2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Rishi Bhattacharjee	SOMENATH SARKAR SAHANI ROY TANMAY KARMAKAR SOUROB DAS NISAN KOLEY SAIKAT MAITY SANJAY HALDAR KHUSHBOO KUMARI	<ul style="list-style-type: none"> <li>● Want to learn ASP.Net</li> <li>● Need help for Multimedia Projects</li> <li>● Need help for C# programming</li> </ul>	<ul style="list-style-type: none"> <li>● Extra online class arranged</li> <li>● Extra class arranged</li> <li>● Guided theme to complete the live project with documentation and presentation</li> </ul>
2.	Santanu Modak	SOMENATH SARKAR SAHANI ROY TANMAY KARMAKAR SOUROB DAS NISAN KOLEY SAIKAT MAITY SANJAY HALDAR KHUSHBOO KUMARI	<ul style="list-style-type: none"> <li>● Want to learn Data Science Concepts</li> <li>● Need help for Recruitment Test of TCS</li> <li>● Need help for Future career perspectives</li> </ul>	<ul style="list-style-type: none"> <li>● Extra online class arranged</li> <li>● Extra class arranged</li> <li>● Discussion with 2 students personally related to JECA Exam, motivate them how to study to crack JECA Exam.</li> </ul>

				<ul style="list-style-type: none"> <li>● Motivate them to start Entrepreneurship, also teach how to minimize the risk of failure in Start-up.</li> <li>● Some of the students are interested in Job in the field of Information Technology. Motivate them in Future skills.</li> </ul>
3.	Bidhan Chandra Jana	SRINJON BHATTERJEE SAYAN ROY SAUNLI DUTTA ANWESHA JATUA HIMADIR BOSE SHIBNATH GHOSH MUKESH KUMAR ACHINTA MONDAL SUMAN NASKAR ARUP KONAR ARGHA MALIK SUBHAJIT SAHOO SOURAV BHUNIA SOUVIK BERA	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

4.	Beauty Sarkar	SOMENATH SARKAR SAHANI ROY TANMAY KARMAKAR SOUROB DAS NISAN KOLEY SAIKAT MAITY SANJAY HALDAR KHUSHBOO KUMARI	<ul style="list-style-type: none"> <li>● Want to learn Android,kurly linux</li> <li>● Need help for Recruitment Test of MNC</li> <li>● Need help for Future career perspectives</li> </ul>	<ul style="list-style-type: none"> <li>● Extra online classes are arranged</li> <li>● Extra class arranged</li> <li>● Discussion with students personally related to JECA Exam, motivate them how to study to crack JECA Exam.</li> <li>● Motivate them to start Entrepreneurship, also teach how to minimize the risk of failure in Start-up.</li> <li>● Some of the students are interested in Job in the field of Information Technology. Motivate them in Future skills.</li> </ul>
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**DEPARTMENT OF COMMUNICATIVE ENGLISH**  
**ASUTOSH COLLEGE**  
**ACADEMIC YEAR**  
**2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Rhiddhi Saha	i. Anik Dutta ii. Atri Naskar iii. Subhradeep Chanda iv. Himmangshu Bach v. Sumantra Bose vi. Srija Sarkar vii. Sudrija Sil viii. Swagata Banerjee ix. Sureli Manna x. Ankita Mukherjee xi. Naureen	i. Faced problems in understanding the structure of the socioeconomic research project. ii. Faced problems choosing appropriate stakeholders for the survey. iii. The questionnaires for each stakeholder category needed to be reviewed before circulation. iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet. v. The students required help in the data analysis phase of their research work. vi. The students needed help in balancing their research work with the rest of their studies.	i. The guidelines were thoroughly explained with a pdf containing the entire project structure. ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders. iii. The questionnaires were checked before circulating them. iv. The options of telephonic surveys and face to face data collection were enabled. v. Individual discussion with the mentor proved useful. vi. Counselling sessions were conducted with individual students to help them with stress and time management. vii. Discussion about academic and career opportunities in ELT, linguistics, English, mass communication and journalism, business administration, human resource management, PR and advertising
2	Smt. Surama Bera	i. Aniruddha Poddar ii. Chandrani Pal	i. Faced problems in understanding the structure of the	i. The guidelines were thoroughly explained with a pdf

		<ul style="list-style-type: none"> <li>iii. Angira Kar</li> <li>iv. Harshana Shaw</li> <li>v. Pragga Mitra</li> <li>vi. Ipsita Patra</li> <li>vii.</li> </ul>	<p>socioeconomic research project.</p> <ul style="list-style-type: none"> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</li> <li>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</li> <li>v. The students required help in the data analysis phase of their research work.</li> <li>vi. The students needed help in balancing their research work with the rest of their studies.</li> </ul>	<p>containing the entire project structure.</p> <ul style="list-style-type: none"> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> <li>iii. The questionnaires were checked before circulating them.</li> <li>iv. The options of telephonic surveys and face to face data collection were enabled.</li> <li>v. Individual discussion with the mentor proved useful.</li> <li>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</li> <li>vii. Discussion about improving communication skills, presentation skills and soft skills of students</li> </ul>
3	Dr. Anil Kumar Chand	<ul style="list-style-type: none"> <li>h Mitra</li> <li>umar Das</li> <li>et Pandey</li> <li>sh Kumar Jha</li> <li>Das</li> <li>n Nag</li> <li>jeet Bhattacharya</li> <li>ana</li> <li>ayanta Paul</li> <li>isha Chakraborty</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the socioeconomic research project.</li> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</li> <li>iv. Students faced problems conducting all the surveys online</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> <li>iii. The questionnaires were checked before circulating them.</li> <li>iv. The options of telephonic surveys and</li> </ul>

			<p>because all respondents did not have access to the internet.</p> <p>v. The students required help in the data analysis phase of their research work.</p> <p>vi. The students needed help in balancing their research work with the rest of their studies.</p>	<p>face to face data collection were enabled.</p> <p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</p> <p>vii. Discussion related to ELT project</p> <p>viii. Discussion related to socioeconomic project</p> <p>ix) Finding internship placement assistance for on-the-job-training</p>
4	Sri. Tripurari Baksi	<p>i. Aliva Sahoo</p> <p>ii. Ahana Bose</p> <p>iii. Angira Dutta</p> <p>iv. Sayanika Das</p> <p>v. Twinkle Paul</p> <p>vi. Shrabani Das</p> <p>vii. Resmi Das</p> <p>viii. Rohini Shaw</p> <p>ix. Champa Das</p> <p>x. Ayantika Ray</p>	<p>i. Faced problems in understanding the structure of the socioeconomic research project.</p> <p>ii. Faced problems choosing appropriate stakeholders for the survey.</p> <p>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</p> <p>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</p> <p>v. The students required help in the data analysis phase of their research work.</p> <p>vi. The students needed help in</p>	<p>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</p> <p>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</p> <p>iii. The questionnaires were checked before circulating them.</p> <p>iv. The options of telephonic surveys and face to face data collection were enabled.</p> <p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students</p>

			balancing their research work with the rest of their studies.	to help them with stress and time management.
5	Smt. Moumita Singha	<ul style="list-style-type: none"> <li>i. Mahima Debdas</li> <li>ii. Atreyee Mukherjee</li> <li>iii. Shramana Bhattacharya</li> <li>iv. Puja Roy</li> <li>v. Ekparna Prodhan</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the socioeconomic research project.</li> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</li> <li>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</li> <li>v. The students required help in the data analysis phase of their research work.</li> <li>vi. The students needed help in balancing their research work with the rest of their studies.</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> <li>iii. The questionnaires were checked before circulating them.</li> <li>iv. The options of telephonic surveys and face to face data collection were enabled.</li> <li>v. Individual discussion with the mentor proved useful.</li> <li>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</li> </ul>
6	Sanchita Bhattacharya	<ul style="list-style-type: none"> <li>i. Ananya Bose</li> <li>ii. Sreyasi Roy</li> <li>iii. Anwasha Talukdar</li> <li>iv. Priyanka Ghosh</li> <li>v. Surela Manna</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the socioeconomic research project.</li> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> </ul>

			<p>stakeholder category needed to be reviewed before circulation.</p> <p>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</p> <p>v. The students required help in the data analysis phase of their research work.</p> <p>vi. The students needed help in balancing their research work with the rest of their studies.</p>	<p>iii. The questionnaires were checked before circulating them.</p> <p>iv. The options of telephonic surveys and face to face data collection were enabled.</p> <p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</p>
7	Priyanjali Neogi Chanda	<p>i. Riya De Sarkar</p> <p>ii. Mazhar Mannan</p> <p>iii. Chandrima Kayal</p> <p>iv. Ananya Dutta</p> <p>v. Shubhankar Bhattacharjee</p>	<p>i. Faced problems in understanding the structure of the socioeconomic research project.</p> <p>ii. Faced problems choosing appropriate stakeholders for the survey.</p> <p>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</p> <p>iv. Students faced problems</p>	<p>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</p> <p>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</p> <p>iii. The questionnaires were checked before circulating them.</p> <p>iv. The options of telephonic surveys and face to face data collection were enabled.</p>

			<p>conducting all the surveys online because all respondents did not have access to the internet.</p> <p>v. The students required help in the data analysis phase of their research work.</p> <p>vi. The students needed help in balancing their research work with the rest of their studies.</p>	<p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</p>
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**DEPARTMENT OF CHEMISTRY**  
**ASUTOSH COLLEGE**  
**ACADEMIC YEAR**  
**2021 – 2022**

SERIAL NUMBER	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUED RAISED	ISSUED RESOLVED
1	Dr. Madhusudan Banerjee	1) Anisha Mondal 2) Monishankar Roy 3) Debasmita Roy 4) Birat Dey 5) Saikat Saha 6) Moumi Das 7) Biswadip Dutta 8) Sreemoyee Roy	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

			<ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			<p>Research Institutes viz. TIFR, CNCI, NCBS, ZSI</p> <ul style="list-style-type: none"> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	
2	Dr. Keya Ghosh	<ol style="list-style-type: none"> <li>1) Shalini Bagchi</li> <li>2) Sayan Nandi</li> <li>3) Nirmal Dutta</li> <li>4) Sumanta Saren</li> <li>5) Sayan Mondal</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

		<p>6) Aditya Vikram Gupta Susmriti Paul</p> <p>7) Neilgreib Nandi</p> <p>8) Riddhik Mukherjee</p> <p>9) Nusrat Sultana</p> <p>10) Rajdeep Bhattacharjee</p> <p>11) Puja Gope</p> <p>12) Sagar Saha</p> <p>13) Sakil Islam</p>	<ul style="list-style-type: none"> <li>• Writing abstract while preparing for presentation in poster/oral presentation</li> <li>• Academic counselling for future carrier prospects after B.Sc. and M.Sc.</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
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			<ul style="list-style-type: none"><li>• Feeling of Psychological depression during pandemic</li><li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li><li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li><li>• Guidance for applying to foreign Universities</li><li>• Need for consultancy regarding allied branches of sciences</li></ul>	<ul style="list-style-type: none"><li>• Interdisciplinary lectures organized</li><li>• Additional classes and provide them with study materials</li></ul>
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			<ul style="list-style-type: none"> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	
3	Dr. Prasenjit Pandey	<ol style="list-style-type: none"> <li>1) Pankaj Das</li> <li>2) Moitry Paul</li> <li>3) Dhiraj Ram</li> <li>4) Srijita Paul</li> <li>5) Swapnanil Goswami</li> <li>6) Avi Sana</li> <li>7) Ayendraly Ray</li> <li>8) Sayan Samaji</li> <li>9) Parthib Sarkar</li> <li>10) Suman Halsana</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Difficulty to understand the logic behind FORTRAN and writing FORTRAN programming</li> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

		<p>11) Sneha Mridha  12) Debasis Bhowmik  13) Anwasha Dasadhikary</p>	<ul style="list-style-type: none"> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			<ul style="list-style-type: none"> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	
4	Dr. Manas Kumar Biswas	<ol style="list-style-type: none"> <li>1) Sarbadrita Ghosh</li> <li>2) Saptak Saha</li> <li>3) Anik Das</li> <li>4) Swetagni Chowdhury</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>5) Subhayan Aich</p> <p>6) Avinandan Banerjee</p> <p>7) Kumaresh Mondal</p> <p>8) Sk. Asif Rahaman</p> <p>9) Pradip Mallick</p> <p>10) Srijita Sarkar</p> <p>11) Kankan Chakraborty</p> <p>12) Md.Tuhin Shaikh</p> <p>13) Meghasree Ghosh</p> <p>14) Pavel Biswas</p> <p>15) Prashant Kumar</p>	<ul style="list-style-type: none"> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Interdisciplinary lectures organized</li> </ul>
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		16) Sannabi Banerjee 17) Saurodeep Paul 18) Deepanwita Maity	<ul style="list-style-type: none"><li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li><li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li><li>• Need for consultancy regarding allied branches of sciences</li><li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li></ul>	<ul style="list-style-type: none"><li>• Additional classes and provide them with study materials</li></ul>
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5	Dr. Ipsita Bhattacharyya	<ol style="list-style-type: none"> <li>1) Md Najim</li> <li>2) Subhajit Tunga</li> <li>3) Sourav Sarkar</li> <li>4) Tanmoy Banik</li> <li>5) Akash Halder</li> <li>6) Soyeb Akhtar</li> <li>7) Nimai Jana</li> <li>8) Saheli Khamaru</li> <li>9) Sneha Das</li> <li>10) Antara Maity</li> <li>11) Soulina Mondal</li> <li>12) Soumyajit Das</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<ul style="list-style-type: none"><li>• Require academic counseling for future prospects</li><li>• Feeling of Psychological depression during pandemic</li><li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li><li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li><li>• Need for consultancy regarding allied branches of sciences</li></ul>	<ul style="list-style-type: none"><li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li><li>• Interdisciplinary lectures organized</li><li>• Additional classes and provide them with study materials</li></ul>
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			<ul style="list-style-type: none"> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	
6	Dr. Niladri Sekhar Karan	<ol style="list-style-type: none"> <li>1) Arpita Midya</li> <li>2) Arunima Bose</li> <li>3) Arunima Roy</li> <li>4) Baijal Besra</li> <li>5) Balak Chandra Tudu</li> <li>6) Bidyashri Debnath</li> <li>7) Bonami Das</li> <li>8) Chitrlekha Palui</li> <li>9) Debasmita Das</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Guidance and grooming for preparation of Power Point, project report and oral presentation for Calcutta University dissertation course in Chemistry.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

		<p>10) Joy Sarkar  11) Pritam Biswas  12) Aniket das  13) Nejaj Ahamed</p>	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Difficulty to understand Excel programming, writing programming and use in the chemistry practical classes</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			<ul style="list-style-type: none"><li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li><li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li><li>• Guidance for applying to foreign Universities</li><li>• Need for consultancy regarding allied branches of sciences</li><li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li></ul>	
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7	Dr. Srijita Basu - Mallick			
		<ol style="list-style-type: none"> <li>1) Suryadev Thakur</li> <li>2) Susmita Das</li> <li>3) Swarnayu Bhowmik</li> <li>4) Tarek Anwar</li> <li>5) Udayan Panja</li> <li>6) Kaustav Mondal</li> <li>7) Koyel Bhowmik</li> <li>8) Madhumita Maity</li> <li>9) Madhurima Ghosh</li> <li>10) Md.Jahir Akhtar</li> <li>11) Protyay Chakraborty</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>

		<p>12) Soumi Mondal</p> <p>13) Suproakash samanta</p> <p>14) Shrayoshi Das</p> <p>15) Monalisa Ghara</p>	<ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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8	Dr. Paramita Das	<ol style="list-style-type: none"> <li>1) Nandini Mitra</li> <li>2) Sanju Chandra</li> <li>3) Suman Kumar Biswas</li> <li>4) Subha Ansari</li> <li>5) Chandrajit Karmakar</li> <li>6) Sayan Sinha Roy</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>



		<p>7) Swapnadipa Patra</p> <p>8) Prasanta Karan</p> <p>9) Bishal Saha</p> <p>10) Sushobhan Mondal</p>	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> </ul>
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			<p>a part of the regular activities in offline mode</p> <ul style="list-style-type: none"><li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li><li>• Guidance for applying to foreign Universities</li><li>• Need for consultancy regarding allied branches of sciences</li><li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li></ul>	<ul style="list-style-type: none"><li>• Additional classes and provide them with study materials</li></ul>
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9	Dr. Monoj Kumar Barman	1) Abir Gayen 2) Aishwarya Dutta 3) Akanksha Jha 4) Alisha Parveen 5) Anirban Roy 6) Ankan Kamila 7) Ankita Bhunia 8) Sayan Dey 9) Sayonti Dutta 10) Shinjani Biswas 11) Sudipta Kumar Das 12) Arghyadip Ray 13) Ankush Biswas	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> </ul>
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		<p>14) Sritama Maiti  15) Ritwika Samaddar  16) Jigeesa Mondal  17) Sanchita Giri  18) Indrodipa Ghosh  19) Soumi Pharikal</p>	<ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			<ul style="list-style-type: none"><li>• Need for consultancy regarding allied branches of sciences</li><li>• Additional Resource material for appearing in</li><li>• NET/SET/GATE/Other Entrance Examinations</li><li>• Discussion about schematic representation of different advanced instruments, for better understanding of chemical analysis.</li></ul>	
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10	Dr. Tanmoy Bhowmik	<ol style="list-style-type: none"> <li>1) Gazala parveen</li> <li>2) Sreeja Maitra</li> <li>3) Shruti Mazumdar</li> <li>4) Sultana Ruhi</li> <li>5) Yeasmin Khan</li> <li>6) Urshasi Majumdar</li> <li>7) Sanjukta Patra Sayanti Das</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>•</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> </ul>	<ul style="list-style-type: none"> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			<ul style="list-style-type: none"><li>• Guidance for applying to foreign Universities</li><li>• Need for consultancy regarding allied branches of sciences</li><li>• Additional Resource material for appearing in</li><li>• NET/SET/GATE/Other Entrance Examination</li></ul>	
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**DEPARTMENT OF COMPUTER SCIENCE  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. GOUTAM MAHAPATRA	Sattwik Bal Maisha Khatoon Akash Saha Arian Yeasin Swaraj Halder Tamaghna Bose Adish Mallik AlapanSardar Aniket Singh Anindita Biswas Abhishek Trigun Abu Md Miran Agnibhu Mandal Aniket Patra AnitMajumder Ankur Ghosh Aranya Sinha Akash Chatterjee AnkitaMondal Debanjana Banerjee SouravChabri Sougata Jana	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them</li> </ul>

			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<p>how to prepare and deliver talks</p> <ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our college; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures suggested</li> </ul>
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			<ul style="list-style-type: none"> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Additional classes and provide them with study materials</li> </ul>
2	Dr. SAMIR MALAKAR	<p>Disha Ganguly  Chandrabrata Biswas  Suprava Das  Kusal Das  Nayan Biswas  Anushka Biswas  Arka Ghosh  Atrayee Das  Ayan Mandal  Ayush Chakraborty  Aritra Das  ArkapravaMajumdar  Arnab Pal  Arup Krishna Bhumij  AvirupPoddar  Ayan Acharya  BishalHalder  Goutam Kumar Basak  KalpitaKhatua  Maitri Chakraborty  Anushree Paul  KrishnenduGanguly</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students has been performed</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures suggested</li> <li>● Additional classes and provide them with study materials</li> </ul>
3	Prof. ANTIKA SINHA	Goutam Biswas Sayam Sarkar Rupam Das	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> </ul>

		<p>Priyanka Bepari  Tanamrita Saren  Ayush Mitra  Baishakhi Boral  Budhaditya Sarkar  Debjit Naskar  Gangotri Basu  DebasreeNath  Dibyendu Das  Diya Karar  JeetSaha  JyotiradityaDebnath  Kausiki Das  MayukhMitra  Manisha Bhattacharjee  Manisha Goon  MdSahid Afridi Laskar  ShrutiGhatak  Sayantani Das</p>	<p>despite being taught in regular mode of teaching</p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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			<p>Research Institutes viz. TIFR, CNCI, NCBS, ZSI</p> <ul style="list-style-type: none"> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Interdisciplinary lectures suggested</li> <li>● Additional classes and provide them with study materials</li> </ul>
4	Prof. ARNAB KUMAR GHOSAL	<p>Anwasha Sardar Shruti Shovan Das Subhrojeet Das Shruti Jaiswal Koushik Das M Mahabub A Khoda Pahil Dhara Payel Das Prachi Bhattacharjee Debasis Paul MdObaidul Islam MonamiKarmakar PrantaBanik PritamMondal PritamMondal Pritisha Mukherjee Meghna Sarkar Mouli Bhattacharya Piyali Chandra Saikat Chakraborty Zeeshan Ansari</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>

			<ul style="list-style-type: none"> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
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5	Prof. SK MOHIUDDIN	<p>Hritick Jaiswal Santosh Kumar Yadav Hamza Hasan Sneha Das Parama Mukherjee Pranav Kumar Mondal Priyanka Ghosh Priyanka Ghosh RafikulAlam Raja Das PurbaAkuria Rahul Roy Raj Deep Chanda Raj Mondal Rana Halder Rohit Yadav RituparnaDasgupta RounakSaha Sabyasachi Adak Sayam Bar Taniya Srimani</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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			<ul style="list-style-type: none"> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Interdisciplinary lectures suggested</li> <li>● Additional classes and provide them with study materials</li> </ul>
6	Prof. TONMOY METE	<p>Asmita Mukherjee          Arnab Dey          Bishakha Das          Arifa Saba          ArunabhaDutt          Rishi Barua Chowdhury          Rohan Shaw          Sabiha Sultana          Rupam Sen          SandipSingha          SarmisthaMondal          SaumendraHalder          Sayak Chatterjee          Saptarsi Ghosh          SamiranDey          SanandaDey          SaptaparnaKundu          Srijak Chakraborty          Aritra Chakraborty</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Additional classes and provide them with study materials</li> </ul>
7	Prof. ATRAYEE CHATTERJEE	Bhargab Roy Daita Sarkar Hardik Ghoshal Sourjaya Das Atanu Chakraborty ShameekSikder Shreenjoy Dutta Shrestha Dey Sarkar ShreyashiDey	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the</li> </ul>

		<p>PurbaAkuria  Rahul Roy  Raj Deep Chanda  SayonieDey  Shameek Kumar Roy  Shruti Shaw  SkRafijul Islam  Sneha Rana  SougotaSaha  SayaniGuha  SudiptaArong  Suparna Pradhan  Moupriya Sarkar  BaishakiDey</p>	<ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Guidance for applying to foreign Universities</li> </ul>	<p>right values and morals required for working in a team</p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Taking sessions for proper guidance</li> </ul>
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			<ul style="list-style-type: none"> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Additional classes and provide them with study materials</li> </ul>
8	Prof. SHILPA SAHA	<p>Subham De Santanu Mondal Sagnik Dutta Dwipanjana Das Aayush Chakraborty SomthirthaBhowmik Soumyadip Das Sourav Sarkar Srijani Sarkar Souhardya Chandra Soumyajit Banerjee SoumyodipHalder SouvikBera SouvikHalder Sreeja Bhattacharya Susanta Barman Susovan Das SwetaKanrar Tamali Chatterjee</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

			<ul style="list-style-type: none"> <li>● Feeling of Psychological depression during pandemic</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance</li> <li>● Interdisciplinary lectures organized</li> </ul>
9	Prof. SAGARIKA KAR CHOWDHURY	<p>Jayanta Sarkar Memo Karpa Anweshan Roy Chowdhury Sayon Roy Subhajit Majumdar SubhojitSrivastav SuchandaDatta Sujoy Sen Suprita Dutta Roy SribasTirupatiRuj Sujoy Das Surya Shekhar Roy SwapnaChowdhary Swapnil Basu Choudhury Tathagata Dutta</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>

		<p>Sweta Banerjee Tirthankar Ghosh Adrita Das</p>	<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance</li> <li>● Additional classes and provide them with study materials</li> </ul>
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<b>ECONOMICS 2021-2022</b>				
<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUES RAISED</b>	<b>ISSUES RESOLVED</b>
1.	Suparna Basu	Preetha Biswas Ranadeep Dutta Suvechchha Biswas Arjun Sengupta Uttiya Majumder Mrinmoy Paul Prince Mandal Chandrika Ghosh Ativi Halder Sk Sohel Akter Poulami Das Reetom Ghosh Sneha Shaw Aritra Maji Madhumita Hazra Md Zeeshanullah Bipradip Biswas Arka Biswas Suraj Shaw Sudhamanjari Singharoy Sougata Das	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Require academic counselling for future prospects</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Counselling sessions arranged for attainment of higher academic pursuits</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>



		<p>Saikat Ghosh  Partha Sarathi Biswas  Adhyayan Nag  Kaustav Das  Avijit Pramanick  Sayanti Banerjee  Shib Sankar Adak  Dishani Bar  Dipra Halder  Raka Mukherjee  Sambodhi Joddar  Gourav Kumar Dutta</p>		
2.	<p>Dr. Maniparna  Syamroy</p>	<p>Anamika Pal  Aniket Das  Eshita Datta  Aritra Mondal  Arghya Sarkar  Subhryan Samajdar  Mohammad Masood Raza  Suvam Sadhukhan  Deya Goswami  Sneha Ghosal</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Extra class taken and one to one discussion wherever possible</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

		<p>Souvik Kundu  Ritwik Bag  Reetabrata Adhikary  Sreejita Saha  Arka Chaki  Geetam Das Binani  Shreyasi Adhikary  Arpita Debnath  Joyjeet Roy Chowdhury  Debanjali Chatterjee  Ananya Chakrabarti  Arka Roy  Shekh Sagir  Hiya Sen  Sudip Halder  Sukanya Mondal  Amar Sarkar  Sraya Ghosh  Akash Das  Srijan Bhuiya  Aliza Afsa  Tiyasa Das</p>	<ul style="list-style-type: none"> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Some students sought advice on future career prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Suggestion was given to them on various probable careers aspects</li> </ul>
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		Arkita Patra		
3.	Dr. Nandini Mukherjee	<p>Souvik Sarkar</p> <p>Shreya Banerjee</p> <p>Kirtida Dhar</p> <p>Mehul Panday</p> <p>Debottam Mukherjee</p> <p>Sukanya Guha</p> <p>Souvik Biswas</p> <p>Akash Das</p> <p>Shrestha Roy</p> <p>Dipika Paul</p> <p>Souvik Sarkar</p> <p>Shreya Banerjee</p> <p>Tanisha Singha Roy</p> <p>Anupam Bairagya</p> <p>Aditi Nandi</p> <p>Shreeja Brahmachari</p> <p>Megha Goswami</p> <p>Pranad Ghosh</p> <p>Soumya Karar</p> <p>Md.Sahil Hossain</p> <p>Bishal Dey</p>	<ul style="list-style-type: none"> <li>• Inability in understanding some contents of the syllabus</li> <li>• Guidance and suggestions demanded for preparing power point presentations and poster making</li> <li>• Requirement of academic counseling for future prospects</li> <li>• Guidance for applying to universities within and outside country</li> </ul>	<ul style="list-style-type: none"> <li>• Extra classes taken</li> <li>• Guidance provided</li> <li>• Guidance provided</li> </ul>

		<p>Arghya Biswas Debanjana Dasgupta Souhrit Ray Poulami Ghosh Nikita Dubey Anirban Bhowmick Mantra Bose Akash Banerjee Sukannya Banerjee Sayan Dey Saranya Chatterjee Somdatta Chatterjee Mainak Das Prithu Ghosh</p>		<ul style="list-style-type: none"> <li>• Discussion done</li> </ul>
4.	Smt Senjuti Ghosh Das	<p>Swaralipi Roy Jyotirmoy Mahato Koyel Das Rajdeep Dass Soumyadip Biswas Aatreyyee Das Debadrita Kanjilal</p>	<ul style="list-style-type: none"> <li>• Some topics of the syllabus were not clear to the students after lecture in online classes</li> <li>• Some students sought advice on future career prospects</li> </ul>	<ul style="list-style-type: none"> <li>• These topics were discussed elaborately again to them</li> <li>• Suggestion was given to them on various probable careers aspects</li> </ul>

		<p>Shreya Bose  Jaysree Das  Anushka Chakraborty  Suvangi Saha  Ankita Biswas  Poushali Bhowmik  Tanushree Mukherjee  Sagar Sarkar  Prasun Karmakar  Subhrodip Pal  Sayan Mondal  Mainak Dutta  Shuvo Mondal  Sneha Banerjee</p>	<ul style="list-style-type: none"> <li>• Students were having problem in understanding some parts of their curriculum pertaining to practical classes in online mode</li> <li>• Needed special guidance in preparing power point presentations as part of their assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Offline classes along with one- to- one interactions were arranged for them</li> <li>• Required training were provided to them on how to make brief presentations and effective communication skills</li> </ul>
5.	Smt. Shreyasee Datta	<p>Neha Podder  Simran Shaw  Asmita Mukhopadhyay  Aishy Mazumder  Ishika Manjima</p>	<ul style="list-style-type: none"> <li>• Unable to understand few portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct interactive doubt clearing sessions</li> </ul>

		<p>Sayak Das  Shubhodeep Bhattacharya  Debraj Ghosh  Srabroni Dey  Ipshita Das  Sree Guha Ray  Aishani Das  Shibangi Banerjee  Indrajit Talukdar  Priyodarshini Nag  Rimli Dasgupta  Ayananshu Paul  Anisha Paul  Diptarkya Munshi  Manjima Chakraborty  Daipayam Mukherjee</p>	<ul style="list-style-type: none"> <li>• Need guidance for preparing term paper and power point presentations as part of their internal assessment</li> <li>• Not competent enough to solve analytical and numerical questions</li> <li>• Need special classes to understand the application of software as part of their practical examination</li> <li>• Requirement for career advice</li> </ul>	<ul style="list-style-type: none"> <li>• Take classes to teach the students how to prepare term paper and presentation</li> <li>• Arrange classes to discuss question-answers</li> <li>• Arrange remedial classes in offline mode to demonstrate the applications of use of software</li> <li>• Guidance for the students</li> </ul>
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**ASUTOSH COLLEGE  
DEPARTMENT OF ELECTRONICS  
MENTOR – MENTEE LIST**

NAME	SEM -3 &SEM -4	ISSUED RAISED	ISSUED RESOLVED
<p style="text-align: center;"><b>DR. SOURAV KUMAR BHOWMICK</b></p>	<p style="text-align: center;"><b>ABHIJEET SINGH</b></p>	<ul style="list-style-type: none"> <li>➤ Unable to understand certain topics in syllabus despite being taught in regular mode of teaching.</li> <li>➤ Require academic counseling for future prospects.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial Class.</li> <li>• Finding the internship programs from professional social media networks like LinkedIn, under the supervision of internationally reputed professors in reputed Universities and Institutions.</li> <li>• Sharing various higher educational opportunities on modern day subjects in reputed Institutions.</li> <li>• The department motivates the students to take new challenges and working on new topics, beyond the course curriculum that might generate to build up new entrepreneurship.</li> <li>• Online webinars are organized, where senior reputed faculty members of other institutes delivers talk to inspire the students to study cutting edge technologies, and the department helps the students to understand the discussed topics and how to implement the said knowledge.</li> <li>• Proper guidance is provided with the help</li> </ul>
	<p style="text-align: center;"><b>DEBARSHI GOON</b></p>		
	<p style="text-align: center;"><b>SAGNIK PALIT</b></p>		
	<p style="text-align: center;"><b>INDRANIL DAS</b></p>		



			of flowcharts.
<b>Dr. KUNAL SINHA</b>	<b>MUHTASIM HUQUE</b>	➤ Unable to understand mechanism of few instruments.	<ul style="list-style-type: none"> <li>• Demonstrations are given multiple times until one becomes fully aware.</li> <li>• Proper guidance is provided with the help of flowcharts.</li> </ul>
	<b>SUPRIYO MITRA</b>		
	<b>DISHA THAKURATA</b>	➤ Require academic counseling for future prospects.	
	<b>ROUNAK SEN</b>		
	<b>TIYASHA GHOSH</b>		
<b>DR. RABIA SULTANA</b>	<b>SAYANI BANDHOPADHYAY</b>	➤ Unable to understand certain topics in syllabus despite being taught in regular mode of teaching.	<ul style="list-style-type: none"> <li>• Remedial Class.</li> <li>• Proper guidance is provided with the help of flowcharts.</li> </ul>
	<b>RAJIB DAS</b>		
	<b>JOY MAJUMDER</b>	➤ Require academic counseling for future prospects.	
	<b>AYAN BAG</b>		
	<b>SUBHODIP GHOSH</b>		
<b>SRI. ARNAB SAMADER</b>	<b>SUBHANKAR DAS</b>	➤ Unable to understand mechanism of few instruments.	<ul style="list-style-type: none"> <li>• Demonstrations are given multiple times until one becomes fully aware.</li> <li>• Proper guidance is provided with the help of flowcharts.</li> </ul>
	<b>SOUMICK ROY</b>		
	<b>SREEMOYEE SAHA</b>	➤ Require academic counseling for future prospects.	
	<b>NILANJANA CHATTERJEE</b>		
<b>SMT. MADHURIMA CHATTERJEE</b>	<b>NILLOHIT PRAMANICK</b>	➤ Unable to understand mechanism of few instruments.	<ul style="list-style-type: none"> <li>• Demonstrations are given multiple times until one becomes fully aware.</li> <li>• Proper guidance is provided with the help of flowcharts.</li> </ul>
	<b>RISHU KUMAR</b>		
	<b>RUPAL HAZRA</b>	➤ Require academic counseling for future prospects.	

<b>DR. MANIDIPA KAHALI</b>	<b>ANIKET DAS</b>  <b>ANIRBAN SAMANTA</b>  <b>ARITRA DEBNATH</b>	<ul style="list-style-type: none"> <li>➤ Unable to understand certain topics in syllabus despite being taught in regular mode of teaching.</li> <li>➤ Require academic counseling for future prospects.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrations are given multiple times until one becomes fully aware.</li> <li>• Proper guidance is provided with the help of flowcharts.</li> <li>• Remedial class</li> </ul>
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NAME	SEM 5 & SEM 6	ISSUED RAISED	ISSUED RESOLVED
<b>DR. SOURAV KUMAR BHOWMICK</b>	<b>SUJAN SAHA</b>	<ul style="list-style-type: none"> <li>➤ Unable to understand mechanism of few instruments.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrations are given multiple times until one becomes fully aware.</li> <li>• Proper guidance is provided with the help of flowcharts.</li> </ul>
	<b>ARGHADEEP BASAK</b>		
	<b>EVA PARUI</b>		
	<b>TANMOY KUNDU</b>	<ul style="list-style-type: none"> <li>➤ Require academic counseling for future prospects.</li> </ul>	
	<b>SUKHORANJAN SHOME</b>		
	<b>DWAIPYAN BANERJEE</b>		
	<b>SAMYADEEP PAUL</b>		
<b>DR. KUNAL SINHA</b>	<b>TANISHA ADHIKARI</b>	<p>Unable to understand certain topics in syllabus despite being taught in regular mode of teaching.</p> <p>Need Guidance and grooming in workshop related assignment.</p>	<ul style="list-style-type: none"> <li>• Remedial Class.</li> <li>• Discussion with students in small clusters to guide them forward.</li> </ul>
	<b>ABHRADEEP ROY CHOWDHURY</b>		
	<b>ANIRUDDHA DAS</b>		
	<b>SUSHANTA SINHA</b>		
	<b>HRISHAV MUKHERJEE</b>		
	<b>RUPAM GHOSH</b>		
	<b>PUNIT SHAW</b>		
	<b>SAGOR ROY</b>	<ul style="list-style-type: none"> <li>➤ Unable to understand mechanism of few</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrations are given multiple times until one becomes</li> </ul>
	<b>KUNTAL GHOSH</b>		

<b>DR. RABIA SULTANA</b>	<b>PRADIP KUMAR SHARMA</b>	instruments.  ➤ Require academic counseling for future prospects.	fully aware.  • Proper guidance is provided with the help of flowcharts.
	<b>SHOUHAM PAUL</b>		
	<b>SUSMITA SARKAR</b>		
	<b>KOUSHIK MALLICK</b>		
	<b>AMLAN KUSUM BISWAS</b>		

<b>NAME</b>	<b>SEM 5 &amp; SEM 6</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
<b>SRI. ARNAB SAMADDER</b>	<b>SAYANI GHOSHAL</b>	Unable to understand certain topics in syllabus despite being taught in regular mode of teaching.  <input type="checkbox"/> Need Guidance and grooming in workshop related assignment.	• Remedial Class.  • Discussion with students in small clusters to guide them forward.
	<b>SHILPITA HAZRA</b>		
	<b>DIPANJAN SANYAL</b>		
	<b>SOUVIK ROY</b>		
	<b>UPASANA DUTTA GUPTA</b>		
	<b>RAYA ROY</b>		
<b>SMT. MADHURIMA CHATTERJEE</b>	<b>SHOUNAK BHATTACHARJEE</b>	➤ Unable to understand mechanism of few instruments.  ➤ Need Guidance and grooming in workshop related assignment.	• Demonstrations are given multiple times until one becomes fully aware.  • Discussion with students in small clusters to guide them forward.
	<b>MALABIKA RAY</b>		
	<b>SOUMYAJIT SEN</b>		
	<b>ARNAB BANERJEE</b>		
	<b>AKASH GHOSH</b>		
	<b>KOUSTAV GHOSH</b>		
	<b>SAHITYA DAS</b>		
<b>TANMOY DEBNATH</b>			

NAME	SEM -1 & SEM -2	ISSUED RAISED	ISSUED RESOLVED
<b>DR. SOURAV KUMAR BHOWMIK</b>	<b>DEBOSHREE BARIK</b>	➤ Due to pandemic no practical classes were organized.	<ul style="list-style-type: none"> <li>Information about different circuit simulator are provided for virtual experiment. Eg . MULTISIM, ORCAD etc.</li> <li>Demonstrations are given multiple times until one becomes fully aware.</li> </ul>
	<b>MD.AUSAF ALAM</b>	➤ Unable to understand mechanism of few instruments.	
<b>Dr. KUNAL SINHA</b>	<b>UDAY SHANKAR BARUA</b>	➤ Due to pandemic no practical classes were organized.	<ul style="list-style-type: none"> <li>Information about different circuit simulator are provided for virtual experiment. Eg . MULTISIM, ORCAD etc.</li> <li>are given multiple becomes fully aware.</li> </ul>
	<b>BAIJAYANTA DAS</b>	➤ Unable to understand mechanism of few instruments.	
<b>DR. RABIA SULTANA</b>	<b>SRIJITA GUPTA</b>	➤ Due to pandemic no practical classes were organized.	<ul style="list-style-type: none"> <li>Information about different circuit simulator are provided for virtual experiment. Eg . MULTISIM, ORCAD etc.</li> </ul>
	<b>SOURADEEP DAS</b>		
<b>SRI. ARNAB SAMADDER</b>	<b>ANIRBAN DUTTA</b>	➤ Due to pandemic no practical classes were organized and there was also some problems regarding how to plot graph.	<ul style="list-style-type: none"> <li>With dummy data and using Microsoft Excel, some ideas are provided regarding how to plot the graph and its nature.</li> </ul>
	<b>SOUMYABRAT ASHOME</b>		
<b>SMT. MADHURIMA CHATTERJEE</b>	<b>SAGAR SARKAR</b>	➤ Unable to understand certain topics in syllabus despite being taught in regular mode of teaching.	<ul style="list-style-type: none"> <li>Remedial Class. Also information regarding operations of Circuit simulator was given using dummy data.</li> </ul>
	<b>BAISHAKHI GHOSH</b>		
	<b>DEEP PAL</b>		

**Department of English**

## Mentor-mentee relationship datasheet

Academic year 2021-2022

<b>Sl. No.</b>	<b>Mentor</b>	<b>Mentee</b>	<b>Issue raised</b>	<b>Issue resolved</b>
1	Dr. Paromita Chaudhuri	Rashmi yadav	Improving writing skills; advice sought for higher studies	Given home assignments which were evaluated and improvements suggested. counselled regarding options available.
		Chandrakala ghosh	advice sought for higher studies	Counselled regarding options available
		Rishita sengupta	advice sought for higher studies	Counselled regarding options available
		Sulagna dutta	Improving writing skills	Evaluation of given assignments
		Srimoyee chakraborty	advice sought for higher studies; guidance regarding creative ventures	Counselled regarding options available. Feedback on creative writing efforts.
		Sanjukta sen	advice sought for higher studies	Counselled regarding options available
		Ananya singh	advice sought for higher studies	Counselled regarding options available
		Baisakhi mondal	Improving linguistic skills; lack of self-confidence	Remedial sessions arranged. Evaluation of given assignments. Counselling and motivating.
		Archisman ganguly	Lacking in concentration and motivation	Counselled
		Ritaban acharya	Striving for excellence by improving writing and communication skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Debyani chakraborty	Improving writing skills	Care taken for improving writing skills

		Mohar bhattacharjee	Improving writing skills	Extra classes taken for improving linguistic skills
		Himank saklecha	Improving writing skills	Improving reading habit
		Dibya mukherjee	Improving writing skills	Counselling for higher studies
		Tusita sarkar	Improving writing skills	Counselling for higher studies
		Jeba afrin	Improving writing skills	Counselling for concentration and motivation
		Swarnadip ghosh	Improving writing skills	Building up self-confidence among students
		Namrata das	Improving writing skills	Remedial sessions; evaluation of given assignments; extra reading materials given/suggested.
		Megha hazra	Improving writing skills	Remedial sessions; evaluation of given assignments; extra reading materials given/suggested.
		Rahi abrar	Improving writing skills	Remedial sessions; evaluation of given assignments; extra reading materials given/suggested.
		Trisha das	Improving writing skills	Remedial sessions; evaluation of given assignments; extra reading materials given/suggested.
2	Dr. Sraboni Roy	Chandrakala ghosh	advice sought for higher studies	Counselled regarding options available
		Rashmi yadav	Improving writing skills	Given home assignments which were evaluated and improvements suggested.
		Sanjukta sen	advice sought for higher studies	Counselled regarding options available
		Shruti varma	advice sought for higher studies	Counselled regarding options available

		Srimoyee chakraborty	advice sought for higher studies; guidance regarding creative ventures	Counselled regarding options available. Feedback on creative writing efforts.
		Dikshita dey	advice sought for higher studies	Counselled regarding options available
		Archisman ganguly	Lacking in concentration and motivation	Counselled
		Sukumar naskar	Improving linguistic skills; lack of self-confidence	Evaluation of given assignments. Counselling and motivating.
		Tiyasha shattopadhyay	Improving writing skills	Evaluation of given assignments
		Dibya mukherjee	Improving writing skills	Evaluation of given assignments
		Ritaban acharya	Striving for excellence by improving writing and communication skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Oishika mukherjee	Improving academic performance; mental anxiety issues	Evaluation of given assignments; extra reading materials given/ suggested. Counselling.
		Mayasari	Psychological setback after mother's passing away in indonesia, her homeland.	Counselling sessions
		Himank saklecha	Improving academic performance	Evaluation of given assignments; extra reading materials given/ suggested.
		Chetana ghosh	Improving writing skills	Evaluation of given assignments
		Afifa ali	Improving writing skills	Evaluation of given assignments
		Sayari chakraborty	Improving writing skills	Evaluation of given assignments
		Ankita dutta	Improving linguistic skills	Remedial sessions; evaluation of assignments
		Sucheta senapati	Improving linguistic skills	Remedial sessions; evaluation of assignments
		Namrata das	Improving linguistic skills	Remedial sessions; evaluation of assignments
		Anuska das	Improving linguistic skills	Remedial sessions; evaluation of assignments

3	Sri Ashis Sahu	Samya das	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Pravesh mandal	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Baisakhi mondal	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Archisman ganguly	Lacking in concentration and motivation	Counselled
		Banasree das	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Sneha guha	Improving writing skills	Evaluation of given assignments
		Dibya mukherjee	Improving writing skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Himank saklecha	Improving academic performance	Evaluation of given assignments; extra reading materials given/ suggested.
		Atrayee das	Improving writing skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Bijoy chatterjee	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Nandini mukherjee	Improving writing skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Amandeep dutta	Improving writing skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Sneha biswas	Improving writing skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Swarnadip ghosh	Improving academic performance	Evaluation of given assignments; extra reading materials given/ suggested.
		Md. Arif hassan	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Madhurima dey	Improving writing skills	Evaluation of given assignments; extra reading materials given/ suggested.



4	Smt. Nima Lama	Baisakhi mondal	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Shruti varma	advice sought for higher studies	Counselled regarding options available
		Srimoyee chakraborty	advice sought for higher studies; guidance regarding creative ventures	Counselled regarding options available. Feedback on creative writing efforts.
		Archisman ganguly	Lacking in concentration and motivation	Counselled
		Ankita dutta	Improving writing skills	Evaluation of given assignments
		Mayasari	Psychological setback after mother's passing away in indonesia, her homeland.	Counselling sessions
		Sweta singh	Improving communication skills	Remedial sessions for improving communication skills; written assignments
		Abhisekh ghosh	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Ritaban acharyya	Striving for excellence by improving writing and communication skills	Evaluation of given assignments; extra reading materials given/ suggested.
		Tiyasha chattopadhyay	Improving writing skills	Evaluation of given assignments
		Souvik naiya	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Anuska das	Improving writing skills	Evaluation of given assignments
		Himank saklecha	Improving academic performance	Evaluation of given assignments; extra reading materials given/ suggested.
		Angshuman ganguly	Improving writing skills	Evaluation of given assignments
		Ishita sarkar	Improving writing skills	Evaluation of given assignments
		Heemika das	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.

5	Dr. Arup Pal	Srimoyee chakraborty	advice sought for higher studies; guidance regarding creative ventures	Counselled regarding options available. Feedback on creative writing efforts.
		Ananya singh	advice sought for higher studies	Counselled regarding options available
		Banasree das	Improving linguistic skills; lack of self-confidence	Remedial sessions. Evaluation of given assignments. Counselling and motivating.
		Nilava halder	Improving writing skills	Evaluation of given assignments
		Biswayan banerjee	Improving writing skills	Evaluation of given assignments
		Madhurima dey	Improving academic performance	Evaluation of given assignments; extra reading materials given/ suggested.
		Rudranava naha	Improving academic performance	Evaluation of given assignments; extra reading materials given/ suggested.
		Swastika majumder	Improving writing skills	Evaluation of given assignments

**DEPARTMENT OF ENVIRONMENTAL SCIENCE  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SL. NO.</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Smt. Shramana Roy Barman	Aditi Pal Diya mondal Stuti Roy Tahsin Tinab Ziniya Ghatak Poulami Das Rohit Saha Anindita Roy Korak Banerjee	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance

			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
2	Dr. Santanu Chowdhury	Pritha Das Anmeshwa Pal Koyel Basak Madhurima Mandal Ankita Sarkar Poulami Mehera Trisa Naskar Diya Ghosh Rishav Sharma	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
3	Smt. Arundhati Ganguly	Joydeep das	Difficulty in understanding	Additional Classes was

		Hrishiraj Mojumdar Binoyananda Giri Bhattacharjee Iffa Tasnim Rahman Ritayan Mukherjee Rupesh Thapa Swastika Naskar Drishti Majumder Rittwika Mukherjee	various topic taught in class	arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
		Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized	
4	Dr. Kaizar Hossain	Debangana Bhattacharjee Aniket Kundu Sayan Ghosh Sulekha Das Rajashree Sain	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance

		Srijan Chakraborty Subhasree Roy Madhurima Roy Jayasree Banik	Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
5	Mr. Indrajit Ghosh	Somprit Das Alolika Mazumdar Eliza Devi Aribam Ashish Gaurav Sibaditya Mondal Sneha Banerjee Saradashree Pal Mouli Maity Raya Majumder	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international	Taking classes for precise guidance and recommendations for the

			institutes	dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
6	Smt. Chandrani Dutta	Arkadip Mondal Mitali Pramanik Maharnab Routh Rijupalika Roy Ayan Kumar Dey Aayash Tamang Pinki Biswas Manideep Sarkar Ritam Dey	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.

			house evaluation	
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
7	Dr. Subhayan Dutta	Rupkatha Saha Rohit Kumar Singh Arindam De Anuska Das Shreyashi Chatterjee Siddharth Kumar Prerona Dey Wrishika Bhattacharya Rohit Chakraborty	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and	Provide guidance about the writing of Statement of Purpose and Research proposal



			international organizations	
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
8	Dr. Sayanti Kar	Arpita Ghosh Poushali Ghosh Bijit Chaterjee Srimoyee Mondal Debalina Mukherjee Senjuti Das Soumyadeep Bhattacharyya Sahita Karmakar Sumana Dutta	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for

				formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
9	Dr. Sruti Karmakar	Sayantani Halder Pallab Das Krishnendu Ghosh Alka Bhowmick Souporno Bhattacharjee Vidya Acharya Sourav Halder Saswati Sinha Sourjyo Sarkar	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral

				values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Organized some participatory activities related to community outreach program.
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized
10	Dr. Arijit Chatterjee	Upasak Upadhyay Mrittika Das Nistha Bhattacharjee Ankita Mondal Aratrika Das Saptaparni Chakraborty Srijan Gupta Sayari Ghosh Shreyashi Das	Difficulty in understanding various topic taught in class	Additional Classes was arranged for the particular subject
			Unable to understand the process of scientific writing for paper writing/posters.	Offered accurate guidance
			Require supervision for dissertation work	Regular conversation with students in small groups to guide them for future
			Guiding for higher studies and processes for application in international institutes	Taking classes for precise guidance and recommendations for the dissertation
			Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation	Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.
			Methods of writing research proposals for Internship/dissertation in different national and international organizations	Provide guidance about the writing of Statement of Purpose and Research proposal
			Assessment of mental depression to coping up the pandemic situation and lockdown.	Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions
			Require guidance for participatory activities With other students	Organizing different participatory activities like entrainment programs of students by imbibing moral values
			Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular	Organized some participatory activities related to community outreach program.

			activities in offline mode	
			Require assistance for future academic opportunities	Brainstorming sessions arranged for higher academic guidance
			Consultancy is required for associated branches of sciences	Different multidisciplinary talk sessions were organized

**DEPARTMENT OF GEOGRAPHY**  
**ASUTOSH COLLEGE**  
**ACADEMIC YEAR**  
**2021 – 2022**

<b>Serial number</b>	<b>Name of the mentor</b>	<b>Name of the mentee</b>	<b>Issued raised</b>	<b>Issued resolved</b>
1	<b>Dr. Sayani Mukherjee</b>	1.Swati Kisku  2. Sayani Ghosh  3.Sanchali Bagh	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>

		4. Bipasha Chakroborty	<ul style="list-style-type: none"> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Arranging interdisciplinary discussions</li> </ul>
		5. Kohima Oraon	<ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
2	<b>Dr. Sourav Das</b>	1. Bapan Mondal	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> </ul>
		2. Tanusree Kar	<ul style="list-style-type: none"> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>
		3. Sourav Bhowmick	<ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> </ul>
		4. Ankurita Ghosh	<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare themselves in the pandemic situation</li> </ul>
		5. Nilanjana Das	<ul style="list-style-type: none"> <li>• Due to lockdown in campuses, feeling the loss of interactive work which was in the offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>

		6. Siddhartha Dey	<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare themselves in the pandemic situation</li> </ul>
		7. Dwip Chowdhury	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial Coaching</li> </ul>
3	<b>Subhadip Gupta</b>	1. Sangita Paul	<ul style="list-style-type: none"> <li>• Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>
		2. Akash Das	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> </ul>
		3. Sheikh Rameez Ahmad	<ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
		4. Nandini Naskar	<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in</li> </ul>

		<p>5. Samiran Hazari</p> <p>6. Kunal Soren</p> <p>7. Hafijur Rahaman</p>	<p>pandemic</p> <ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus in regular mode of teaching</li> <li>• Unable to understand certain portions in syllabus in regular mode of teaching</li> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<p>our College</p> <ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Remedial coaching</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> </ul>
4	<b>Dr. Indira Halder</b>	<p>1.Easha Nandi</p> <p>2.Sujata Ghosh</p> <p>3.Shreya Biswas</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Remedial Classes</li> </ul>



		4. Aniz Ahmed	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial Coaching</li> </ul>
		5. Ankur Rit	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial Coaching in additional classes</li> </ul>
5	<b>Debabrata Chanda</b>	1. Ananya Saha	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> </ul>
		2. Sudeshna Biswas	<ul style="list-style-type: none"> <li>• Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>
		3. Bijay Bauri	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> </ul>
		4. Nilanjana Das	<ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

		<p>5. Daibata Roy</p> <p>6. Payel Barik</p> <p>7. Jaya Sardar</p>	<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Remedial coaching</li> </ul>
6	<b>Dr. Gourab Bera</b>	<p>1. Pritha Dey</p> <p>2. Mihika Das</p> <p>3. Rima Mondal</p>	<ul style="list-style-type: none"> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for seminars</li> </ul>

		<p>4. Tanuja Raha</p> <p>5. Jyoti Gupta</p> <p>6. Sayan Nath</p>	<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> </ul>
7	<b>Dr. Sayanti Poddar</b>	<p>1. Tithi Dey</p> <p>2. Sainee Das</p>	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial classes and guidance</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

		3. Dipa Ruidas	<ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Additional Classes</li> </ul>
		4. Tarun Jain	<ul style="list-style-type: none"> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
		5. Srijani Pradhan	<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College</li> </ul>
		6. Daliya Chakraborty	<ul style="list-style-type: none"> <li>• Unable to follow regular lecture in class</li> </ul>	<ul style="list-style-type: none"> <li>• Extra remedial classes</li> </ul>

8	<b>Dr. Debasrity Mukherjee</b>	<p>1.Sohibul Mandal</p> <p>2. Trishna Naskar</p> <p>3. Shreoshee Das</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Unable to write objectives for project work</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Remedial class</li> <li>• Teach them how to write an abstract</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>
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9	<b>Dr. Sudip Dasgupta</b>	1. Amit Das 2. Mukul Naskar  3. Samiran Hazari	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Unable to write objectives for project work</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Remedial class</li> <li>• Teach them how to write an abstract</li> </ul> <p>Take sessions apart from regular classes to teach them how to prepare and deliver talks</p>
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Sl. No.	Mentor	Name of mentee	Issues	Issues Resolved
1	Ashis Kumar Das	Tiyasha basu	Varios problems in geophysics and Palaeontology	Problems addressed through extra sessions
2		Arnab Kanji		
3		Mahfuz Rahman Khan		
4	Abhik Kundu	Asmita Dasgupta	Structural geology problems and Tectonics problems	Through dobt clearing sessions
5		Swarnendu Koley		
6		Shreya Bose		
7	Rwiti Basu	Aishwarya Bhattacharya	Geotechnical Engineering, Optical mineralogy problems	Resolved through explanations of answers to the problems
8		Sukanya Mondal		
9		Pratim Saha		
10	Arpita Samanta	Priyanka Gandhi	Problems in geochemistry and sedimentology	Through rigorous problem solving
11		Sreejoni Roychowdhury		
12		Manomita Chakraborty		
13	Dipanjan Majumder	Sinchita Dutta	Various problems in igneous and metamorphic petrology	Through extra sessions
14		Debabrata Debnath		
15		Subrata Laha		
16	Indrani Bhattacharyya	Bappaditya Ghosh	Coal and Petroleum geology questions	Through extra doubt clearing sessions
17		Abhranil Biswas		
18		Sandipa Bhowmik		
19	Pampiya Chowdhury	Somojit Acharjee	Hydrology, mineral exploration related problems	Though problem solving and explanations to answers
20		Aniruddha Mandal		
21		Shreyasree Sarkar		

## Geology Hons. 2021 Pass out batch

### Batch of 2021

Sl.	Name of mentor	Name of Mentee	Issues	Issues Resolved
1	Ashis Kumar Das	Abhisikta Bain	How to collect and study fossils, giving field orientation both practically and theoretically	Shown in Special classes
2		Abir Roy		
3		Anuska pariary		
4		Aplab Chatterjee		
5		Arpan Das		
6		Avijit Roy		
7	Abhik Kundu	Deepyaman saha	Encourage the students to visit large scale Engineering constructions and study how to select the site of such constructions	
8		Devjit Sarkar		
9		Jayangkush Sarkar		
10		Krishanu Mitra		
11		Moinak Sinha		
12		Moupiya Saha		
13	Rwiti Basu	Nargis Parvin	Motivate the students to laboratory studies of rock strengths and weaknesses to select the natural sites for engineering constructions	Problem solving Classes
14		Prasen Saha		
15		Rahul Ghosh		
16		Ramesh Chandra Maji		
17		Rik Kumar das		
18		Rohit Dey		
19	Arpita Samanta	Rohitashwa ghosh	Encourage the students to identify the sedimentary structures and try to determine the possible palaeocurrent directions.This may	Problem solving techniques
20		RUBEL RAJBANSHI		
21		Sabyasachi Mondal		
22		Samima Parvin		
23		Satyaki Banerjee		
24		Sayan Pal Chowdhury		
25	Dipanjan Majumder	Sayandip Das	Encourage the students to identify the sedimentary sequences with respect to relative ages and use them to correlate stratigraphic sequences	Problem solving techniques
26		Sayantana Mollah		
27		Shalini Roy		
28		Shrabana Sanyal		
29		Shreyasi Mitra		
30		Soham Ray		
31	Indrani Bhattacharyya	Soumik Biswas	Help the students to study the different economic deposits specially coal and petroleum. Identification of types and rank of the coals and	Map based and Laboratory based techniques
32		Soumili Das		
33		Subhro Sanyal		
34		Sukanya Bhattacharya		
35		Sushovan Chanda		
36		Sushrita dutta		
37	Pampiya Chowdhury	Swarnila Panigrahi	Help the students to study the different lithologies with respect to their porosity, permeability and other structural weaknesses like joints,	Geohydrology techniques taught
38		Vireswar Samanta		
39		Subhrajit Mukherjee		
40		Suman Ghosh		
41		Sumit singh		
42		Swaraj Roy		



Sl. No.	Mentor	Name of mentee	Issues	Issues Resolved
1	Ashis Kumar Das	Abhimanyu Sarkar	Various problems on Environmental geology	Problems addressed through personal inetractions and extra sessions
2		Anirban Ghosh		
3		Anwasha Mukherjee		
4		ARITRA DAS		
5		Aritro Chattopadhyay		
6		Arka Samaddar		
7	Abhik Kundu	Arpita Majumder	Structural geology problems	problems solved through doubt clearing sessions
8		Arunava Das		
9		AVISHEK DAS		
10		Ayan Ghosh		
11		BISWAJIT GORAI		
12		Debosmita Majumdar		
13	Rwiti Basu	Dhritiman Biswas	Problems in rock mechanics and structural maps	Issues resolved hrough doubt clearing sessions
14		DIPAYAN MAJI		
15		Gourab Saha		
16		HALIMUR RASHID		
17		Jayasree Bose		
18		Krishna Das		
19	Arpita Samanta	Madhurima Chakrabarti	Sedimentary facies identification, geochemistry related queries	problem solving techniques, facies log interpretations taught
20		MAHANANDA SENGUPTA		
21		Mainak Majee		
22		MILTON BAL		
23		Mugdha Talukdar		
24		Paritosh Bhattacharyya		
25	Dipanjan Majumder	Partha Pratim Paul	Metamorphic facies, and grade identification from mineralogy	Issued resolved through doubt clearing classes
26		Prakhar Biswas		
27		Pratik Das		
28		Preyashi Das		
29		PRIYANGSHU DEB		
30		RIISHAV DHARA		
31	Indrani Bhattacharyya	SAMRIDDHI MANDI	Coal geology related questions, genesis of various ore bodies in India	through inetractions, notes
32		SAPTAK GHOSH		
33		Sayan Som		
34		Sohel Rahaman Sarkar		
35		SOUMI DAS		
36		Soumya Jyoti Mandal		
37	Pampiya Chowdhury	Soumyadeep Bhadra	remote sensing related queries, hydrology related queries	Through doubt clearing classes
38		SOUTRIK DAS		
39		Subhrajit Mukherjee		
40		Suman Ghosh		
41		Sumit singh		
42		Swaraj Roy		

**Geology Hons Batch of 2023 (2020-2023)**

<b>Sl. No.</b>	<b>Name</b>	<b>Issues</b>	<b>Issues resolved</b>
1	Aashis Kumar Das	Aarif Rahaman	Fossil Identification related issues
2		Abhijit Gorai	
3		Anushka Kar	
4		ARKANEEL SAHA	
5		Arnab Mandal	
6	Abhik Kundu	Ayushman Halder	Crystallograpy and Structural Geology Practical related issues
7		Bidisha Mahanty	
8		Debarghya Mukherjee	
9		DEBDEEP GUPTA	
10		Dhruba Barai	
11	Rwiti Basu	Kalyan Ghosh	Rock mechanics related numerical sums
12		Kankan Roy	
13		Mehul Samanta	
14	Arpita Samanta	Sardar Tanveer Faiz	Sedimentary environment related problems
15		Sawan Sharif	
16		Sayanti Roy	
17		Sayoni Laskar	
18	Dipanjan Majumder	SOHINI BAKSHI	Igneous Mineral paragenesis related problems
19		SOUMADIP DUTTA	
20		SOUMILEE SARDAR	
21		Sukriti Sarkar	
22		Tanisha Deb	
23	Pampiya Chowdhury	Tanisha Dey	Earth system science questions
24		Tanuva Mandal	
25		Tapalabdha Sen	
26		Tuhin Roy	
27	Shinjan Ghosh	Coal Geology, Economic geology questions	Answers explained in extra sessions
28	Indrani Bhattacharyya		
29	Pritha Dutta		
30	SANDIPAN CHAKRABORTY		

**DEPARTMENT OF HISTORY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

SERIAL NUMBER	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUES RAISED	ISSUES RESOLVED
1	Dr. TAPTI DE	Sanchita Mondal Diya Mondal Shalu Singh Sujata Dolui Aritra Purkait Ashok Mondal Sk. Ayan Ashik Priyanshu Malakar Anujit Chakraborty Sourosish Bhattacharya Labanya Biswas	<ul style="list-style-type: none"> <li>• Finding it difficult to adjust to the online mode of teaching</li> <li>• Finding it difficult to access study materials due to the closure of college and subsequent lockdown</li> <li>• Finding it difficult to acclimatize with online mode of examination</li> <li>• Requiring guidance to write abstracts and proposals for applying to foreign universities</li> <li>• Looking for guidance for</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days till they became familiar and comfortable with the online mode. Class timings remained flexible to enable maximum participation by the students</li> <li>• Study materials were scanned and sent via whatsapp to the student groups. After the pandemic subsided a bit, few students were asked to come to the college to collect Xeroxed copies of study materials.</li> <li>• Special sessions were held</li> </ul>

		<p>Koli Poddar Atreyee Putatunda Rohini Dasgupta Sk. Alfahad Ali Abdul Mottalip Dedipto Das</p>	<p>applying to PG programmes after completion of BA</p> <ul style="list-style-type: none"> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> <li>• Guiding the students to write Abstracts/proposals/preparing ppts</li> <li>• Developing their presentation/oratorical/leadership skills</li> <li>• Encouraging them to participate in various events and activities in the college as also in other colleges</li> <li>• Orienting the students towards the efficacy of studying social sciences specially history—the need to know the past in order to understand the present and plan for the future</li> <li>• New methodologies of studying history—not about cramming dates and events but forging connection with the larger picture</li> </ul>	<p>with the students to familiarize them with the online mode of examination. How to scan the pages and convert to PDF, were demonstrated</p> <ul style="list-style-type: none"> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were given the same</li> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the students looking for career-related advises</li> </ul>
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2	Dr. SUBHASRI GHOSH	<p>Chayan Dutta</p> <p>Souparni Chattopadhyay</p> <p>Manash Sengupta</p> <p>Rio Hansda</p> <p>Samriddhi Goswami</p> <p>Moumita Ghosh</p> <p>Anwasha Nag</p> <p>Ranabrata Naskar</p> <p>Rajdeep Goswami</p> <p>Ratikanta Manna</p> <p>Sandip Sing Sardar</p> <p>Prasun Majumder</p> <p>Ranit Das</p> <p>Mohit Mandal</p> <p>Ritrisa Dey</p> <p>Sreoshi Bhowmick</p> <p>Joy Hembram</p> <p>Manish Orawn Minj</p> <p>Suhita Baidya</p> <p>Mrittika Guha</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to adjust to the online mode of teaching</li> <li>• Finding it difficult to access study materials due to the closure of college and subsequent lockdown</li> <li>• Finding it difficult to acclimatize with online mode of examination</li> <li>• Requiring guidance to write abstracts and proposals for applying to foreign universities</li> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> <li>• Chayan Dutta looking for books on old Calcutta</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days till they became familiar and comfortable with the online mode. Class timings remained flexible to enable maximum participation by the students</li> <li>• Study materials were scanned and sent via whatsapp to the student groups. After the pandemic subsided a bit, few students were asked to come to the college to collect Xeroxed copies of study materials.</li> <li>• Special sessions were held with the students to familiarize them with the online mode of examination. How to scan the pages and convert to PDF, were demonstrated</li> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were</li> </ul>
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		<p>Ankana Chakraborty</p> <p>Vivek Bhagat</p> <p>Asish Hembram</p>		<p>given the same</p> <ul style="list-style-type: none"> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the students looking for career-related advises</li> <li>• List of books on old Calcutta sent to Chayan via whatsapp. Also PDF versions of some of these books sent</li> </ul>
3	Dr. AMINUDDIN SEIKH	<p>Hritick Goswami</p> <p>Adittyia Chowdhury</p> <p>Santu Haldar</p> <p>Amit Sardar</p> <p>Ashutosh Kumar</p> <p>Supriyo Naskar</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to adjust to the online mode of teaching</li> <li>• Finding it difficult to access study materials due to the closure of college and subsequent lockdown</li> <li>• Finding it difficult to acclimatize with online mode of</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days till they became familiar and comfortable with the online mode. Class timings remained flexible to enable maximum participation by the students</li> <li>• Study materials were scanned and sent via whatsapp to the</li> </ul>

		<p>Rakesh Kumar Khattick</p> <p>Palash Roy</p> <p>Joykrishna Mali</p> <p>Pameli Bhoumick</p> <p>Riya Kha</p> <p>Shresth Kumar</p> <p>Avijit Bhowmik</p> <p>Bikram Halder</p> <p>Arsima Parvin</p> <p>Firdausi Khatun</p> <p>Priti Maity</p> <p>Pradip Das</p> <p>Sahangir Mondal</p> <p>Ajad Ali Sardar</p>	<p>examination</p> <ul style="list-style-type: none"> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> </ul>	<p>student groups. After the pandemic subsided a bit, few students were asked to come to the college to collect Xeroxed copies of study materials.</p> <ul style="list-style-type: none"> <li>• Special sessions were held with the students to familiarize them with the online mode of examination. How to scan the pages and convert to PDF, were demonstrated</li> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the students looking for career-related advises</li> </ul>
4	Dr. TANIYA ROY	<p>Tania Habib Sarkar</p> <p>Rima Mondal</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to adjust to the online mode of teaching</li> <li>• Finding it difficult to access</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days till they became familiar and comfortable with the online mode.</li> </ul>

		<p>Sayani Dutta Rajib Ray Anirban Gun Anish Kujur Rajashree Sardar Piyali Ghosh Bidyut Kundu Saikat Nandi Subhajit Sarkar Amrita Ghosh Sohine Das Susmita Sen Trinayani Chakraborty Tenzing Pelbar Bhutia Sayan Barua Joykrishna Mali Soumargho Mitra</p>	<p>study materials due to the closure of college and subsequent lockdown</p> <ul style="list-style-type: none"> <li>• Finding it difficult to acclimatize with online mode of examination</li> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> </ul>	<p>Class timings remained flexible to enable maximum participation by the students</p> <ul style="list-style-type: none"> <li>• Study materials were scanned and sent via whatsapp to the student groups. After the pandemic subsided a bit, few students were asked to come to the college to collect Xeroxed copies of study materials.</li> <li>• Special sessions were held with the students to familiarize them with the online mode of examination. How to scan the pages and convert to PDF, were demonstrated</li> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the</li> </ul>
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				students looking for career-related advises
5	Sm. SEBANTI BANDYOPADHYAY	Abhijit Das Sarthak Das Nisha Mondal Ritika Roy Banashree De Sarkar Debajit Nath Dheeraj Kumar Tiwari Ujjayani Dhar Tamali Sapui Shrijani Madal Md. Sahabaz Alam	<ul style="list-style-type: none"> <li>Finding it difficult to adjust to the online mode of teaching</li> <li>Finding it difficult to access study materials due to the closure of college and subsequent lockdown</li> <li>Finding it difficult to acclimatize with online mode of examination</li> <li>Seeking guidance for NET/SET/Other competitive examinations</li> <li>Career-related choices</li> </ul>	<ul style="list-style-type: none"> <li>Special sessions were held with the students over several days till they became familiar and comfortable with the online mode. Class timings remained flexible to enable maximum participation by the students</li> <li>Study materials were scanned and sent via whatsapp to the student groups. After the pandemic subsided a bit, few students were asked to come to the college to collect Xeroxed copies of study materials.</li> <li>Special sessions were held with the students to familiarize them with the online mode of examination. How to scan the pages and convert to PDF, were demonstrated</li> <li>Final Year students were guided in which stream to apply for after completion of their BA programme</li> </ul>

				<ul style="list-style-type: none"> <li>Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>One-to-one guidance to students looking for career-related advises</li> </ul>
6	Smt. Soumita Roy	<p>Sneha Ghosh          Arnab Ghosh          Bapi Mondal          Sudipta Chakraborty          Ritam Kundu          Rakesh Mondal          Biswajit Sarkar</p>	<ul style="list-style-type: none"> <li>Finding it difficult to adjust to the online mode of teaching</li> <li>Finding it difficult to access study materials due to the closure of college and subsequent lockdown</li> <li>Finding it difficult to acclimatize with online mode of examination</li> <li>Seeking guidance for NET/SET/Other competitive examinations</li> </ul> <p>Career-related choices</p>	<ul style="list-style-type: none"> <li>Special sessions were held with the students over several days till they became familiar and comfortable with the online mode. Class timings remained flexible to enable maximum participation by the students</li> <li>Study materials were scanned and sent via whatsapp to the student groups. After the pandemic subsided a bit, few students were asked to come to the college to collect Xeroxed copies of study materials.</li> <li>Special sessions were held with the students to familiarize them with the online mode of examination. How to scan the</li> </ul>

				<p>pages and convert to PDF, were demonstrated</p> <ul style="list-style-type: none"><li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li><li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li><li>• One-to-one guidance to students looking for career-related advises</li></ul>
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**DEPARTMENT OF INDUSTRIAL FISH AND FISHERIES  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Shri. Ram Krishna Das	Avik De Md Suraj Molla Ipshita Sarkar Ruhena Khusrin Srijit Goswami Bappa Patra Manjila Mahanta Sohini Kundu Imdadul Hossain Molla Kaniska Roy	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>

			<ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> </ul>
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2	Shri. Rahul Mondal	Debjyoti Chowdhury Manish Bakshi Tirthankar Saha Parikshit Adhikary Nirmalendu Sen Nabin Pal Mousumi Roy Riya Karmakar Rakesh Bhowmik Sayan Majumdar Arunabha Sen Jyoti Saha Shabor Dhali Abbasuddin Ansari	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
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			<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Guidance for applying to Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
3	Dr. Bidisha Sen Maitra	Susmita Das Shramona Roy Debasish Dey Saheli Singha Syed Akil Hossain Arijit Biswas Srijit Mishra Debraj Goswami Suman Halder Kathamrita Das	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>Abhishek Dey Balaram Saha Samrat Biswas Aranya Mandal Rohit Banerjee Senjuti Kiron Saha Ankan Das</p>	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<p>a part of the regular activities in offline mode</p> <ul style="list-style-type: none"> <li>• Guidance for applying to Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul> <p>Taking sessions for proper guidance and giving Recommendations for the same</p>
4	Dr. Utpal Kumar Barman	<p>Abhik Chhatui Kunal Das Arijit Banerjee Arafat Biswas Sinjinee Chakraborty Subhajit Ghosh Rupam Biswas Purbayan Biswas Sourav Roy Satyeshnu Rout Soudeep Bachar</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>

			<ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Guidance for applying to Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul> <p style="text-align: center;">Taking sessions for proper guidance and giving Recommendations for the same</p>
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5	Smt. Shreyoshee Ganguly	<p>Anirban Tapadar  Imran Sarkar  Arpita Biswas  Bichitra Haldar  Biswarup Roy  Sayam Mondal  Barsha Kundu  Modhurima  Majumder  Tuhin Sikdar  Arijit Bhunia  Anwesa Barman  Sudipto Halder</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
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			<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• Guidance for applying to Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul> <p>Taking sessions for proper guidance and giving Recommendations for the same</p>
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**DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION**  
**ASUTOSH COLLEGE**  
**ACADEMIC YEAR**  
**2021 – 2022**  
**MENTOR – MENTEE LIST**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUES RAISED</b>	<b>ISSUES RESOLVED</b>
1	Smt. Maulisri Chattopadhyay	<b>SEMESTER II</b> Nayonika Neogi Oishanee Bhattacharjee Saptarni Sarkar Mohana Mukherjee Ankita Belel Saraswati Pal Haichai Nandy Swagata Choudhury Madhura Roy Chowdhuri Antara Bhatta	Need advice and guidance for excellence in participative group activity  Need Guidance and grooming in making tabloid  Feeling of Psychological depression during pandemic	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials</li> </ul>

		<p><b>SEMESTER IV</b></p> <p>Silki Bhakat  Poulomi Das  Nilantika  Bandyopadhyay  Tiyasa Mukherjee  Jayashree Bhowmick  Sampurna  Chakraborty  Sayani Das  Gargi Chatterjee  Dayeta Das  Anisha  Bhattacharjee</p>	<p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need advice and guidance for excellence in participative group activity</p> <p>Need Guidance and grooming in making documentary</p> <p>Feeling of Psychological depression during pandemic</p>	<ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul> <ul style="list-style-type: none"> <li>• Identification of expertise in different aspects of screenplay writing, cinematography, background score, narration/ voice over, usage of SFX and VFX, direction, editing, pre-production and post- production and nurturing their qualities and enhancement of the same</li> </ul> <ul style="list-style-type: none"> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions. <ul style="list-style-type: none"> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Teach students how to write a Research proposal and carry forward the dissertation paper highlighting the research methodology and scope of further research in the designated research area, guidance in creating a power point presentation on the same</li> </ul> </li> </ul>
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		<p>SEMESTER VI</p> <p>Nandana Chakraborty Sohini Sarkar Meghasree Tar Sidra S Khan Mary Konica Mondal Harshita Singh Koyel Maji Beas Das Sakshi Bhattacharjee Pritha Das</p>	<p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need Guidance and grooming in making dissertation paper</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p>	<ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials and book links in PDF</li> <li>• Discussion on scope of higher studies and professional career after graduation</li> </ul>
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			Require academic counseling for future prospects	
2	Dr. Reema Roy	<b>SEMESTER II</b> Rai Saha Sayantika Chakraborty Srijani Ghosh Ananya Mitra Abantika Roy Debolina Gope Nobanita Mondal Sayantani Chakraborty Sushmita Kundu Bidiptaa Sen Sk Suzan Zaman	Need advice and guidance for excellence in participative group activity  Need Guidance and grooming in making tabloid  Feeling of Psychological depression during pandemic	Discussion with students in small clusters to guide them forward  Enrichment and entrainment of students by inculcating the right values and morals required for working in a team  Identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same  Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions



		<p><b>SEMESTER IV</b></p> <p>Snehangshi Adhikary  Indrani Chakraborty  Sohini Chowdhury  Mourbi Dutta  Ishika Neogi  Priyanka Dey  Oindrila Banerjee  Tanvi Singh  Arinjana Moitra  Atreyee Choudhury</p>	<p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need advice and guidance for excellence in participative group activity</p> <p>Need Guidance and grooming in making documentary</p> <p>Feeling of Psychological depression during pandemic</p>	<p>Additional classes and provide them with study materials</p> <p>Guidance for writing the paper in formal and stipulated manner</p> <p>Discussion with students in small clusters to guide them forward</p> <p>Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</p> <p>Identification of expertise in different aspects of screenplay writing, cinematography, background score, narration/ voice over, usage of SFX and VFX, direction, editing, pre-production and post- production and nurturing their qualities and enhancement of the same</p> <p>Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions.</p>
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		<p><b>SEMESTER VI</b></p> <p>Ishani Misra  Samaita Das  Swagata Mullick  Ankita Mitra  Sukanya Dutta  Tamasha Mukherjee  Upama Banik  Omiya Tabassum  Jahan  Soumi Chowdhury  Tanushri Halder</p>	<p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need Guidance and grooming in making dissertation paper</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p>	<ul style="list-style-type: none"> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Teach students how to write a Research proposal and carry forward the dissertation paper highlighting the research methodology and scope of further research in the designated research area, guidance in creating a power point presentation on the same</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Organized Counseling sessions</li> <li>• referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials and book links in PDF</li> </ul>
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			Require academic counseling for future prospects	<ul style="list-style-type: none"> <li>• Discussion on scope of higher studies and professional career after graduation</li> </ul>
3	Dr. Priyanka Roy	<b>SEMESTER II</b> Mouli Misra Debanjana Dhar Diya Banerjee Srijaa Kabasi Novely Manna Sneha Sarkar Puja Mondal Anwasha Majumder Sritama Das Juthika Mandal Titash Samadder	<p>Need advice and guidance for excellence in participative group activity</p> <p>Need Guidance and grooming in making tabloid</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials</li> </ul>

		<p><b>SEMESTER IV</b></p> <p>Pratistha Mishra Shreyasree Banerjee Amrita Banerjee Gargi Srimani Ayanti Basak Moubani Dey Subhrasmita Paul Megha Purkait Kaberi Mallick Labani Sarkar</p>	<p>Need advice and guidance for excellence in participative group activity</p> <p>Need Guidance and grooming in making documentary</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p>	<ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of screenplay writing, cinematography, background score, narration/ voice over, usage of SFX and VFX, direction, editing, pre-production and post- production and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions.</li> <li>• Additional classes and provide them with study materials</li> </ul>
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		<p><b>SEMESTER VI</b></p> <p>Aabritty Biswas Ankita Sarkar Moumita Roy Nilakshi Das Aranya Sarkar Doyel Das Rajbanshi Rashi Mondal Tanvia Barua Kavyashree Roy Sweta Dhar</p>	<p>Need Guidance and grooming in making dissertation paper</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Require academic counseling for future prospects</p>	<ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Teach students how to write a Research proposal and carry forward the dissertation paper highlighting the research methodology and scope of further research in the designated research area, guidance in creating a power point presentation on the same</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials and book links in PDF</li> <li>• Discussion on scope of higher studies and professional career after graduation</li> </ul>
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4	Dr. Moon Jana	<p><b>SEMESTER II</b></p> <p>Srijaankana Das Samarpita Bhawal Anwesa Ghosh Joyita Sarkar Aiswarya Biswas Fariha Yasmin Yasmin Khatun Uzma Reyaz Rohini Thakur Ankana Sarkar Siksha Das</p> <p><b>SEMESTER IV</b></p> <p>Zeenath Mallick Priya Arya Eshita Sinha</p>	<p>Need advice and guidance for excellence in participative group activity</p> <p>Need Guidance and grooming in making tabloid</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need advice and guidance for excellence in participative group activity</p>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

		<p>Arnab Das Rick Sarkar Soumyadeep Sarkar Sohom Banerjee Shannik Mishra Sumit Kumar Patra Sourodeep Paul</p> <p><b>SEMESTER VI</b></p> <p>Nourin Sultana Pragati Gupta Mrigakkhi Biswas Priyanka Khatun Roshni Chakraborty Kuheli Sardar Koyena Ghosh Richa Jha Samayita Ghosh Nehali Das</p>	<p>Need Guidance and grooming in making documentary</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need Guidance and grooming in making dissertation paper</p>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of screenplay writing, cinematography, background score, narration/ voice over, usage of SFX and VFX, direction, editing, pre-production and post- production and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions</li> <li>• referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions.</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Teach students how to write a Research proposal and carry forward the dissertation paper highlighting the research methodology and scope of further research in the</li> </ul>
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			<p>Need Guidance and grooming in term paper related assignment</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Require academic counseling for future prospects</p>	<p>designated research area, guidance in creating a power point presentation on the same</p> <ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials and book links in PDF</li> <li>• Discussion on scope of higher studies and professional career after graduation</li> </ul>
5	Dr. Debastuti Dasgupta	<b>SEMESTER II</b> Ruma Mondal Kathakali De Sruti Dutta	Need advice and guidance for excellence in participative group activity	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> </ul>



		<p>Aritra Chakrabarti Sulagno Karmakar Arkaprovo Roy Mayukh Bhattacharjee Arnab Biswas Abhijit Majumder Aritra Chatterjee Debanik Khatua</p>	<p>Need Guidance and grooming in making tabloid</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> </ul> <ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> </ul>
		<p><b>SEMESTER IV</b> Sudipta Saha Riya Roy Anushree Bhanja</p>	<p>Need advice and guidance for excellence in participative group activity</p>	

		<p>Katha Roy Muskan Lall Anupama Roy Sawoni Mandal Ranita Saren Priti Pal Srestha Sarkar</p>	<p>Need Guidance and grooming in making documentary</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need Guidance and grooming in making dissertation paper</p>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of screenplay writing, cinematography, background score, narration/ voice over, usage of SFX and VFX, direction, editing, pre-production and post- production and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the</li> <li>• Department of Psychology, Asutosh College for formal Counseling sessions.</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Teach students how to write a Research proposal and carry forward the dissertation paper highlighting the research methodology</li> </ul>
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		<p><b>SEMESTER VI</b></p> <p>Debasmita Mazumder Soumita Khan Sayam Krishna Deb Amlan Naskar Ujan Chakraborty Aditeya Chakraborty Tirtham Majumder Sounak Tah Arinjit Choudhury Rahul Patra</p>	<p>Need Guidance and grooming in term paper related assignment</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Require academic counseling for future prospects</p>	<p>and scope of further research in the designated research area, guidance in creating a power point presentation on the same</p> <ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials and book links in PDF</li> <li>• Discussion on scope of higher studies and professional career after graduation</li> </ul>
6	Smt. Nabanita Bhattacharjee	<p><b>SEMESTER II</b></p> <p>Yash Shaw Sayam Gurey Arpan Samanta</p>	<p>Need advice and guidance for excellence in participative group activity</p>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

		<p>Debangna Roy Mondal Roopam Mandal Mangal Deep Das Bodhan Pramanick Souvik Sikder Shiong Roy Appayan Sardar</p> <p><b>SEMESTER IV</b></p> <p>Adnan Yazdani Amartya Sarkar Abir Deb</p>	<p>Need Guidance and grooming in making tabloid</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need advice and guidance for excellence in participative group activity</p>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>
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		<p>Arindrajit Banerjee Shubhankar Dey Souhardhya Banerjee Ankur Biswas Bibek Das Bikram Das Subhodeep Kundu</p>	<p>Need Guidance and grooming in making documentary</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p>	<p>Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</p> <ul style="list-style-type: none"> <li>• Identification of expertise in different aspects of screenplay writing, cinematography, background score, narration/ voice over, usage of SFX and VFX, direction, editing, pre-production and post- production and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions.</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> </ul>
		<p><b>SEMESTER VI</b></p> <p>Rajdeep Sikdar Rupam Chakraborty Pranab Sarkar</p>	<p>Need Guidance and grooming in making dissertation paper</p>	<p>Teach students how to write a Research proposal and carry forward the dissertation paper highlighting the research methodology and scope of further research in</p>

		<p>Avishek Mandol Sourav Das Pradipta Halder Alok Kindo Arkadyuti Roy Aviraj Adhikari Shubhangan Das</p>	<p>Need Guidance and grooming in term paper related assignment</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Require academic counseling for future prospects</p>	<p>the designated research area, guidance in creating a power point presentation on the same</p> <ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Organized Counseling sessions referring to experts in our College in the</li> <li>• Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials and book links in PDF</li> <li>• Discussion on scope of higher studies and professional career after graduation</li> </ul>
7	Smt. Shikhi Chatterjee	<p><b>SEMESTER II</b> Souvik Barua Anurag Blone Raj Shekhar Mahali Krishanu Das Anupal Chakraborty</p>	<p>Need advice and guidance for excellence in participative group activity</p>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>Prava Paswan Souvik Mukherjee Pratik Chakraborty Rajdeep Ghosh Priyanshu Dhar</p>	<p>Need Guidance and grooming in making tabloid</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p>	<ul style="list-style-type: none"> <li>• Identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> </ul>
		<p><b>SEMESTER IV</b></p> <p>Marcopim Parnel Kerketa Swayam Soren Shivam Viswakarma</p>	<p>Need advice and guidance for excellence in participative group activity</p>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>Saptak Halder Icon Roy Debojyoti Ghosh Md Sabir Shubham Rai Syed Hisham Labib Ayan Das</p> <p><b>SEMESTER VI</b></p> <p>Anubhav Maiti Tanmoy Acharjee Koushik Roy Satyajit Gharami</p>	<p>Need Guidance and grooming in making documentary</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Need Guidance and grooming in term paper related assignment</p> <p>Need Guidance and grooming in making dissertation paper</p>	<ul style="list-style-type: none"> <li>• Identification of expertise in different aspects of screenplay writing, cinematography, background score, narration/ voice over, usage of SFX and VFX, direction, editing, pre-production and post- production and nurturing their qualities and enhancement of the same</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions.</li> <li>• Additional classes and provide them with study materials</li> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Teach students how to write a Research proposal and carry forward the dissertation paper highlighting the research methodology and scope of further research in the designated research area, guidance in creating a power point presentation on the same</li> </ul>
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		<p>Ayus Banerjee Debdatta Koley Sourav Halder Souradeep Dutta Md Toasin</p>	<p>Need Guidance and grooming in term paper related assignment</p> <p>Feeling of Psychological depression during pandemic</p> <p>Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</p> <p>Require academic counseling for future prospects</p>	<ul style="list-style-type: none"> <li>• Guidance for writing the paper in formal and stipulated manner</li> <li>• Organized Counseling sessions referring to experts in our College in the Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>• Additional classes and provide them with study materials and book links in PDF</li> <li>• Discussion on scope of higher studies and professional career after graduation</li> </ul>
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**DEPARTMENT OF MATHEMATICS  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBE R</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Prabir Rudra	<p><b>1st Semester/2<sup>nd</sup> Sem</b> Sagnik Bandyopadhyay Pratap Mondal Bidisha Mondal Nirupam Roy Soumyadeep Sarkar Anindya kumar sarkar Ahana Banerjee</p> <p><b>3rd Semester/4<sup>th</sup> Sem</b> Tanushri Bhandari Subhendu Chakraborty Rahul Nag Rahul Haque Puja Gorai Suchandra Dutta Deepak Kumar Verma</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

		<p><b>5th Semester/6<sup>th</sup> sem</b>          Bhargab Mandal          Raju Ghorai          Dipanjan Bose          Diya Saha          Sneha Mondal          Sanchita Porel          Victor Hisabia</p>	<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Feeling the loss of interactive work in lockdown period which was a part of the regular activities in offline mode</li> <li>● Guidance for applying to foreign Universities</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> <li>● Establish the need of providing personal care to the students beyond regular</li> </ul>	<ul style="list-style-type: none"> <li>● Organized Counseling sessions and also referred to experts in Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities to motivate them</li> <li>● Taking sessions for proper guidance and giving recommendations for the same.</li> <li>● Additional classes and provide them with study materials</li> <li>● Encourage the students to groom themselves well for the highly competitive out world.</li> </ul>
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			classroom teaching (may be through introducing special classes for preparing the students for different competitive exams like JAM, TIFR, CMI, NBHM etc).	
2	Ashim Sarkar	<p><b>1st Semester/2<sup>nd</sup> sem</b>  Srinjoyee Das  Aritri Majumder  SWACHCHHA ROY  Rahul Saha  Sukanto Singha  Utpal Bera  Md Sadik Mandal</p> <p><b>3rd Semester/4<sup>th</sup> sem</b>  TUHIN KUMAR DAS  Alfaz Karim  Surankita Paul  Shruti Gupta  Ajijur Rahaman  Sk. Aayan Rahaman  Ritwik Mal</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

		<p><b>5th Semester/6<sup>th</sup> sem</b>  Abhijit Manna  Abhijit Ghosh  Subhankar singha  Nilay Kumar Pattanaik  Lekha Sree Kharnah  Soumi Moitra  Pronab Ghosh</p>	<ul style="list-style-type: none"> <li>● Feeling of Psychological depression during pandemic</li> <li>● Feeling the loss of interactive work in lockdown period which was a part of the regular activities in offline mode</li> <li>● Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>● Organized Counseling sessions and also referred to experts in Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities to motivate them</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
3	Nandan Ghosh	<p><b>1st Semester/2<sup>nd</sup> sem</b>  Priya Sharma  Hemadri Shekhar Das  Poulami Sarkar  Ayan sen  Md Shahjada Ansari  Rima Shaikh  Akancha Gupta</p> <p><b>3rd Semester/4<sup>th</sup> sem</b></p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>Debasmita Debnath Sumona Das PALASH KARMAKAR Sourav Kundu Ayan Maji Joyditya Karmokar</p> <p><b>5th Semester/6<sup>th</sup> sem</b> Injamamul Hoque Sakil Ahmed Nisad Sardar Sahil Ali Laskar RICHARD PATHANG Aniket Sarkar SOUMOBRATA MANNA</p>	<ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Feeling the loss of interactive work in lockdown period which was a part of the regular activities in offline mode</li> <li>● Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities to motivate them</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
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4	Riddhick Birbonshi	<p><b>1st Semester/2<sup>nd</sup> sem</b> Swagata Mishra Aneesh Nag Meghnath Das SUMON MAJUMDAR Bishal Joardar SOUVIK MONDAL SOUMYADEEP DATTA</p> <p><b>3rd Semester/4<sup>th</sup> sem</b> SUDIPTO KUMAR SEN Subhadeep Jash Debanjan Sahoo Ankit Mondal Dipanjan Mondal Kalicharan Hansda</p> <p><b>5th Semester/6<sup>th</sup> sem</b> Anal Kumar Mandi SIDDHARTHA SHANKAR GAYEN Mounajyoti Sarkar Arijit Chakraborty SOVON CHOWDHURY Disha Chatterjee Suman Ghosh</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Feeling the loss of interactive work in</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in Psychology Department, Asutosh College for formal Counseling sessions.</li> </ul>

			<p>lockdown period which was a part of the regular activities in offline mode</p> <ul style="list-style-type: none"> <li>● Guidance for applying to foreign Universities</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities to motivate them</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Additional classes and provide them with study materials</li> </ul>
5	Sukanta Bhunia	<p><b>1st Semester/2<sup>nd</sup> sem</b> Subhradip Haldar Sharmili Mondal TUFAN KUNDU SWASTIKA GHOSH SUBHENDU MONDAL Taimur Jahan Mondal Krishanu Das</p> <p><b>3rd Semester/4<sup>th</sup> sem</b> Disha Naskar Sujay Dutta Akash Pal</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>



		<p>Saikat Mandal Anubhab Dutta Samriddha das</p> <p><b>5th Semester/6<sup>th</sup> sem</b> Sreyasi Das Satyaki Ghosal Soumadip Roy Dhrubaraj Sarkar Ayan Manna Suvendu Kar Pratik Kumar Mondal</p>	<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Feeling the loss of interactive work in lockdown period which was a part of the regular activities in offline mode</li> <li>● Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities to motivate them</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
6	Sirsendu Karmakar	<p><b>1st Semester/2<sup>nd</sup> sem</b> Debashis Marik Subhojit Acharya Hrishita Bera</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> </ul>

		<p>Subhayon Chakraborty Srinjan Modak Soumyadip Jana Debaleena Mukherjee</p> <p><b>3rd Semester/4<sup>th</sup> sem</b> SOUMIK MAJUMDAR Avipsa Patra Arnab Chowdhury Pijush Mandal Koushik Kar Sayantan Singha</p> <p><b>5th Semester/6<sup>th</sup> sem</b> ASISH GHOSH Subhojit Chakrabarty Subhadeep Das Pulakesh patra KRISHNA OJHA Suvajit Pradhan Anjisnu Pramanik</p>	<p>despite being taught in regular mode of teaching</p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Feeling the loss of interactive work in lockdown period which was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities to motivate them</li> </ul>
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			<ul style="list-style-type: none"> <li>● Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
7	Sukanya Banerjee	<p><b>1st Semester/2<sup>nd</sup> sem</b>  Diwakar Chhetri  SUBHRONEEL  GHOSH  Soumyajit Mukherjee  Arindam Mitra  Nandita Pandit  Parantap Chattopadhyay</p> <p><b>3rd Semester/4<sup>th</sup> sem</b>  Srishti Karmakar  Dwaipayan  Roychowdhury  Mahbodhi Bhattacharyay  Md Azhar Alam  Murchhana Dutta  ARINDAM DAS</p> <p><b>5th Semester/6<sup>th</sup> sem</b>  Shiva Barman</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in</li> </ul>

		<p>ANIMESH PRAMANIK Sumon Purkait Sujit Nunia Koushik Ghosh Supriya Dhara</p>	<ul style="list-style-type: none"> <li>● Feeling of Psychological depression during pandemic</li>   <li>● Feeling the loss of interactive work in lockdown period which was a part of the regular activities in offline mode</li>   <li>● Guidance for applying to foreign Universities</li> </ul>	<p>Psychology Department, Asutosh College for formal Counseling sessions.</p> <ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities to motivate them</li>   <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
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**DEPARTMENT OF MICROBIOLOGY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	<b>DR. PRIYADARSHINI MALLICK</b>	1. Shubharthi Pal 2. Soham Hazra 3. Jakuria Ali Mondal 4. Agnidipa Sett 5. Debarati Kayal 6. Manojit Mazumder 7. Mahasina Parvin 8. Shreya Bera 9. Anirneya Basu 10. Debolina Das 11. Debadrita Ghosh 12. Akash Das 13. Debapriyo Biswas 14. Pritam Bag 15. Aditi Sarkar	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

			<p>presentations as part of their internal assessment</p> <ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			<ul style="list-style-type: none"> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	
2	<b>DR. KUNTAL KANTI GOSWAMI</b>	<ol style="list-style-type: none"> <li>1. Srijita Kar</li> <li>2. Ratnashree Das</li> <li>3. Cindrella Roy</li> <li>4. Augustine Soren</li> <li>5. Sayan Mandal</li> <li>6. Priya Debnath</li> <li>7. Kaustav Naskar</li> <li>8. Amartya Chowdhury</li> <li>9. Kaunain Nawaz Raja</li> <li>10. Shruti Das</li> <li>11. Anubhab Sensharma</li> <li>12. Sneha Naskar</li> <li>13. Srinjana Khatun</li> <li>14. Sayak Dhar</li> <li>15. Disha Ghosh</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

			<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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3	<b>DR. ARPITA MANDAL</b>	<ol style="list-style-type: none"> <li>1. Sharmila Chatterjee</li> <li>2. Swapnomoy Baidya</li> <li>3. Jeet Nag Das</li> <li>4. Sristi Saha</li> <li>5. Faiyez Ahmed</li> <li>6. Benita Chowdhury</li> <li>7. Biswarup Saha</li> <li>8. Fariha Begum</li> <li>9. Rituraj Kangsabanik</li> <li>10. Arindam Mondal</li> <li>11. Srijani Ghosh</li> <li>12. Ankita Saha</li> <li>13. Shreya Rakshit</li> <li>14. Sudarshan Midder</li> <li>15. Saptosindhu Sengupta</li> <li>16. Anusree Sarkar</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory</li> </ul>
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			<ul style="list-style-type: none"> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>activities under the wing of SANS ENTRAVE</p> <ul style="list-style-type: none"> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
4	<b>SHRI GAJENDRA NATH MAITY</b>	<ol style="list-style-type: none"> <li>1. Niladri Naskar</li> <li>2. Swapno Surabhi Sinha</li> <li>3. Susmita Mozumder</li> <li>4. Shubhradeep Ghosh</li> <li>5. Teresa Rosa Topo</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>6. Khushi Pandey  7. Disha Rathod  8. Jayashis Dasgupta  9. Sudipto Chaki  10. Rohan Roy  11. Maharshi Mandal  12. Pritam Das  13. Snehasis Dutta  14. Afreena Islam  15. Aayan Ahamed</p>	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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			<p>Research Institutes viz. TIFR, CNCI, NCBS, ZSI</p> <ul style="list-style-type: none"> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
5	<b>DR. SANKAR CHANDRA BASU</b>	<ol style="list-style-type: none"> <li>1. Abhrajit Banerjee</li> <li>2. Arpan Dutta</li> <li>3. Suhrita Hazra</li> <li>4. Pratirup Datta</li> <li>5. Shankhomala Roy</li> <li>6. Kaustav Ghosh</li> <li>7. Soumili Roy Chowdhury</li> <li>8. Abhijoy Banerjee</li> <li>9. Rudranil Bhattacharya</li> <li>10. Atasi Hazra</li> <li>11. Debarati Samanta</li> <li>12. Puja Mishra</li> <li>13. Sarajoy Ghosh</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them</li> </ul>

		<p>14. Rohini Dan 15. Tirna Bhattacharya</p>	<ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in</li> </ul>	<p>how to prepare and deliver talks</p> <ul style="list-style-type: none"> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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			NET/SET/GATE/Other Entrance Examinations	
6	<b>DR. PRANAB KUMAR DAS</b>	<ol style="list-style-type: none"> <li>1. Diyashree Karmakar</li> <li>2. Archisman Samanta</li> <li>3. Priya Banthia</li> <li>4. Meghna Guchait</li> <li>5. Sulagna Roy</li> <li>6. Rajashree Dutta</li> <li>7. Sayantani Biswas</li> <li>8. Preeti Roy</li> <li>9. Sukanya Bhowmik</li> <li>10. Sukanya Biswas</li> <li>11. Adrija Sarkar</li> <li>12. Plabita Singh</li> <li>13. Aishika Goswami</li> <li>14. Trambak Dey</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

			<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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7	<ol style="list-style-type: none"> <li>1. <b>SHRI NIRMALYA CHAKRABORTY</b></li> <li>2. <b>SMT. PARBATEE NAG BAKSHI</b></li> <li>3. <b>SMT. NILANJANA BISWAS</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Aditya Biswas</li> <li>2. Nabanita Shee</li> <li>3. Riddhima Das</li> <li>4. Dona Roy</li> <li>5. Sohini Datta</li> <li>6. Abhishek Kumar</li> <li>7. Sreyasi Sinha</li> <li>8. Debadrita Mondal</li> <li>9. Saptarshi Roy</li> <li>10. Adrija Biswas</li> <li>11. Saptarshi Mondal</li> <li>12. Mahima Debnath</li> <li>13. Buddhadeb Soren</li> <li>14. Shrijita Koley</li> <li>15. Suhani Gupta</li> </ol>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College</li> <li>• Guidance for students; Organized several participatory</li> </ul>
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			<ul style="list-style-type: none"> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>activities under the wing of SANS ENTRAVE</p> <ul style="list-style-type: none"> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Taking sessions for proper guidance</li> <li>• Interdisciplinary lectures organized</li> <li>• Additional classes and provide them with study materials</li> </ul>
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**DEPARTMENT OF PSYCHOLOGY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Rimjhim Ray	NEHA DUTTA SRIJANI DUTTA ISHIKA ADHIKARI ANKITA SANYAL RANGIMA MUKHERJEE SOMSREE GUHA SHAOLI DEB ANJALI RANGARAJAN PRAJATA KAR MAHIMA DAS SULAGNA PAUL CHOWDHURY ANUSHKA BASU SRIJITA GUPTA ASMINA PARVIN MAYURI BAKSHI PRODIPTAA PRAMANICK SOUMILI CHANDRA TOOHINA MAJUMDER SUPAMA PAUL	<ul style="list-style-type: none"> <li>• Difficulty for understanding some practical concepts.</li> <li>• Anxiety about upcoming offline examination and means of addressing the same.</li> <li>• Difficulty in understanding &amp; interpreting 16 PF.</li> <li>• Inability to sustain concentration while studying at home.</li> <li>• Issue concerning time management.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial classes have been taken.</li> <li>• Multiple one-on-one seating were held with the student and structured ways of dealing with the same was suggested.</li> <li>• A remedial class was held where the entire practical session was repeated.</li> <li>• Mindfulness intervention was suggested.</li> <li>• Tips pertaining to time management was given, the student was also imparted adequate time management skill.</li> </ul>

		<p>RAGINI RAJAK  SREEJA DAS  ANUPAMA KANRA  SANGITA MAJHI  RIMA SEN  ISHIKA SET  UPANITA GHOSH  NAUSHIN NOOR  PALOMA BAGCHI  ANKITA  CHOWDHURY  AISHEE MUKHERJEE  TITHI BOSE  SUKANYA  SAMAJPATI  PRERANA AITCH  MOUPURNA  MUKHERJEE  SRIJITA  CHOWDHURY  UZMA JAWED</p>		
2	Dr. Kumar Surya Narayan Singh	<p>SNEHA MUKHERJEE  SHRUTI DEBNATH  ANUSHKA SAHA  SAYANTONI BOSE  TIYAS  BHATTACHARYA  ANKITA DAS  TANUSREE  ACHARJEE  SREJANI SAHA  MOUMI MUKHERJEE  AHHANA DAS  RITOJA BANERJEE</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portion in their classes for few students.</li> <li>• Queries about career prospects of psychology.</li> <li>• Difficulty in understanding certain concepts in statistics.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial classes have been taken.</li> <li>• A through discussion on the career prospects of Psychology was done.</li> <li>• The entire chapter was repeated as per individual queries.</li> <li>• Intra-departmental classes were held an instilling better presentation skill.</li> </ul>

		<p>CHANDRIKA  CHAKRAVORTY  SREEJA DAS  ANUPAMA KANRA  SANGITA MAJHI  ALISHA KISKU  ATRI DAS  ANOUSHKA  CHAKRAVARTI  AAHEL BOSE  AMARTYA HALDAR  ARGHYADIP SARDAR  ASHWIN LOHAR  SOMNATH RUDRA  BURHAN SK  TANISHA ROY  CHOUDHURY  PUJA MARIK  AMRITA  BANDYOPADHYAY  AUNKITA  BHATTACHARJEE  DEBOLINA  GANGULY  ANANDI  BHATTACHARYA  SHANKHAMALA ROY  ANURADHA  RAKSHIT</p>	<ul style="list-style-type: none"> <li>Students faced issues in acquiring adequate presentation skill.</li> </ul>	
3	Dr. Jumma Mukherjee	<p>SWARUPA DAS  JAITA HAZRA  AHANA MONDAL  SUSMITA MONDAL</p>	<ul style="list-style-type: none"> <li>Some of students are facing some concentration problem during study</li> </ul>	<ul style="list-style-type: none"> <li>Personality counseling has been taken.</li> </ul>

		<p>SHREYA PAIK  ANGANA SAHA  SUTRISHA DAS  NISTHA BARMAN  AFRIN SABA  SIDRAH ALAM  ASMITA BOSE  ANASUYA  CHATTERJEE  SWASTIKA MUKHERJ  SOMSREE GUHA  SHAOLI DEB  ANJALI  RANGARAJAN  PRAJATA KAR  MAHIMA DAS  SULAGNA PAUL  CHOWDHURY  ANUSHKA BASU  SRIJITA GUPTA  ASMINA PARVIN  MAYURI BAKSHI  PRODIPTAA  PRAMANICK  SOUMILI CHANDRA  TOOHINA  MAJUMDER  SUPAMA PAUL  RAGINI RAJAK  NIRALA TUDU  RESHMI KHATUN  RIMPA NASRIN  SHARWAT AAFREEN  QUERASHI</p>	<ul style="list-style-type: none"> <li>• Student were having quires regarding the fruitfulness of internship programme.</li> <li>• Students reached out to the teacher regarding which reference book to consult.</li> <li>• Multiple students have quires regarding the research articles and papers.</li> </ul>	<ul style="list-style-type: none"> <li>• The pros and cons of internship were discussed</li> <li>• The pertinent segment from the reference book were shared with the student.</li> <li>• A through discussion on research methodology was held for addressing the same.</li> </ul>
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		DEBAYUDH PAUL		
	Prof. SOMLATA ACHARYA CHOUDHURY	SK ABDUL NAYEEM SUMIT SANNAMATH  PRIYANKA PARIDA ANANDITA CHAKRABORTY AFIFAH NOOR SRIJANI SARKAR SNEYA ADAK RAI MUKHERJEE SNEHA SAHA POUSHALI SIRCAR PRIYANKA SINGH RITIBHA DAS ENAKSHI MUKHERJEE AARTI KUMARI MANDAL SOMASREE NASKAR ANKANA SAHA ANKITA MALLICK DEBOPRIYA SARKER SUCHETA DAS RIMA SEN SUBHAMOY DATTA PRITAM CHAKMA SUKALPA DHAR ANKITA DE SUNETRA CHATTERJEE OINDRILA GUPTA ANTARA SAHA PRITHIKA MANDAL	Due to lockdown situation depression occurred	Group counseling sessions have been taken.

		RAIMA HALDER DIPSIKHA MRIDHA SHABANA BAIDYA ANUSHKA NATH	
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**DEPARTMENT OF PHYSICS  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2020 – 2021**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Manorama Chatterjee	Arpita Mahata Krittika Adhikari Swapnil Saha Emrul Kayes Srimoyee Pathak Piyaha Kanrar SHILADITTYA MONDAL Joy Chatterjee Swarnanka Dutta Sourish Das Supriyo Saha	<ul style="list-style-type: none"> <li>● Unable to understand some problems despite the related part is being taught in regular mode of teaching</li> <li>● Need Guidance and grooming to appear in viva voce in practical examination</li> <li>● Not competent enough to write answer of questions in exam properly</li> </ul>	<ul style="list-style-type: none"> <li>● Solution is done by remedial coaching</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write answer in exam according to the marks allotted in the question.</li> </ul>



			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities</li> </ul>
3	<b>Dr. Manidipa Kahali</b>	Aishee Chakraborty Asmita Saha Kuntal Paul SHREYA SAPUI Bitan Chakraborty Krishanu Debnath Laxmi Dey Sayantika Mondal Swapnil Saha	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

			<ul style="list-style-type: none"> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Additional Resource material for appearing in JAM/JEST/ Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>●</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
3	<b>Dr. Arundhati Bhattacharjee</b>	Subhodip Ghosh Akash Pal Sourav Kundu Ritwik mal PANKAJ DAS	<ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the</li> </ul>

		<p>BONAMI DAS          Madhumita Maity          Kaustav Mondal          Saheel Hoque          DHRUBAJYOTI DEBNATH</p>	<p>participative group activity</p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in study material related issues</li> <li>● Require academic counseling for future prospects</li> </ul>	<p>right values and morals required for working in a team</p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks during online interactions</li> </ul>
4	<p><b>Dr. Surjya Sarathi          Bhattacharyya</b></p>	<p>Ayurshee Dey          OYASIM RAJA          Shibesh Pramanik          KRITTIKA ADHIKARI          Saptarnab Show          Swagato Chatterjee          RAJDEEP BAL          SUBHROJYOTI          BHATTACHARYA          Tridib Bhakta          Rohit Dhawa          ANIRBAN BISWAS          Priyanko Chatterjee          Sourovik Kundu</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching, and discussions beyond stipulated class hours in online mode, or even in telephonic conversation</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

			<ul style="list-style-type: none"> <li>● Need Guidance and grooming in demonstrative computational courses</li>   <li>● Require academic counseling for future prospects</li>   <li>● Need Guidance and grooming in Arduino based project works</li>   <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion with students in small clusters even individually regarding issues raised by them to guide them forward</li>   <li>● Counseling sessions arranged for attainment of higher academic pursuits</li>   <li>● Demonstrative classes were conducted in online mode to build confidence in students to perform project work during lockdown from home.</li>   <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li>   <li>● Interdisciplinary lectures organized</li> </ul>
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5	Dr. Amit Kumar Bhattacharjee	Sutirtha Paul Arpita Mahata Sayak Dey Srijan Chatterjee Bibek Saha Asif Mallick Joydeep Das Ananya Mondal Nayan Garai Asif Nur Parvej	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in online regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity.</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial individual attention for each student at arbitrary convenient time in online mode.</li> <li>● Enrichment of students by inculcating the right values and morals required for working in a team, motivating for collaborative and friendly attitude.</li> <li>● Discussion with individual student who wanted such exposure and monitoring his/her research progress.</li> <li>● Providing students such exposure</li> </ul>
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				<ul style="list-style-type: none"><li>● Need tutorials for preparing their internal assessment</li><li>● Require academic counseling for future prospects</li><li>● Not competent enough to write own code, CV, article in specialized softwares like LaTeX.</li><li>● Feeling of Psychological depression during pandemic</li></ul>	<ul style="list-style-type: none"><li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li><li>● Organized Counseling sessions and also referred to experts in our College</li><li>● Guidance for students to stay focused and work towards completion.</li><li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li><li>● Helped them to solve the problem without actually</li></ul>
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				<ul style="list-style-type: none"><li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li><li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, IISc, IIT and other HEI.</li><li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li></ul>	<p>solving the problem.</p> <ul style="list-style-type: none"><li>● Additional classes and provide them with study materials shared via own website.</li></ul>
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6	<b>Dr. Parikshit Dutta</b>	Devbrat Mukherjee SoumyaKanti Pal JAYASHIS DAS Arpan Saha Anikat Kankaria Bibek Saha Nakshatra Gangopadhay Sagnik Dey Abinash Mondal Chitrak Roychowdhury	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching via google meet and some offline classes and several assignments given.</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Counseling and discussions for attainment of higher academic pursuits and several branches of science.</li> </ul>	



			<ul style="list-style-type: none"> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/JAM/JEST/TIFR and</li> </ul>	<ul style="list-style-type: none"> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
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			other Entrance Examinations	
7	<b>Dr. Aditi Das</b>	Sayantana Ghosh Mrinal Rajak Soumya Paul Sourav Rajat Subhra Maitra Avinandan Das Ankusha Maji Subarna Tapadar Ayan Acharjee Rahul Maji Sanjay Karmakar Ananna Mondal SUNZIDA AKTARI MOLLAH Harsh kumar rai Dipranil Bhattacharya Arnab Biswas	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Due to lockdown in campuses, feeling the loss of</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance</li> </ul>

			<p>interactive work that was a part of the regular activities in offline mode</p> <ul style="list-style-type: none"><li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, IISc, IITs</li><li>• Guidance for applying to foreign Universities</li><li>• Need for consultancy regarding allied branches of sciences</li></ul>	<ul style="list-style-type: none"><li>• Interdisciplinary lectures organized</li><li>• Additional classes and provide them with study materials</li></ul> <p>e</p>
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8.	<b>Dr. Arpita Guha Bose</b>	Aishee Chakraborty Sandipan Roy Devyani Chakrabarty ANIKET JANA HRITTIK KUMAR ROY Ashim Barman DEEPAN DAS Sriparna Das Sourish Das Pritam Paul Amrita Das Bibek Saha SAYAN KIRTANIA Tridib Bhakta SOUVIK ROY	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in the syllabus despite being taught in regular mode of teaching.</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment.</li> <li>● Problems arising in practical class while doing experiments</li> <li>● Require some guide before practical examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching performed with the students who have some difficulties in understanding.</li> <li>● Enrichment of students by in calculating the right values and morals required for working in a team</li> <li>● Discussion with students in small groups, clearing the difficulties and motivate them in future project work.</li> <li>● In practical class, the students are taught to how to do work efficiently and how the mistakes can be avoided</li> </ul>
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			<ul style="list-style-type: none"> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Special classes are arranged for the attainment of their basic concepts in practical.</li> <li>• Guidance for students- Students are motivated and organized several participatory activities have been performed.</li> </ul>
9.	<b>Smt. Chirantana Bhattacharjee</b>	Kankan Roy Arnab Mondal Anushka Kar Souvik Chatterjee Dhruba Barai Arnab Sarkar Mehul Samanta Pranab Hansda Anish Dey Arabinda Roy Ayushman Halder	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Due to lockdown in campuses, feeling the loss of</li> </ul>	<ul style="list-style-type: none"> <li>• Given Remedial Coaching individually and Tutorial Classes</li> <li>• Given Practical Advices For various career pathways and their requirement</li> </ul>

		Chandra Vijay Mondal Zinedin Zedan Mallick Pratyush Chakraborty	<p>interactive work that was a part of the regular activities in offline mode</p> <ul style="list-style-type: none"> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Cancelling for individual crisis management</li> <li>• Discussed via Google Meet</li> </ul>
10.	<b>Sri Rahamatulla Molla</b>	Soumyadwip Das Argha Deep Saha Suman Das DHIRAJ KUMAR SINGH SAHID SARKAR Ayush Kumar Singh Meghna Mitra	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

		<p>Ayan jana KAUSHIK PAL Sneha Das Srijita Paul RIDDHIK MUKHERJEE TANMOY BANIK SOU MYADIP DAS Shreenjoy Dutta</p>	<p>in regular mode of teaching</p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
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**DEPARTMENT OF POLITICAL SCIENCE  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2020 – 2021**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Sanchita Sanyal	Deepanjan Mallick Aparupa Golui Rushali Roy Aryesh Chakraborty Shreyan Chanda Samratchakraborty ZakiaKhatun Priya Chakraborty Sahil Chakraborty Ayush Dubey Ayan Sarkar Neelanjan Das Purnima Prasad Turna Ghosh Moupali Das Soumen Adhikari Shweta Kumari Aryan Vir Roy SHATABDA BOSE	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State</li> </ul>



		<p>GOURAV BANIK Basit Rahman SAYANDIP BHATTACHERJEE</p>	<p>preparing for presentation in poster/oral presentation</p> <ul style="list-style-type: none"> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for</li> </ul>	<p>Level/National Level Workshop/Seminar/Conference</p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<p>Research Institutes viz. TIFR, CNCI,NCBS,ZSI</p> <ul style="list-style-type: none"> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
2	Sri.Debarshi Khamrui	<p>Rishav Sarkar Ayan Mondal Anjishnu Mukherjee JAAS GHOSH Aritro Banerjee Rana Choudhary RAJDEEP PRASAD SONKAR Sambuddha Das PRAKASH KUMAR DHAR PRASHANT THAKUR Piyush Pandey Gaurav Krishna Gogoi</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>

		<p>Avhinay Khati  Dipto Biswas  PREMJIT RAM  Hiranmoy Naskar  RAVI KANT  Rishi Kumar Paswan  SURAJ KUMAR  BHAGAT  SK NASRUL HAQUE  Ankitalala  SANCHARI PANDIT  Seemala Priyanka Rao  Aadrita Roychoudhury  Keya Deb  Srija Saha  Debolina pal  SANJUKTA SAHA</p>	<ul style="list-style-type: none"> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making</li> </ul>	<ul style="list-style-type: none"> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<p>submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</p> <ul style="list-style-type: none"> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
3	Dr. Satarupa Pal	Ranjita Karki Sariya Sahanwaz Trisha Porel TEYASHA BOSE Sulagna Ghosh DIYA MUKHERJE Shreya Sarkar KOYEL MALO MoumitaSaha Akanksha Roy SREETHI MONDAL SAHELI MONDAL Priyanka Mandi Poly Sardar	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>

		<p>Plabani Ghosh Smrity Tewary Sayantani Pal Kuntal Das Tshering Tobgay Priyamedha Dutta</p>	<ul style="list-style-type: none"> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for</li> </ul>	<ul style="list-style-type: none"> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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			<p>Research Institutes viz. TIFR, CNCI,NCBS,ZSI</p> <ul style="list-style-type: none"> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
4	Toushali Raina	<p>Abinash Hnasda Tapasi Sardar Swati Sardar Urmila Mukherjee Ishika Das Sonia Das Sneha Chatterjee Rohanta Saha Subham Dutta Priyanka Saha Arijit Sarkar Amit Hembram Mondira Rina Madhumoy Saradr Trina Das Mridhulamu Sherpa Debasmita Ghosh Atanu Dey Raktim Chatterjee</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level</li> </ul>

		<p>Poulami Ghosh Shahwaj Khan Atman Vedant Varma</p>	<p>preparing for presentation in poster/oral presentation</p> <ul style="list-style-type: none"> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</li> </ul>	<p>Workshop/Seminar/Conference</p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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			<ul style="list-style-type: none"> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
5	Smt. Doel Mukherjee Gupta	Srijani Adhikary Udayan Saha Arka Dalapati Tshering Tobgay Sandeep Bhakat Sayantani Pal Rohantas Saha Hwritika Halder Pafel Pang Khisa Zeenat Alam Priya Banerjee Deepanjan Mallik Navjeet Singh Gaurav Krishna Gogoi Avhinay Khati Dipto Biswas	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>



			<ul style="list-style-type: none"> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCL,NCBS,ZSI</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Interdisciplinary lectures organized</li> </ul>
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			<ul style="list-style-type: none"> <li>Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>Additional classes and provide them with study materials</li> </ul>
6	Smt. Hirni Bhowmick	<p>Sneha Saha Snehankita Paul Snehashree Banerjee Somhrik Coomar Soulina Chanda Spandan das Shrija Bhaumik Sneha Sarkar Sourav dey Talukdar Stuti Pradhan Sudeshna Panja Sujata Kumari Payel Das Ritika Joddar Barsha Mondal Rithik Saha Debjit Dey Deblina Bhattacharya Deblina Paul Lagnojita Biswas</p>	<ul style="list-style-type: none"> <li>Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>Need advice and guidance for excellence in participative group activity</li> <li>Need Guidance and grooming in project work related assignment</li> <li>Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>Remedial coaching</li> <li>Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>Discussion with students in small clusters to guide them forward</li> <li>Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>Take sessions apart from regular classes to teach them</li> </ul>

			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<p>how to prepare and deliver talks</p> <ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> </ul>
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			<ul style="list-style-type: none"> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
7	Sukanta Acharya	Sraban Sengupta Subhadwip Das Sudipta Bauri Syamantak Dey Yasmin Sultana Suryendu Saha Sutarsa Dutta Tania Shaw Tushar Goyal Warisha Jamil Debasmita Nandi Oindrila Das Abhishek Dasgupta Abhishek Singh Anusree Mondal Debjani Dey	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them</li> </ul>

			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI,NCBS,ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<p>how to prepare and deliver talks</p> <ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance</li> <li>● Interdisciplinary lectures organized</li> </ul>
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			<ul style="list-style-type: none"><li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li></ul>	<ul style="list-style-type: none"><li>• Additional classes and provide them with study materials</li></ul>
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**DEPARTMENT OF SANSKRIT  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2020 – 2021**

<b>SERIAL NUMBE R</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Arnab Patra	Riya Mondal Preetoma Ghosh Tanushree Pal Abhjit Saha Supriyo Bera Sourav Das Soheli Ghosh Gourab Mishra Mistu Das Moumita Sardar Kartick Mishra	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>

			<ul style="list-style-type: none"> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li>   <li>● Require academic counseling for future prospects</li>   <li>● Feeling of Psychological depression during pandemic</li>   <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li>   <li>● Counseling sessions arranged for attainment of higher academic pursuits</li>   <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li>   <li>● Taking sessions for proper guidance and giving Recommendations for the same</li>   <li>● Additional classes and provide them with study materials</li> </ul>
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2	Jubin Yasmin	Abhishek Yadav Robina Rani Mondal Tanu Dey Sushovan Das Anusree Mondal Pritam Chakraborty Hosna Khatun Faisal Ali Laskar Madhurima Biswas Subhajit Mridha Shinjini Roy	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College;</li> </ul>
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			<ul style="list-style-type: none"> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<p>Psychology Department, Asutosh College for formal Counseling sessions.</p> <ul style="list-style-type: none"> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Additional classes and provide them with study materials</li> </ul>
3	Dr. Somnath Das	<p>Emily Halder Jayasree Naskar Sayam Mandal Suvoshree Halder Amit Murmu Raja Halder Mouli Mandal Arunika Dutta Trisha Majumdar Manojit Roy Snigdha Banerjee</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>

			<ul style="list-style-type: none"> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College Psychology Department, Asutosh College for formal Counseling sessions</li> <li>● Taking session for proper guidance and giving Recommendations for the same</li> <li>● Additional classes and provide them with study materials</li> </ul>
4	Dr. Dipa Bandyopadhyay	Pinki Chowdhury Ahala Saren Sayam Chowdhury	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> </ul>

		<p>Mousumi Biswas Sriparna Pramanik Balaram Naiya Mary Keren Kisku Ayan Kumar Mondal Pratyusha Mandal Ritu Khamaru Sweta Mondal</p>	<p>despite being taught in regular mode of teaching</p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College Psychology Department, Asutosh College for formal Counseling sessions</li> </ul>
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			of interactive work that was a part of the regular activities in offline mode	<ul style="list-style-type: none"><li>• Additional classes and provide them with study materials</li></ul>
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**DEPARTMENT OF SOCIOLOGY**

**ASUTOSH COLLEGE**

**ACADEMIC YEAR: 2020-2021**

Sl. no	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUES RAISED	ISSUES RESOLVED
1	<p align="center"><b>PROF. SIDDHARTH A KAR</b></p>	<p><b><u>SEMESTER-II</u></b>            ROHAN GHOSH            TOWSIF PARVEZ            ISHITA GUPTA            ANJANA BISWAS            SNEHA ROY            MONDAL            SNEHA ROY            AESHEYA JAMAL            ASHRAF            SOURYA DIPTA            BANIK</p> <p><b><u>SEMESTER-IV</u></b>            Hritika Tapadar            Ananya Das            Monalisha Parvin            Karabi Sardar            Debdatta Roy            Shamayeeta Samaddar            Nibedita Biswas</p> <p><b><u>SEMESTER-VI</u></b>            SUKANYA MITRA            HABIBA KHATUN            NEHA CHOWDHURY            BANASREE GUPTA            SHREYASI PODDAR            SADIA ALI            SHILPA PANDEY            PRIYANKA MITRA</p>	<ul style="list-style-type: none"> <li>● Need advice for effective use of technology to avail study materials</li> <li>● Slow learners were unable to comprehend some comparatively difficult topics</li> <li>● During lockdown some students were going through severe mental depression</li> <li>● Many of them were unable to prepare power point presentation for tutorials</li> <li>● Many of them were unable to manage study materials in vernacular</li> <li>● Many of them faced difficulties (having smart phone, insufficient internet balance, poor network service etc.) in online classes during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>● Guided them in small group over telephonic conversation during pandemic as well as face-to-face interaction during regular classes</li> <li>● Remedial coaching</li> <li>● Gave counselling at personal level</li> <li>● Arranged special classes to enhance technical skill (e.g how to use power point and other techniques).</li> <li>● Provided study materials in vernacular.</li> <li>● Made conversation at personal level about classes who could not attain due to insufficient technological access.</li> </ul>

2	<p><b>PROF. SOUMEN DAS</b></p>	<p><b><u>SEMESTER-II</u></b>  MANASWITA SEN  SUBHANGI BARUA  RAKESH KAYAL  SATAVISHA DAS  SHREYASHI ROY  MONGAL MURMU  MOUPIA SAHA  PRAGATI KHAN  DITIPRIYA ROY</p> <p><b><u>SEMESTER-IV</u></b>  Ankita Chatterjee  Jayasmita Sarkar  Amisha Ghosh  Barshanmegha Jana  Shilad Sengupta  Oishi Maitra  Nilanjana Saha</p> <p><b><u>SEMESTER-VI</u></b>  ANTARA  MAJUMDAR  AMIRA SEN GUPTA  SNIGDHA MONDAL  SUGANDHA GHOSH  RAISA MUKHERJEE  RUPSA  BHATTACHARYA  DEBASMITA SAHA  NAYANIKA  DASGUPTA  ABHIROOPA GUHA  NEOGI</p>	<ul style="list-style-type: none"> <li>● Most of the students, particularly of 1<sup>st</sup> year, were not comfortable with online learning method.</li> <li>● Due to insufficient technological access many students could not attain online classes regularly.</li> <li>● Many student could not manage sufficient study materials particularly in vernacular</li> <li>● Some students were unable to understand some topics of the syllabus.</li> <li>● Some students were unable to write an effective proposal for dissertation</li> <li>● As field work is mandatory for Sociology, many students were unable to handle digital research methods.</li> </ul>	<ul style="list-style-type: none"> <li>● They were encouraged to embrace and adept with online learning method as one of the most important future method of learning.</li> <li>● Made conversation at personal level (telephonic as well as at physical level) with those who could not access sufficient technological stuffs at the time of pandemic.</li> <li>● Provided scanned copy of study materials both in English and vernacular.</li> <li>● Remedial coaching classes.</li> <li>● Organized online special lectures by faculty members to make them familiar with digital methodology.</li> </ul>
3		<p><b><u>SEMESTER-II</u></b>  AMIT KUMAR SAHA  SANGHITA  MONDAL  AMRITA DAS  NABAMITA  SHARMA  DIVYO SATTAWA  SARKAR  ADRIJA SARKAR  MANISH KUMAR</p>	<ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

	<p><b>PROF. SRITAMA CHAUDHURI</b></p>	<p>SRITAMA BISWAS BISHNU MONDAL</p> <p><b><u>SEMESTER-IV</u></b> Rishav Das Chiranjib Dutta Utsab Barman Saraswata Mazumder Debabrata Haldar Tanaya Mandal Titly Karmakar</p> <p><b><u>SEMESTER-VI</u></b> ARATRIKA CHATTERJEE CHHANDA BANI DUTTA SUDIPA JANA NEHA SAHA PIYASHA DAS UPASANA DEY SHRISTI MAITRA SHARLI BALA</p>	<p>related assignment</p> <ul style="list-style-type: none"> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counselling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar /Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counselling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counselling sessions and also referred to experts in our College.</li> </ul>
4	<p><b>PROF. TAPAS SAREN</b></p>	<p><b><u>SEMESTER-II</u></b> SONIA PARASHAR DEBADITYA ROY ANUSKA BISWAS BABLI KHATUN SOUNAK MONDAL SHARMITA BHATTACHARYA NANCY RAO PAVEL CHAKRABORTY</p> <p><b><u>SEMESTER-IV</u></b> Sutirtha Paul Raynasa Mallick Soumasree Banerjee Rinsu Mondol Sayan Banerjee Sreeparna Karmakar Aniketh Eide Chakraborty</p> <p><b><u>SEMESTER-VI</u></b></p>	<ul style="list-style-type: none"> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance in project work related assignment</li> <li>● Unable to understand</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level</li> </ul>



		ANITA MAJUMDER JIYA JANA JOYEETA DAS BHARGABI DAS DIYA DYUTI DAS ADRIJA MUKHERJEE SOHAM NEOGI RUPAM PARUK	<p>certain portions in syllabus despite being taught in regular mode of teaching</p> <ul style="list-style-type: none"> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Require academic counselling for future prospects</li> </ul>	<p>Workshop/Seminar /Conference</p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counselling sessions arranged for attainment of higher academic pursuits</li> </ul>
5	PROF. JAYITA DAS	<p><b><u>SEMESTER-II</u></b> PRIYANKA MAJUMDAR SHRUTI SONAR CHATTOPADDHYAY ARATRICA BISWAS ISHIKA SAHA SHRUTI CHATTERJEE RAYAN SAMANTA</p> <p><b><u>SEMESTER-IV</u></b> Chandradyuti Mazumder Anindita Chatterjee Soumyadeep Dey Hritika Das Tanay Roy Snighdha Soren Pratyusha Roy Parbat Sudeshna Ghosal</p> <p><b><u>SEMESTER-VI</u></b> KAUSHIK CHAKRABORTY SIDDHARTHA KUMAR DAS VISHAL SHANKAR ROY SOUMYADEEP BERA AYAN KUMAR BISWAS BIKRAMADITYA SAHA AMIT HEMROM</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Require academic counselling for future prospects</li> <li>● Feeling of Psychological</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar /Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Organized Counselling sessions and also</li> </ul>

			depression during pandemic	referred to experts in our College
6	<p><b>PROF. MOUSUMI ROY</b></p>	<p><b><u>SEMESTER-II</u></b>            SUJATA MONDAL            MATTHEW BISWAS            ANANNYA PANDEY            SOLANKI SIKDE            SHRUTI KAR            BHUMIKA            BHATTACHARJEE            SAGAR KERKETTA</p> <p><b><u>SEMESTER-IV</u></b>            Sunidhi Singh            Megha Das            Madhav Parajuli            Srijita Sarkar            Wangchuk Dema            Ritam Das Gupta            Sonia Pramanick            Kaustav Roy</p> <p><b><u>SEMESTER-VI</u></b>            SAURABH LAMA            JEFFREY            LALSIEMREM            SONGATE            PASSANG SHERPA            BINOD MANDI            FRANSIS HEMRAM            INNOCENT VIKASH            MURMU            ANISH RAI</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation</li> <li>● Need tutorials for preparing power point presentations</li> <li>● Require academic counselling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar /Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counselling sessions arranged for attainment of higher academic pursuits</li> </ul>

**DEPARTMENT OF STATISTICS  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2020 – 2021**

<b>SL. NO.</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUES RAISED</b>	<b>ISSUES RESOLVED</b>
1	ENA CHATTERJEE	Ritam Saha SNEHA CHATTERJEE Bishal Paul Partha Mete SRIJANI MAJUMDER RIYA DAS Kathakali Sardar Sahil Dutta Asmita Mallick Parvez Khan Sujon Palit PROMIT MALLICK SOURIDYA DEY Rohan karmakar Satyaki Mullick Ahana Bose Sohini bhadra Diptarup Samanta	<ul style="list-style-type: none"> <li>● Unable to understand certain topics despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Require academic counseling for future prospects</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment of students by inculcating the right values and morals required for working in a team</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

		<p>Ramit Nandi  Debankan Chowdhury  Biswadeep  Mukhopadhyay  Soumyo Sarkar  Vishal Acharya  Soham Guria</p>		
2	DHIMAN DUTTA	<p>Protyush Jana  Mrittika Banerjee  Ranita Das  Rahul Ghosh Dastidar  Aritra Bhattacharya  ABHISHEK CHAKRABORTY  Dibyamarthy Shaw  Soumyadip ghorai  Arnab Chaki  Aafreen Arjuman  Akash Das  Ayan Majumdar</p> <p>Dipayan Chatterjee  TAPOJIT  BHATTACHARJEE  Arnab Das  ASIF HOSSAIN NASIR  Avisikta Das  SOUHARDYA DAS  Amrita Chakraborty  SOHAN GHOSH</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

		<p>Soumojit Biswas  Pritam Saha  Srijani Mondal  Poulami Nandi  SANDEEPAN SARKAR  Nasrin Akhtar  Arka Das  Debjit Paul  Anwasha Dutta  Soumyadeep Poddar  Lamin S Janneh</p>		
3	SHIRSENDU MUKHERJEE	<p>Gopinath Mishra  Akash Chakraborty  Aniket Routh  Brinta Debnath  Aniket Santra  Avijit Ghosh  Ashin Das  Sandeep das  Debanik Guin  SRIRUP MITRA  Amrapali Mondal  Hrithik Mondal  Sougata Ghosh  SUBHAM SARKAR  Ritwick das</p>	<ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activities</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

		<p>SAYAN GHOSH  Twisampati Mondal  Madhusnata Kar  ARATRIKA NANDY  Souhardya Dey  Reshmi Das  Arnab Mukherjee  Srijan Banerjee  Srijan Banerjee  sayan pal  Bhaswati Bardhan  Ritobrata Sen  Soumili Sarkar  Soumili Sarkar  Souvik Roy</p>	<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>
4	SANKHA BHATTACHARYYA	<p>Anirban Das  Sayantan Ghosh  Biswajit Das  DEBDIPTA MONDAL  Sumit Murmu  Md. Zahid Hussain  Sagar Banik</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> </ul>

		<p>Anubhab Bose  Souvik Biswas  ARITRA SAHA  Pathikrit Panda  Soumik Dash  Shubhankar Ghosh  Sobhon Barman  Souraj Chakraborty  Soumyadeep Das  Ranajoy Bose  SAGNIK BASAK  Anindita Bag  Ruptanuka Mukherjee  Prodipta Mandal  Sanchita Chowdhury  Mayuri Dhar  Pritam Naskar  Manideepa Sanyal  Tathagata Chattopadhyay  Nashim Sheikh  Banasree kar  Satyaki Mallick</p>	<ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
5	PARTHASARATHI BERA	<p>PREETAM BISWAS  Pritam Dolui  Saikat Kundu  TANMOY MAITY  Nilava Kundu  Shreya Bhuiya</p>	<ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>Shreya Bhuiya  Souraj Mazumdar  Dibyajyoti Chakrabarti  Arpan Biswas  Srimanta Chatterjee  MEGHMA CHAKRABORTY  Amrita Chatterjee  Shreya Dutta  Anushka Saha  SOUMI DAS  Shuvam Maity  Debangshu Roy  SANNIDHYA DAS  ARITRA PAUL  Ananya Paul  Alisha Khan  Soham Bhattacharjee  Sohom Roy Choudhury  Sukrit Ghosh  Sounak Ghosh  Saunak Mitra  Rishottam Biswas  Paramesh Prasad Mandal  Abhijoy Mukherjee  Md Faizan Alam</p>	<ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
6	OINDRILA BOSE	<p>Tiyasha Mondal  Aryuman Ganguly  Anushree saha</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> </ul>



		<p>RIMA SEN  ABHRARAJ HALDAR  Diyasha Chakrabarti  Arnab Biswas  Tulika Koley  Shreya karmakar  Shreya karmakar  Romio pal  Romio pal  Sneha Jana  Soumili Ghosh  Sampriti Dey  SHREEJOYI GHOSH  Olivia Sengupta  Shirsha Ghosh  ANWESH  BHATTACHARYA  SAYANTAN DEY  Madhushree Rana  Shreyasi Chakraborty  Tania Das  Ankit Mal  Ankita das  Krishanu Mukherjee  Sohom Ghosh  Sukanya Mukherjee  Nirantan Saha  Nilabhra Rohan Das</p>	<ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Taking sessions for proper guidance</li> </ul>
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			<ul style="list-style-type: none"><li>• Guidance for higher studies</li></ul>	
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**DEPARTMENT OF ZOOLOGY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2020 – 2021**

<b>SERIAL NUMBE R</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Sajal Bhattacharya	Aniket ghosh Anisha kayal Anushka bandyopadhyay Arnab ghosh Bidisha roy Deyasinee basu Abdul taahaa Abhishikta bhattacharjee Aditya ghosh Adityo chaudhury Akrity upadhyay Anjan roy Atreyee das Md zeeshan Priti thakur Sugata ghosh Sohini das Soupayan bhattacharya	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>

		Subhajit mondal	<ul style="list-style-type: none"> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<ul style="list-style-type: none"> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
2	Dr. Sriparna Datta Ray	Diya poddar Eshita deb Hrisika das Iftekhar ahmad Kajal shaw Koushik das Ankur sarkar Anupama gaunia Aparajita bauri	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the</li> </ul>

		<p>           Arnab dhar            Arnab sarkar            Arpan pramanik            Faruque siddique            Nawaz sarif            Arka prabho mukherjee            Partha chowdhury            Sutirtha roy            Tathagata Choudhury         </p>	<ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> </ul>	<p>right values and morals required for working in a team</p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College;</li> </ul>
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			<ul style="list-style-type: none"> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>Psychology Department, Asutosh College for formal Counseling sessions.</p> <ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
3	Dr. Deepchandran Chakraborty	Monisha karmakar Nisa Mondal	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> </ul>

		<p>PARUL KHATUN  POULOMI KUNDU  Pratyusha Mallick  Ravina Shaw  Arya Ghosh  Atrayee sarkar  AVIJIT MONDAL  AVIK DATTA  BANYA SARKAR  Bidisha Ghosh  ANUPRERNA P  GANGADHAR  SACHIN BHUIN  KRISHNA GOPAL PAL  RITWIK  BHATTACHARYA  Sayani Bose  Shouvanik Sengupta  Shreya Tripathi  Sneha Bhattacharjee</p>	<p>despite being taught in regular mode of teaching</p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
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			<ul style="list-style-type: none"> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
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4	Dr. Tapan Kumar Roy	Rikta mondal Rohan das Rounak das Rupak behera Samir mondal Samya bikash pakrashi Biswajit hansda Gourab biswas Mandira biswas Nivia pal choudhury Parasar bhowmick Pronab hembrom Spandan chattopadhyay Surajit khanra Arindam mondal Moloy kundu Poumi mondal Priyanka mukherjee Rimpa sinha mahapatra Ritupriya Debnath	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>
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			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in</li> </ul>	<ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Interdisciplinary lectures organized</li> </ul>
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			NET/SET/GATE/Other Entrance Examinations	<ul style="list-style-type: none"> <li>Additional classes and provide them with study materials</li> </ul>
5	Dr. Md. A.R. Mustafizur Rahaman	<p>Serma saren Sharmistha chell Shibangi bose Shiksha singh Shridipta kar Shubham sarkar Rishika mullick Rounak das Sahil moral Sangjukta bhattacharyya Shloka nayan Shreya ghosh Alok paul Sharmistha roy chowdhury Sneha deb Trina mandal Mainak chattopadhyay Nazira parveen Nilofa roy Pallabi das</p>	<ul style="list-style-type: none"> <li>Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>Need advice and guidance for excellence in participative group activity</li> <li>Need Guidance and grooming in project work related assignment</li> <li>Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>Remedial coaching</li> <li>Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>Discussion with students in small clusters to guide them forward</li> <li>Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>Take sessions apart from regular classes to teach them</li> </ul>

			<ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<p>how to prepare and deliver talks</p> <ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Interdisciplinary lectures organized</li> </ul>
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			<ul style="list-style-type: none"> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Additional classes and provide them with study materials</li> </ul>
6	Dr. Dalia Mukhopadhyay	<p>Sneha saha Snehankita paul Snehashree banerjee Somhrik coomar Soulina chanda Spandan das Shrija bhaumik Sneha sarkar Sourav dey talukdar Stuti pradhan Sudeshna panja Sujata kumari</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• Need tutorials for preparing power point presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>

			<p>as part of their internal assessment</p> <ul style="list-style-type: none"> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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			<ul style="list-style-type: none"> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
7	Dr. Prithwish Kumar Mitra	Payel das Ritika joddar Barsha mondal Rithik saha Debjit dey Deblina bhattacharya Deblina paul Lagnojita biswas	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>



			<ul style="list-style-type: none"> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● How to write a research problem while making submissions for</li> </ul>	<ul style="list-style-type: none"> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<p>Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</p> <ul style="list-style-type: none"> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance and giving Recommendations for the same</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
8	Smt. Lopamudra Mukhopadhyay	<p>Sraban sengupta Subhadwip das Sudipta bauri Syamantak dey Yasmin sultana Suryendu saha Sutarsa dutta Tania shaw Tushar goyal Warisha jamil Debasmita nandi Oindrila das</p>	<ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		<p>Abhishek dasgupta Abhishek singh Anusree mondal Debjani dey</p>	<ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Guidance for students; Organized several participatory</li> </ul>
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			<p>a part of the regular activities in offline mode</p> <ul style="list-style-type: none"> <li>● How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>● Guidance for applying to foreign Universities</li> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p>activities under the wing of SANS ENTRAVE</p> <ul style="list-style-type: none"> <li>● Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>● Taking sessions for proper guidance</li> <li>● Interdisciplinary lectures organized</li> <li>● Additional classes and provide them with study materials</li> </ul>
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MENTOR MENTEE  
(DEPARTMENT OF PSYCHOLOGY, ASUTOSH COLLEGE)

SL. NO.	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUED RAISED	ISSUED RESOLVED
1	Dr. Rimjhim Ray	NEHA DUTTA SRIJANI DUTTA ISHIKA ADHIKARI ANKITA SANYAL	Unable to understand certain portions in syllabus despite being taught in regular mode of teaching	Remedial coaching
		RANGIMA MUKHERJEE SOMSREE GUHA SHAOLI DEB ANJALI RANGARAJAN	Need advice and guidance for excellence in participative group activity	Enrichment and entrainment of students by inculcating the right values and morals required for working in a team
		PRAJATA KAR MAHIMA DAS SULAGNA PAUL CHOWDHURY ANUSHKA BASU SRIJITA GUPTA	Need Guidance and grooming in project work related assignment	Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference
		ASMINA PARVIN MAYURI BAKSHI PRODIPTAA PRAMANICK SOUMILI CHANDRA	Not competent enough to write an abstract while preparing for presentation in poster/oral presentation	Take sessions apart from regular classes to teach them how to prepare and deliver talks
		TOOHINA MAJUMDER SUPAMA PAUL RAGINI RAJAK SREEJA DAS	Need tutorials for preparing power point presentations as part of their internal assessment	Counseling sessions arranged for attainment of higher academic pursuits
		ANUPAMA KANRA SANGITA MAJHI RIMA SEN ISHIKA SET UPANITA GHOSH	Need tutorials for preparing power point presentations as part of their internal assessment	Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.
		NAUSHIN NOOR PALOMA BAGCHI ANKITA CHOWDHURY AISHEE MUKHERJEE	Require academic counseling for future prospects	Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE
		TITHI BOSE SUKANYA SAMAJPATI PRERANA AITCH MOUPURNA MUKHERJEE	Feeling of Psychological depression during pandemic	Teach students how to write an SOP (Statement of Purpose) and Research proposal
		SRIJITA CHOWDHURY UZMA JAWED BALAKA NAG SHRISTI GARAIN ANUSKA LAHA	Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Taking sessions for proper guidance and giving Recommendations for the same
		SOUMILI MANDAL ANUSHKA BASAK SUHENA MURMU DISHA MANDI DEBANGANA HAZRA SRISHTI CHAKROBARTI	How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI	Interdisciplinary lectures organized
		RAISHA ARMIN MAZUMDER PRITTHA PAUL	Guidance for applying to foreign Universities	
		MISA SABNAM PRIYA MONDAL NAYANIKA SENGUPTA	Need for consultancy regarding allied branches of sciences	Additional classes and provide them with study materials
		ATOSI DAS PRAJEET DAS MADHURIMA DAS SOUMIK MUKHERJEE	Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations	
		DIYA DAS AMRITA BAYEN ZUBIYA HASEEN ANNINDIT GHOSH ANOUSHKA SAHA		

2	Dr. Kumar Surya Narayan Singh	SNEHA MUKHERJEE SHRUTI DEBNATH ANUSHKA SAHA SAYANTONI BOSE TIYAS BHATTACHARYA	Unable to understand certain portions in syllabus despite being taught in regular mode of teaching	Remedial coaching
		ANKITA DAS TANUSREE ACHARJEE SREJANI SAHA MOUMI MUKHERJEE	Need advice and guidance for excellence in participative group activity	Enrichment and entrainment of students by inculcating the right values and morals required for working in a team
		AHHANA DAS RITOJA BANERJEE CHANDRIKA CHAKRAVORTY	Need Guidance and grooming in project work related assignment	Discussion with students in small clusters to guide them forward
		SREEJA DAS ANUPAMA KANRA SANGITA MAJHI ALISHA KISKU ATRI DAS	Not competent enough to write an abstract while preparing for presentation in poster/oral presentation	Teach them how to write an abstract for a State-Level/National-Level Workshop/Seminar/Conference
		ANOUSHKA CHAKRAVARTI AAHEL BOSE AMARTYA HALDAR ARGHYADIP SARDAR	Need tutorials for preparing power point presentations as part of their internal assessment	Take sessions apart from regular classes to teach them how to prepare and deliver talks
		ASHWIN LOHAR SOMNATH RUDRA BURHAN SK	Require academic counseling for future prospects	Counseling sessions arranged for attainment of higher academic pursuits
		TANISHA ROY CHOUDHURY PUJA MARIK AMRITA BANDYOPADHYAY	Feeling of Psychological depression during pandemic	Organized Counseling sessions and also referred to experts in our College;
		AUNKITA BHATTACHARJEE DEBOLINA GANGULY ANANDI BHATTACHARYA SHANKHAMALA ROY ANURADHA RAKSHIT ADRITA GOSWAMI HRITI SENSARMA	Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Psychology Department, Asutosh College for formal Counseling sessions.Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE
		SHREYA DAS ASHMITA DEB SOMYADEEP DEY ISHAAN MISHRA KABITA DAS TAPOTI DEB	How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI	Teach students how to write an SOP (Statement of Purpose) and Research proposal
		SURVI DUTTA JAYITA MONDAL GOPA DAS	Guidance for applying to foreign Universities	Taking sessions for proper guidance and giving Recommendations for the same
		SHUBHAM MANDAL SRESTA CHAKARBORTY SHREEJA DEY	Need for consultancy regarding allied branches of sciences	Interdisciplinary lectures organized
		AAYUSHI MAITRA SNEHA MANDAL AFRINA PARVIN NAGEBAN PARIJAYEE BAKSHI PRITHWIRAJ CHAKROBORTY ANAMITRA BERA ANISA ASRAFI PRATYUSH DAS DISHA BHATTACHARJEE AVISHIKTA GHOSH ZAINAB FATEMA EZAJUL HOQUE SABANA KHATOON SUCHETA HALDER TORSHA BRAHAMACHARYA NANDINI BHATTACHARYA SAYANTANI DAS TANAAZ TANVEER SRIMONTI SINHA	Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations	Additional classes and provide them with study materials

3	Dr. Jhuma Mukherjee	SWARUPA DAS JAITA HAZRA AHANA MONDAL SUSMITA MONDAL	Unable to understand certain portions in syllabus despite being taught in regular mode of teaching	Remedial coaching
		SHREYA PAIK ANGANA SAHA SUTRISHA DAS NISTHA BARMAN	Need advice and guidance for excellence in participative group activity	Enrichment and entrainment of students by inculcating the right values and morals required for working in a team
		AFRIN SABA SIDRAH ALAM ASMITA BOSE	Need Guidance and grooming in project work related assignment	Discussion with students in small clusters to guide them forward
		ANASUYA CHATTERJEE SWASTIKA MUKHERJ SOMSREE GUHA SHAOLI DEB ANJALI RANGARAJAN PRAJATA KAR	Not competent enough to write an abstract while preparing for presentation in poster/oral presentation	Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference
		MAHIMA DAS SULAGNA PAUL CHOWDHURY ANUSHKA BASU SRIJITA GUPTA	Need tutorials for preparing power point presentations as part of their internal assessment	Take sessions apart from regular classes to teach them how to prepare and deliver talks
		ASMINA PARVIN MAYURI BAKSHI PRODIPTAA PRAMANICK SOUMILI CHANDRA	Require academic counseling for future prospects	Counseling sessions arranged for attainment of higher academic pursuits
		TOOHINA MAJUMDER SUPAMA PAUL RAGINI RAJAK	Feeling of Psychological depression during pandemic	Organized Counseling sessions and also referred to experts in our College
		NIRALA TUDU RESHMI KHATUN RIMPA NASRIN SHARWAT AAFREEN QUERASHI	Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE
		DEBAYUDH PAUL KHUSI ROY NAVDEEP KAUR SANDIP CHOWDHUARY SRIJITA ROY	How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI	Teach students how to write an SOP (Statement of Purpose) and Research proposal
		PURNIMA BASUMATARY HITANSHA KEDIA RIYA ROY SIRSHO ROY DISHA SINGH	Unable to understand certain portions in syllabus despite being taught in regular mode of teaching	Remedial coaching
		DISHA CHATTERJEE CHANDRIMA DAS GANDHARBI CHAKROBORTY GOSSIYA SANA NAHID IMRAN HAQUE	Need advice and guidance for excellence in participative group activity	Enrichment and entrainment of students by inculcating the right values and morals required for working in a team
		TAPASREE PAUL SNEHA RAKSHIT NEHA DUTTA	Need Guidance and grooming in project work related assignment	Discussion with students in small clusters to guide them forward
		SUBHASHREE DUTTA SANGHITA BASU SWASTIKA SEN IRINA ROY MAYURI BANGAL	Not competent enough to write an abstract while preparing for presentation in poster/oral presentation	Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference
		AUROPARNA MAITY TIASH DAS SOHINI SATIAR SNIGDHA SAHA SHRAYASEE MITRA DEBALINA SAMANTA	Need tutorials for preparing power point presentations as part of their internal assessment	Take sessions apart from regular classes to teach them how to prepare and deliver talks
		PAYEL HALDER DILASHA MITRA KRITI BASU	Require academic counseling for future prospects	Counseling sessions arranged for attainment of higher academic pursuits
		ANANYA ROY BINAMRA DUTTA ANURAG DAS	Need for consultancy regarding allied branches of sciences	Interdisciplinary lectures organized
			Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations	Additional classes and provide them with study materials



4	Prof. Somlata Acharya Choudhury	SK ABDUL NAYEEM SUMIT SANNAMATH PRIYANKA PARIDA ANANDITA CHAKRABORTY	Unable to understand certain portions in syllabus despite being taught in regular mode of teaching	Remedial coaching
		AFIFAH NOOR SRIJANI SARKAR SNEYA ADAK RAI MUKHERJEE SNEHA SAHA	Need advice and guidance for excellence in participative group activity	Enrichment and entrainment of students by inculcating the right values and morals required for working in a team
		POUSHALI SIRCAR PRIYANKA SINGH RITIBHA DAS	Need Guidance and grooming in project work related assignment	Discussion with students in small clusters to guide them forward
		ENAKSHI MUKHERJEE AARTI KUMARI MANDAL SOMASREE NASKAR ANKANA SAHA ANKITA MALLICK	Not competent enough to write an abstract while preparing for presentation in poster/oral presentation	Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference
		DEBOPRIYA SARKER SUCHETA DAS RIMA SEN SUBHAMOY DATTA	Need tutorials for preparing power point presentations as part of their internal assessment	Take sessions apart from regular classes to teach them how to prepare and deliver talks
		PRITAM CHAKMA SUKALPA DHAR ANKITA DE	Require academic counseling for future prospects	Counseling sessions arranged for attainment of higher academic pursuits
		SUNETRA CHATTERJEE OINDRILA GUPTA ANTARA SAHA PRITHIKA MANDAL	Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode	Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE
		RAIMA HALDE DIPSIKHA MRIDHA SHABANA BAIDYA ANUSHKA NATH TAMANNA MALLICK	How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI	Teach students how to write an SOP (Statement of Purpose) and Research proposal
		SHIVAM KUMAR SINGH SMRIDHI SAHA	Need for consultancy regarding allied branches of Sciences	Interdisciplinary lectures organized
		DESHNA CHATTERJEE TANISHA BARMAN RIMPA DAS	Feeling of Psychological depression during pandemic	Organized Counseling sessions and also referred to experts in our College
		RIK MANDAL AISHWARYA MAJUMDER KIRAN KRUSHA MURMU ARYA SHARMA ANUSREE MONDAL DIKSHA DEB SRIJITA PATRA SRIJIKA BISWAS DEEP DAS RAJA MANDAL MD KOUSAR ALI SK KABIR HUSAN ANSHUMAN PAUL IMON CHOWDHURY SOUHARDYO CHANDRA PARAMVIR SINGH CHOCHAN ARINJOY BHATTACHARJEE PURNENDU BHADRA SARNAJIT BALA RISHAV SINGH SATAKSHI BOSE	Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations	Additional classes and provide them with study materials

**Department of Communicative English**

**Asutosh College**

**Semester - I**

**Session - 2021-2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Rhiddhi Saha	i. Shubhart hi Roychowdhury ii. Shreya Ghosh iii. Sanniva Sarkar iv. Bipasha Nandi v. Riya Samanta vi. Rohit Saha vii. Ayush Das viii. Suraj Singha Roy ix. Ankit Biswas	i. Faced problems learning basic sounds of English. ii. Faced problems understanding places of articulation for certain sounds. iii. Students faced problems locating relevant resources to practice grammar. iv. Students needed information about possible academic prospects at the PG level.	i. Audio recordings of English phonemes were played for the students. ii. Mentors demonstrated the pronunciation to the student face-to-face. iii. Necessary resources were shared as pdfs. iv. Counselling sessions were conducted with individual students.
2	Smt. Surama Bera	i. Protistha Mozumder ii. Gargi Dey iii. Ayanika Jana	i. Faced problems learning basic sounds of English. ii. Faced problems understanding	i. Audio recordings of English phonemes were played for the students.

		<ul style="list-style-type: none"> <li>iv. Riu Tarafdar</li> <li>v. Anindita Halder</li> <li>vi. Nilanjan Sardar</li> <li>vii. Arunangsho Chatterjee</li> <li>viii. Ayantika Das</li> <li>ix. Ritika Paul</li> </ul>	<ul style="list-style-type: none"> <li>iii. Students faced problems locating relevant resources to practice grammar. Students needed information about possible academic prospects at the PG level.</li> <li>iv.</li> </ul>	<ul style="list-style-type: none"> <li>ii. Mentors demonstrated the pronunciation to the student face-to-face.</li> <li>iii. Necessary resources were shared as pdfs.</li> <li>iv. Counselling sessions were conducted with individual students.</li> </ul>
3	Dr. Anil Kumar Chand	<ul style="list-style-type: none"> <li>i. Arkapriya Das</li> <li>ii. Koyel Bar</li> <li>iii. Theya Mondal</li> <li>iv. Ishika Poddar</li> <li>v. Sagnik De</li> <li>vi. Satyaki Das</li> <li>vii. Sandipan Sarkar</li> <li>viii. Sagar Halder</li> <li>ix. Santanu Ghoshal</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems learning basic sounds of English.</li> <li>ii. Faced problems understanding places of articulation for certain sounds. Students faced problems locating relevant resources to practice grammar.</li> <li>iii.</li> </ul>	<ul style="list-style-type: none"> <li>i. Audio recordings of English phonemes were played for the students.</li> <li>ii. Mentors demonstrated the pronunciation to the student face-to-face.</li> <li>iii. Necessary resources were shared as pdfs.</li> <li>iv. Counselling sessions were</li> </ul>

			iv. Students needed information about possible academic prospects at the PG level.	conducted with individual students.
4	Sri. Tripurari Baksi	<ul style="list-style-type: none"> <li>i. Chayanika Ghosh</li> <li>ii. Prachi Poddar</li> <li>iii. Sayoni Tudu</li> <li>iv. Ritesh Khan</li> <li>v. Sayan Basu</li> <li>vi. Shirsaa Sen</li> <li>vii. Nisha Das</li> <li>viii. Nisha Dutta</li> <li>ix. Prity Singha</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems learning basic sounds of English.</li> <li>ii. Faced problems understanding places of articulation for certain sounds.</li> <li>iii. Students faced problems locating relevant resources to practice grammar.</li> <li>iv. Students needed information about possible academic prospects at the PG level.</li> </ul>	<ul style="list-style-type: none"> <li>i. Audio recordings of English phonemes were played for the students.</li> <li>ii. Mentors demonstrated the pronunciation to the student face-to-face.</li> <li>iii. Necessary resources were shared as pdfs.</li> <li>iv. Counselling sessions were conducted with individual students.</li> </ul>
5	Smt. Moumita Singha	<ul style="list-style-type: none"> <li>i. Rittika Adhikary</li> <li>ii. Sneha Basak</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems learning basic</li> </ul>	<ul style="list-style-type: none"> <li>i. Audio recordings of English phonemes were</li> </ul>

		<p>iii. Ishanwita Chatterjee</p> <p>iv. Chaiti Pal</p> <p>v. Ankita Biswas</p> <p>vi. Sayan Roy</p> <p>vii. Aryan Majumder</p> <p>viii. Sayani Das</p> <p>ix. Snigdha Paul</p>	<p>ii. sounds of English. Faced problems understanding places of articulation for certain sounds.</p> <p>iii. Students faced problems locating relevant resources to practice grammar.</p> <p>iv. Students needed information about possible academic prospects at the PG level.</p>	<p>ii. played for the students. Mentors demonstrated the pronunciation to the student face-to-face.</p> <p>iii. Necessary resources were shared as pdfs.</p> <p>iv. Counselling sessions were conducted with individual students.</p>
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ASUTOSH COLLEGE

DEPARTMENT OF COMMUNICATIVE ENGLISH

MENTOR MENTEE SEM II

SESSION: 2021-2022

SL. NO.	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUED RAISED	ISSUED RESOLVED
1	Dr. Rhiddhi Saha	<ul style="list-style-type: none"> <li>i. Snigdha Paul</li> <li>ii. Sanniva Sarkar</li> <li>iii. Sneha Basak</li> <li>iv. Ayantika Ganesh Das</li> <li>v. Shreya Ghosh</li> <li>vi. Ritika Paul</li> <li>vii. Anindita Halder</li> <li>viii. Shubharthi Roy Chowdhury</li> <li>ix. Shirshaa Sen</li> </ul>	<ul style="list-style-type: none"> <li>i. Some of the students were not confident to communicate entirely in English in their CC4 practical classes.</li> <li>ii. Students faced difficulty understanding British accent in listening materials.</li> <li>iii. The students were nervous to take part in extempore.</li> <li>iv. The students needed additional reading materials for doing their PPT in sociolinguistics.</li> <li>v. The students needed a theoretical introductory base in core and applied linguistics to understand sociolinguistics.</li> <li>vi. Students faced difficulty managing their studies of the major</li> </ul>	<ul style="list-style-type: none"> <li>i. They were encouraged to talk to the mentor in English while discussing their problems so that they get used to communication in English.</li> <li>ii. The mentor helped them decode the words while listening to the content together with them.</li> <li>iii. They were encouraged to participate actively and tips were shared to overcome stage fright.</li> <li>iv. Additional reading materials pertaining to the PPT topic of individual students were shared.</li> <li>v. The arena was explained to the students by the mentor.</li> <li>vi. They were given practical tips related to time management.</li> </ul>

			subject along with that of the general subjects.	
2	Smt. Surama Bera	<ul style="list-style-type: none"> <li>i. Nilanjana Sardar</li> <li>ii. Rohit Saha</li> <li>iii. Protistha Mazumder</li> <li>iv. Prity Singha</li> <li>v. Arunangsho Chatterjee</li> <li>vi. Suraj Singha Roy</li> <li>vii. Bipasha Nandi</li> <li>viii. Ayush Das</li> <li>ix. Riya Samanta</li> </ul>	<ul style="list-style-type: none"> <li>i. Some of the students were not confident to communicate entirely in English in their CC4 practical classes.</li> <li>ii. Students faced difficulty understanding British accent in listening materials.</li> <li>iii. The students were nervous to take part in extempore.</li> <li>iv. The students needed additional reading materials for doing their PPT in sociolinguistics.</li> <li>v. The students needed a theoretical introductory base in core and applied linguistics to understand sociolinguistics.</li> <li>vi. Students faced difficulty managing their studies of the major subject along with that of the general subjects.</li> </ul>	<ul style="list-style-type: none"> <li>i. They were encouraged to talk to the mentor in English while discussing their problems so that they get used to communication in English.</li> <li>ii. The mentor helped them decode the words while listening to the content together with them.</li> <li>iii. They were encouraged to participate actively and tips were shared to overcome stage fright.</li> <li>iv. Additional reading materials pertaining to the PPT topic of individual students were shared.</li> <li>v. The arena was explained to the students by the mentor.</li> <li>vi. They were given practical tips related to time management.</li> </ul>
3	Dr. Anil Kumar Chand	<ul style="list-style-type: none"> <li>i. Chayanika Ghosh</li> <li>ii. Sandipan Sarkar</li> <li>iii. Sagnik Chatterjee</li> </ul>	<ul style="list-style-type: none"> <li>i. Some of the students were not confident to communicate entirely in English in their CC4 practical classes.</li> <li>ii. Students faced difficulty understanding</li> </ul>	<ul style="list-style-type: none"> <li>i. They were encouraged to talk to the mentor in English while discussing their problems so that they get used to communication in English.</li> </ul>

		<ul style="list-style-type: none"> <li>iv. Koyel Bar</li> <li>v. Sayan Roy</li> <li>vi. Santanu Ghosal</li> <li>vii. Sayan Basu</li> <li>viii. Rittika Adhikary</li> <li>ix. Nisha Das</li> </ul>	<p>British accent in listening materials.</p> <p>iii. The students were nervous to take part in extempore.</p> <p>iv. The students needed additional reading materials for doing their PPT in sociolinguistics.</p> <p>v. The students needed a theoretical introductory base in core and applied linguistics to understand sociolinguistics.</p> <p>vi. Students faced difficulty managing their studies of the major subject along with that of the general subjects.</p>	<p>ii. The mentor helped them decode the words while listening to the content together with them.</p> <p>iii. They were encouraged to participate actively and tips were shared to overcome stage fright.</p> <p>iv. Additional reading materials pertaining to the PPT topic of individual students were shared.</p> <p>v. The arena was explained to the students by the mentor.</p> <p>vi. They were given practical tips related to time management.</p>
4	Sri. Tripurari Baksi	<ul style="list-style-type: none"> <li>i. Sayani Das</li> <li>ii. Prachi Poddar</li> <li>iii. Sayoni Tudu</li> <li>iv. Aryan Majumder</li> <li>v. Satyaki Das</li> <li>vi. Sagar Haldar</li> <li>vii. Theya Mondal</li> <li>viii. Chaiti Paul</li> <li>ix. Md. Rizwan Hanif</li> </ul>	<p>i. Some of the students were not confident to communicate entirely in English in their CC4 practical classes.</p> <p>ii. Students faced difficulty understanding British accent in listening materials.</p> <p>iii. The students were nervous to take part in extempore.</p> <p>iv. The students needed additional reading materials for doing their PPT in sociolinguistics.</p>	<p>i. They were encouraged to talk to the mentor in English while discussing their problems so that they get used to communication in English.</p> <p>ii. The mentor helped them decode the words while listening to the content together with them.</p> <p>iii. They were encouraged to participate actively and tips were shared to overcome stage fright.</p> <p>iv. Additional reading materials pertaining to the</p>



			<p>v. The students needed a theoretical introductory base in core and applied linguistics to understand sociolinguistics.</p> <p>vi. Students faced difficulty managing their studies of the major subject along with that of the general subjects.</p>	<p>PPT topic of individual students were shared.</p> <p>v. The arena was explained to the students by the mentor.</p> <p>vi. They were given practical tips related to time management.</p>
5	Smt. Moumita Singha	<p>i. Ritesh Khan</p> <p>ii. Ankit Biswas</p> <p>iii. Nisha Dutta</p> <p>iv. Arkapriya Das</p> <p>v. Riu Tarafdar</p> <p>vi. Ayanika Jana</p> <p>vii. Ishanwita Chatterjee</p> <p>viii. Ankita Biswas</p> <p>ix. Gargi Dey</p>	<p>i. Some of the students were not confident to communicate entirely in English in their CC4 practical classes.</p> <p>ii. Students faced difficulty understanding British accent in listening materials.</p> <p>iii. The students were nervous to take part in extempore.</p> <p>iv. The students needed additional reading materials for doing their PPT in sociolinguistics.</p> <p>v. The students needed a theoretical introductory base in core and applied linguistics to understand sociolinguistics.</p> <p>vi. Students faced difficulty managing their studies of the major subject along with that of the general subjects.</p>	<p>i. They were encouraged to talk to the mentor in English while discussing their problems so that they get used to communication in English.</p> <p>ii. The mentor helped them decode the words while listening to the content together with them.</p> <p>iii. They were encouraged to participate actively and tips were shared to overcome stage fright.</p> <p>iv. Additional reading materials pertaining to the PPT topic of individual students were shared.</p> <p>v. The arena was explained to the students by the mentor.</p> <p>vi. They were given practical tips related to time management.</p>



**Department of Communicative English**

**Asutosh College**

**Semester - III**

**Session - 2021-2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Rhiddhi Saha	i. Shreya Roy ii. Soumyadeep Sarkar iii. Soumyajit Ghosh iv. Rajnandini Chowdhury v. Aliva Mukherjee vi. Debangona Das vii. Isha Das viii. Abhijnan Sengupta ix. Saptarshi Gupta	i. Faced problems in understanding the structure of the conversational English tutor project. ii. Faced problems finding students for the project. iii. Initially, the students did not feel confident enough to teach. iv. Students faced problems locating relevant resources to draw lesson plans from. v. The students needed help in balancing	i. The guidelines were thoroughly explained with a pdf containing the entire project structure. ii. Face-to-face discussions with individual students helped. iii. One-on-one mentoring helped boost confidence. iv. Necessary resources were shared as pdfs. v. Individual discussion with the mentor proved useful for time management. vi. Counselling sessions

			<p>their project work with the rest of their studies.</p> <p>vi. Some students felt stressed balancing project and studies simultaneously.</p>	<p>were conducted with individual students to help them with stress management.</p>
2	Smt. Surama Bera	<p>i. Arunima Bose</p> <p>ii. Priyanjali Biswas</p> <p>iii. Anirban Naha</p> <p>iv. Tushar Auddy</p> <p>v. Abantika Saha</p> <p>vi. Subhojitn Ghosh</p> <p>vii. Debabrata Paik</p> <p>viii. Siladitya De</p> <p>ix. Katha Saha</p>	<p>i. Faced problems in understanding the structure of the conversational English tutor project.</p> <p>ii. Faced problems finding students for the project. Initially, the students did not feel confident enough to teach.</p> <p>iv. Students faced problems locating</p>	<p>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</p> <p>ii. Face-to-face discussions with individual students helped.</p> <p>iii. One-on-one mentoring helped boost confidence.</p> <p>iv. Necessary resources were shared as pdfs.</p>

			<p>v. relevant resources to draw lesson plans from.</p> <p>The students needed help in balancing their project work with the rest of their studies.</p> <p>vi. Some students felt stressed balancing project and studies simultaneously.</p>	<p>v. Individual discussion with the mentor proved useful for time management.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress management.</p>
3	Dr. Anil Kumar Chand	<p>i. Baivab Basu</p> <p>ii. Rameshwari Dutta</p> <p>iii. Rupsha Sen</p> <p>iv. Sneha Sarkar</p> <p>v. Kunzang Namgyal Bhutia</p> <p>vi. Supratim Saha</p> <p>vii. Somrup Roy</p>	<p>i. Faced problems in understanding the structure of the conversational English tutor project.</p> <p>ii. Faced problems finding students for the project.</p>	<p>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</p> <p>ii. Face-to-face discussions with individual students helped.</p>

		viii. Mouli Sardar	<p>iii. Initially, the students did not feel confident enough to teach.</p> <p>iv. Students faced problems locating relevant resources to draw lesson plans from.</p> <p>v. The students needed help in balancing their project work with the rest of their studies.</p> <p>vi. Some students felt stressed balancing project and studies simultaneously.</p>	<p>iii. One-on-one mentoring helped boost confidence.</p> <p>iv. Necessary resources were shared as pdfs.</p> <p>v. Individual discussion with the mentor proved useful for time management.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress management.</p>
4	Sri. Tripurari Baksi	<p>i. Indrani Dey</p> <p>ii. Bibek Roy</p> <p>iii. Soumita Das</p>	<p>i. Faced problems in understanding the structure of the</p>	<p>i. The guidelines were thoroughly explained with a pdf</p>

		<p>iv. Suchismita Das</p> <p>v. Paromita Das</p> <p>vi. Kazi Sumaita Yasmin</p> <p>vii. Hrisita Batabyal</p> <p>viii. Chayan Paul</p> <p>ix. Siddhartha Sarkar</p>	<p>conversational English tutor project.</p> <p>ii. Faced problems finding students for the project.</p> <p>iii. Initially, the students did not feel confident enough to teach.</p> <p>iv. Students faced problems locating relevant resources to draw lesson plans from.</p> <p>v. The students needed help in balancing their project work with the rest of their studies.</p> <p>vi. Some students felt stressed balancing project and</p>	<p>containing the entire project structure.</p> <p>ii. Face-to-face discussions with individual students helped.</p> <p>iii. One-on-one mentoring helped boost confidence.</p> <p>iv. Necessary resources were shared as pdfs.</p> <p>v. Individual discussion with the mentor proved useful for time management.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress management.</p>
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			studies simultane ously.	
5	Smt. Moumita Singha	i. Poulomi Nandan ii. Riyanka Khara iii. Swastik Das iv. Aqsa Rahaman v. Suman Saha vi. Simran Barua vii. Biswarup Pyne viii. Riddhi Talukdar ix. Sreshth Chowrasi a	i. Faced problems in understan ding the structure of the conversati onal English tutor project. ii. Faced problems finding students for the project. iii. Initially, the students did not feel confident enough to teach. iv. Students faced problems locating relevant resources to draw lesson plans from. v. The students needed help in balancing their project work with	i. The guidelines were thoroughl y explained with a pdf containing the entire project structure. ii. Face-to-fa ce discussion s with individual students helped. iii. One-on-o ne mentoring helped boost confidenc e. iv. Necessary resources were shared as pdfs. v. Individual discussion with the mentor proved useful for time managem ent. vi. Counsellin g sessions were conducted with



			vi. the rest of their studies. Some students felt stressed balancing project and studies simultaneously.	individual students to help them with stress management.
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ASUTOSH COLLEGE

DEPARTMENT OF COMMUNICATIVE ENGLISH

MENTOR MENTEE SEM IV

SESSION: 2021-2022

SL. NO.	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUED RAISED	ISSUED RESOLVED
1	Dr. Rhiddhi Saha	<ul style="list-style-type: none"> <li>i. Shreya Roy</li> <li>ii. Soumyadeep Sarkar</li> <li>iii. Soumyajit Ghosh</li> <li>iv. Rajnandini Chowdhury</li> <li>v. Aliva Mukherjee</li> <li>vi. Debangona Das</li> <li>vii. Isha Das</li> <li>viii. Abhijan Sengupta</li> <li>ix. Saptarshi Gupta</li> </ul>	<ul style="list-style-type: none"> <li>i. The students wanted to learn about higher education options in PR and advertising, and mass communication.</li> <li>ii. The students wanted to learn about the job opportunities in PR and advertising, and mass communication.</li> <li>iii. Students needed help in preparing for the entrance examinations for post-graduation in these areas.</li> <li>iv. Stage fright was an issue during the soft skills presentation.</li> <li>v. The students needed help with answering questions in the mock interview.</li> <li>vi. The students kept confusing memos with circulars.</li> </ul>	<ul style="list-style-type: none"> <li>i. They were provided with a list of courses available in various institutions in the mentioned areas.</li> <li>ii. The scopes of the areas were discussed with them in detail.</li> <li>iii. They were provided old question papers for various institutions and study materials for the same. They were also encouraged to clarify their doubts with their mentors.</li> <li>iv. The students were encouraged to do mindfulness exercises to overcome stage fright.</li> <li>v. They were provided a list of FAQs with answer suggestions to help them.</li> <li>vi. The difference in purpose of the two was explained to them in detail.</li> </ul>
2	Smt. Surama Bera	<ul style="list-style-type: none"> <li>i. Arunima Bose</li> <li>ii. Priyanjali Biswas</li> </ul>	<ul style="list-style-type: none"> <li>i. The students wanted to learn about higher education options in PR and advertising, and mass communication.</li> </ul>	<ul style="list-style-type: none"> <li>i. They were provided with a list of courses available in various institutions in the mentioned areas.</li> </ul>

		<ul style="list-style-type: none"> <li>iii. Anirban Naha</li> <li>iv. Tushar Auddy</li> <li>v. Abantika Saha</li> <li>vi. SubhojitnGhosh</li> <li>vii. Debabrata Paik</li> <li>viii. Siladitya De</li> <li>ix. Katha Saha</li> </ul>	<ul style="list-style-type: none"> <li>ii. The students wanted to learn about the job opportunities in PR and advertising, and mass communication.</li> <li>iii. Students needed help in preparing for the entrance examinations for post-graduation in these areas.</li> <li>iv. Stage fright was an issue during the soft skills presentation.</li> <li>v. The students needed help with answering questions in the mock interview.</li> <li>vi. The students kept confusing memos with circulars.</li> </ul>	<ul style="list-style-type: none"> <li>ii. The scopes of the areas were discussed with them in detail.</li> <li>iii. They were provided old question papers for various institutions and study materials for the same. They were also encouraged to clarify their doubts with their mentors.</li> <li>iv. The students were encouraged to do mindfulness exercises to overcome stage fright.</li> <li>v. They were provided a list of FAQs with answer suggestions to help them.</li> <li>vi. The difference in purpose of the two was explained to them in detail.</li> </ul>
3	Dr. Anil Kumar Chand	<ul style="list-style-type: none"> <li>i. Baivab Basu</li> <li>ii. Rameshwari Dutta</li> <li>iii. Rupsha Sen</li> <li>iv. Sneha Sarkar</li> <li>v. Kunzang Namgyal Bhutia</li> <li>vi. Supratim Saha</li> <li>vii. Somrup Roy</li> <li>viii. Mouli Sardar</li> </ul>	<ul style="list-style-type: none"> <li>i. The students wanted to learn about higher education options in PR and advertising, and mass communication.</li> <li>ii. The students wanted to learn about the job opportunities in PR and advertising, and mass communication.</li> <li>iii. Students needed help in preparing for the entrance examinations for post-graduation in these areas.</li> <li>iv. Stage fright was an issue during the soft skills presentation.</li> <li>v. The students needed help with answering questions in the mock interview.</li> </ul>	<ul style="list-style-type: none"> <li>i. They were provided with a list of courses available in various institutions in the mentioned areas.</li> <li>ii. The scopes of the areas were discussed with them in detail.</li> <li>iii. They were provided old question papers for various institutions and study materials for the same. They were also encouraged to clarify their doubts with their mentors.</li> <li>iv. The students were encouraged to do mindfulness exercises to overcome stage fright.</li> </ul>

			vi. The students kept confusing memos with circulars.	v. They were provided a list of FAQs with answer suggestions to help them.  vi. The difference in purpose of the two was explained to them in detail.
4	Sri. Tripurari Baksi	<ul style="list-style-type: none"> <li>i. Indrani Dey</li> <li>ii. Bibek Roy</li> <li>iii. Soumita Das</li> <li>iv. Suchismita Das</li> <li>v. Paromita Das</li> <li>vi. Kazi Sumaita Yasmin</li> <li>vii. Hrisita Batabyal</li> <li>viii. Chayan Paul</li> <li>ix. Siddhartha Sarkar</li> </ul>	<ul style="list-style-type: none"> <li>i. The students wanted to learn about higher education options in PR and advertising, and mass communication.</li> <li>ii. The students wanted to learn about the job opportunities in PR and advertising, and mass communication.</li> <li>iii. Students needed help in preparing for the entrance examinations for post-graduation in these areas.</li> <li>iv. Stage fright was an issue during the soft skills presentation.</li> <li>v. The students needed help with answering questions in the mock interview.</li> <li>vi. The students kept confusing memos with circulars.</li> </ul>	<ul style="list-style-type: none"> <li>i. They were provided with a list of courses available in various institutions in the mentioned areas.</li> <li>ii. The scopes of the areas were discussed with them in detail.</li> <li>iii. They were provided old question papers for various institutions and study materials for the same. They were also encouraged to clarify their doubts with their mentors.</li> <li>iv. The students were encouraged to do mindfulness exercises to overcome stage fright.</li> <li>v. They were provided a list of FAQs with answer suggestions to help them.</li> <li>vi. The difference in purpose of the two was explained to them in detail.</li> </ul>
5	Smt. Moumita Singha	<ul style="list-style-type: none"> <li>i. Poulomi Nandan</li> <li>ii. Riyanka Khara</li> <li>iii. Swastik Das</li> <li>iv. Aqsa Rahaman</li> <li>v. Suman Saha</li> </ul>	<ul style="list-style-type: none"> <li>i. The students wanted to learn about higher education options in PR and advertising, and mass communication.</li> <li>ii. The students wanted to learn about the job opportunities in PR and advertising, and mass communication.</li> </ul>	<ul style="list-style-type: none"> <li>i. They were provided with a list of courses available in various institutions in the mentioned areas.</li> <li>ii. The scopes of the areas were discussed with them in detail.</li> <li>iii. They were provided old question papers for various institutions and study</li> </ul>

		<p>vi. Simran Barua</p> <p>vii. Biswarup Pyne</p> <p>viii. Riddhi Talukdar</p> <p>ix. Sreshth Chowrasia</p>	<p>iii. Students needed help in preparing for the entrance examinations for post-graduation in these areas.</p> <p>iv. Stage fright was an issue during the soft skills presentation.</p> <p>v. The students needed help with answering questions in the mock interview.</p> <p>vi. The students kept confusing memos with circulars.</p>	<p>materials for the same. They were also encouraged to clarify their doubts with their mentors.</p> <p>iv. The students were encouraged to do mindfulness exercises to overcome stage fright.</p> <p>v. They were provided a list of FAQs with answer suggestions to help them.</p> <p>vi. The difference in purpose of the two was explained to them in detail.</p>
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**Department of Communicative English**  
**Asutosh College**  
**Semester - V**  
**Session - 2021-2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Rhiddhi Saha	i. Tiyyasha Karmakar ii. Hrishikesh Dhali iii. Moumita Bhattacharya iv. Aritra Dhara v. Rajashree Das vi. Ankita Biswas vii. Samyasri Kar viii. Sankita Das ix. Rohit Sarkar x. Mainak Sarkar	i. Faced problems in understanding the structure of the internship project. ii. Faced problems choosing appropriate areas of internship. iii. The students did not feel confident enough to appear for interviews and other selection processes of the companies. iv. Students faced problems locating relevant organisations to apply to in their areas of internship interest.	i. The guidelines were thoroughly explained with a pdf containing the entire project structure. ii. Face-to-face discussions with individual students helped them understand their area of interest and apply at relevant organisations. iii. One-on-one mentoring helped boost confidence and additional guidance was provided for cracking

			<ul style="list-style-type: none"> <li>v. The students needed help in balancing their internship work with the rest of their studies.</li> <li>vi. Some students felt stressed balancing internship and education simultaneously.</li> </ul>	<ul style="list-style-type: none"> <li>iv. interviews . Links of companies and internship ads in the relevant areas were shared with the students.</li> <li>v. Individual discussion with the mentor proved useful.</li> <li>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</li> </ul>
2	Smt. Surama Bera	<ul style="list-style-type: none"> <li>i. Deea Banerjee</li> <li>ii. Samridhya Mitra</li> <li>iii. Soumika Mukherjee</li> <li>iv. Ankita Basu</li> <li>v. Manisha Ghosh</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the internship project.</li> <li>ii. Faced problems choosing appropriate areas of internship.</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with</li> </ul>

		vi. Nasrin Khatun	iii. The students did not feel confident enough to appear for interviews and other selection processes of the companies.	iii. individual students helped them understand their area of interest and apply at relevant organisations.
		vii. Soham Paul		
		viii. Rachana Dutta		
		ix. Sakshi Chaudhury		
		x. Payel Adhikary		
		xi. Sweta Chanak	iv. Students faced problems locating relevant organisations to apply to in their areas of internship interest.	iii. One-on-one mentoring helped boost confidence and additional guidance was provided for cracking interviews.
			v. The students needed help in balancing their internship work with the rest of their studies.	iv. Links of companies and internship ads in the relevant areas were shared with the students.
			vi. Some students felt stressed balancing internship and education	v. Individual discussion with the mentor proved useful.
				vi. Counselling sessions were



				simultaneously.	conducted with individual students to help them with stress and time management.
3	Dr. Anil Kumar Chand	<ul style="list-style-type: none"> <li>i. Aryaman Sinha</li> <li>ii. Subhalakshmi Biswas</li> <li>iii. Arikta Dutta</li> <li>iv. Sohini Dey</li> <li>v. Ikra Nasrin</li> <li>vi. Dibyarup Kangsabati</li> <li>vii. Mehbubur Rehman</li> <li>viii. Priyanka Chakraborty</li> <li>ix. Prabuddha Basu</li> <li>x. Purash Charan Das</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the internship project.</li> <li>ii. Faced problems choosing appropriate areas of internship.</li> <li>iii. The students did not feel confident enough to appear for interviews and other selection processes of the companies.</li> <li>iv. Students faced problems locating relevant organisations to apply to in</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand their area of interest and apply at relevant organisations.</li> <li>iii. One-on-one mentoring helped boost confidence and additional guidance</li> </ul>	

			<p>v. their areas of internship interest. The students needed help in balancing their internship work with the rest of their studies.</p> <p>vi. Some students felt stressed balancing internship and education simultaneously.</p>	<p>was provided for cracking interviews .</p> <p>iv. Links of companies and internship ads in the relevant areas were shared with the students.</p> <p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</p>
4	Sri. Tripurari Baksi	<p>i. Megha Maiti</p> <p>ii. Mayukh Kundu</p> <p>iii. Aswini Chakraborty</p> <p>iv. Ankita Malik</p>	<p>i. Faced problems in understanding the structure of the internship project.</p> <p>ii. Faced problems</p>	<p>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</p>

		v. Debrupa Das		choosing appropriate areas of internship.	ii. Face-to-face discussions with individual students helped them understand their area of interest and apply at relevant organisations.
		vi. Santoshi Kumari	iii.	The students did not feel confident enough to appear for interviews and other selection processes of the companies.	iii. One-on-one mentoring helped boost confidence and additional guidance was provided for cracking interviews.
		vii. Deblina Soren			
		viii. Shweta Chetri			
		ix. Siddhartha Chanda			
		x. Gourab Roy	iv.	Students faced problems locating relevant organisations to apply to in their areas of internship interest.	iv. Links of companies and internship ads in the relevant areas were shared with the students.
		xi. Rohit Sengupta	v.	The students needed help in balancing their internship work with the rest of their studies.	v. Individual discussion with the mentor
			vi.	Some students felt stressed balancing internship	

				and education simultaneously.	vi. Counselling sessions were conducted with individual students to help them with stress and time management.
5	Smt. Moumita Singha	<ul style="list-style-type: none"> <li>i. Vivek Singh</li> <li>ii. Aipta Laha</li> <li>iii. Aisheeka Charabor ty</li> <li>iv. Sakshi Dasgupta</li> <li>v. Arpita Bera</li> <li>vi. Sk Jibrail Fima</li> <li>vii. Srejoni Bhowmic k</li> <li>viii. Sunanda Das</li> <li>ix. Debojit Kundu</li> <li>x. Sampad Burman</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the internship project.</li> <li>ii. Faced problems choosing appropriate areas of internship.</li> <li>iii. The students did not feel confident enough to appear for interviews and other selection processes of the companies.</li> <li>iv. Students faced problems</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand their area of interest and apply at relevant organisations.</li> <li>iii. One-on-one mentoring helped</li> </ul>	

			<p>v. locating relevant organisations to apply to in their areas of internship interest. The students needed help in balancing their internship work with the rest of their studies.</p> <p>vi. Some students felt stressed balancing internship and education simultaneously.</p>	<p>boost confidence and additional guidance was provided for cracking interviews.</p> <p>iv. Links of companies and internship ads in the relevant areas were shared with the students.</p> <p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</p>
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ASUTOSH COLLEGE

DEPARTMENT OF COMMUNICATIVE ENGLISH

MENTOR MENTEE SEM VI

SESSION: 2021-2022

SL N O.	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUED RAISED	ISSUED RESOLVED
1	Dr. Rhiddhi Saha	<ul style="list-style-type: none"> <li>i. Tiyasa Karmakar</li> <li>ii. Hrishikesh Dhali</li> <li>iii. Moumita Bhattacharya</li> <li>iv. Aritra Dhara</li> <li>v. Rajashree Das</li> <li>vi. Ankita Biswas</li> <li>vii. Samyasri Kar</li> <li>viii. Sankita Das</li> <li>ix. Rohit Sarkar</li> <li>x. Mainak Sarkar</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the socioeconomic research project.</li> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</li> <li>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</li> <li>v. The students required help in the data analysis phase of their research work.</li> <li>vi. The students needed help in balancing their research work with the rest of their studies.</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> <li>iii. The questionnaires were checked before circulating them.</li> <li>iv. The options of telephonic surveys and face to face data collection were enabled.</li> <li>v. Individual discussion with the mentor proved useful.</li> <li>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</li> </ul>

2	Smt. Surama Bera	<ul style="list-style-type: none"> <li>i. Deea Banerjee</li> <li>ii. Samridhya Mitra</li> <li>iii. Soumika Mukherjee</li> <li>iv. Ankita Basu</li> <li>v. Manisha Ghosh</li> <li>vi. Nasrin Khatun</li> <li>vii. Soham Paul</li> <li>viii. Rachana Dutta</li> <li>ix. Sakshi Chaudhury</li> <li>x. Payel Adhikary</li> <li>xi. Sweta Chanak</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the socioeconomic research project.</li> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</li> <li>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</li> <li>v. The students required help in the data analysis phase of their research work.</li> <li>vi. The students needed help in balancing their research work with the rest of their studies.</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> <li>iii. The questionnaires were checked before circulating them.</li> <li>iv. The options of telephonic surveys and face to face data collection were enabled.</li> <li>v. Individual discussion with the mentor proved useful.</li> <li>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</li> </ul>
3	Dr. Anil Kumar Chand	<ul style="list-style-type: none"> <li>i. Aryaman Sinha</li> <li>ii. Subhalakshmi Biswas</li> <li>iii. Arikta Dutta</li> <li>iv. Sohini Dey</li> <li>v. Ikra Nasrin</li> <li>vi. Dibyarup Kangsabati</li> <li>vii. Mehbubur Rehman</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the socioeconomic research project.</li> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> <li>iii. The questionnaires were checked before circulating them.</li> </ul>

		<p>viii. Priyanka Chakraborty</p> <p>ix. Prabuddha Basu</p> <p>x. Purash Charan Das</p>	<p>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</p> <p>v. The students required help in the data analysis phase of their research work.</p> <p>vi. The students needed help in balancing their research work with the rest of their studies.</p>	<p>iv. The options of telephonic surveys and face to face data collection were enabled.</p> <p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</p>
4	Sri. Tripurari Baksi	<p>i. Megha Maiti</p> <p>ii. Mayukh Kundu</p> <p>iii. Aswini Chakraborty</p> <p>iv. Ankita Malik</p> <p>v. Debrupa Das</p> <p>vi. Santoshi Kumari</p> <p>vii. Deblina Soren</p> <p>viii. Shweta Chetri</p> <p>ix. Siddhartha Chanda</p> <p>x. Gourab Roy</p> <p>xi. Rohit Sengupta</p>	<p>i. Faced problems in understanding the structure of the socioeconomic research project.</p> <p>ii. Faced problems choosing appropriate stakeholders for the survey.</p> <p>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</p> <p>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</p> <p>v. The students required help in the data analysis phase of their research work.</p> <p>vi. The students needed help in balancing their</p>	<p>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</p> <p>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</p> <p>iii. The questionnaires were checked before circulating them.</p> <p>iv. The options of telephonic surveys and face to face data collection were enabled.</p> <p>v. Individual discussion with the mentor proved useful.</p> <p>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</p>



			research work with the rest of their studies.	
5	Smt. Moumita Singha	<ul style="list-style-type: none"> <li>i. Vivek Singh</li> <li>ii. Aipta Laha</li> <li>iii. Aisheeka Charaborty</li> <li>iv. Sakshi Dasgupta</li> <li>v. Arpita Bera</li> <li>vi. Sk Jibrail Fima</li> <li>vii. Srejoni Bhowmick</li> <li>viii. Sunanda Das</li> <li>ix. Debojit Kundu</li> <li>x. Sampad Burman</li> </ul>	<ul style="list-style-type: none"> <li>i. Faced problems in understanding the structure of the socioeconomic research project.</li> <li>ii. Faced problems choosing appropriate stakeholders for the survey.</li> <li>iii. The questionnaires for each stakeholder category needed to be reviewed before circulation.</li> <li>iv. Students faced problems conducting all the surveys online because all respondents did not have access to the internet.</li> <li>v. The students required help in the data analysis phase of their research work.</li> <li>vi. The students needed help in balancing their research work with the rest of their studies.</li> </ul>	<ul style="list-style-type: none"> <li>i. The guidelines were thoroughly explained with a pdf containing the entire project structure.</li> <li>ii. Face-to-face discussions with individual students helped them understand the area and select relevant stakeholders.</li> <li>iii. The questionnaires were checked before circulating them.</li> <li>iv. The options of telephonic surveys and face to face data collection were enabled.</li> <li>v. Individual discussion with the mentor proved useful.</li> <li>vi. Counselling sessions were conducted with individual students to help them with stress and time management.</li> </ul>

**DEPARTMENT OF ENGLISH****ASUTOSH COLLEGE****MENTOR-MENTEE****SESSION2021-2022**

<b>Sl. No.</b>	<b>MENTOR</b>	<b>MENTEE</b>	<b>ISSUE RAISED</b>	<b>ISSUE RESOLVED</b>
1	<b>DR. PAROMITA CHAUDHURI</b>	RUPSHA CHAKRABORTY (SEM 2)	IMPROVING WRITING SKILLS; TIPS ON CRITICAL; WRITING ADVICE SOUGHT FOR HIGHER STUDIES	GIVEN HOME ASSIGNMENTS WHICH WERE EVALUATED AND IMPROVEMENTS SUGGESTED. COUNSELLED REGARDING OPTIONS AVAILABLE.
		RAJ KUMAR MAITY (SEM 2)	COMMUNICATION SKILLS	COUNSELLED AND IMPROVED
		USHNISH CHATTERJEE (SEM 4)	LESSONS ON DECORUM- SOFT SKILLS	COUNSELLED
		MOURYA DESPANDA (SEM 2)	ANXIETY ISSUES	COUNSELLED
		ARPAN JANA (SEM 4)	ADVICE SOUGHT FOR HIGHER STUDIES;	COUNSELLED REGARDING OPTIONS AVAILABLE
		NAMRATA MANDI (SEM 4)	ADVICE SOUGHT FOR IMPROVEMENT IN TUTORIAL WRITING	ASSIGNMENTS GIVEN AND EVALUATED, SUGGESTED BOOKS FOR EXTRA READING
		MOUSMI KUMARI (SEM 4)	ADVICE SOUGHT FOR HIGHER STUDIES	COUNSELLED REGARDING OPTIONS AVAILABLE
		ANKITA AGUAN (SEM 4)	IMPROVING LINGUISTIC SKILLS; LACK OF SELF- CONFIDENCE	REMEDIAL SESSIONS ARRANGED. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		SOUMITA ROY (SEM 2)	LACKING IN CONCENTRATION AND MOTIVATION	COUNSELLED AND MOTIVATED
		RITABAN ACHARYA (SEM 6)	ADVICE SOUGHT FOR JOB PROSPECTS AND HIGHER EDUCATION	COUNSELLED REGARDING OPTIONS AVAILABLE
		ARUNAVA CHATTERJEE (SEM 4)	IMPROVING WRITING SKILLS AND TIPS ON HOW TO WRITE ANSWERS	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED

		ZEBA AFRIN (SEM 6)	IMPROVING WRITING SKILLS	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED
		TRISHUL NASKAR (SEM 4)	IMPROVING WRITING SKILLS	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED
2	<b>DR. SRABONI ROY</b>	SONY SAHA (SEM 2)	IMPROVING WRITING SKILLS	EVALUATION OF ASSIGNMENTS AND IMPROVEMENTS SUGGESTED
		TIYASHA CHAKRABORTY (SEM 2)	IMPROVING WRITING SKILLS	GIVEN HOME ASSIGNMENTS WHICH WERE EVALUATED AND IMPROVEMENTS SUGGESTED.
		MADHURIMA DEY (SEM 4)	ADVICE SOUGHT FOR HIGHER STUDIES	COUNSELLED REGARDING OPTIONS AVAILABLE
		SOUCHIK BAG (SEM 4)	EXAM RELATED ADVICE	COUNSELLED AND SUGGESTIONS GIVEN
		RAJKUMAR MAITY (SEM 4)	ADVICE SOUGHT FOR JOBS, TIPS ON CREATIVE WRITING	COUNSELLED REGARDING OPTIONS AVAILABLE. FEEDBACK ON CREATIVE WRITING EFFORTS.
		PROTICHEE GHOSH (SEM 4)	ADVICE SOUGHT FOR HIGHER STUDIES	COUNSELLED REGARDING OPTIONS AVAILABLE
		PRITHA DAS (SEM 4)	LACKING IN CONCENTRATION AND MOTIVATION	COUNSELLED AND MOTIVATED
		TIYASA CHATTOPADHYAY (SEM 6)	IMPROVING ANALYTICAL SKILLS	EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		TRISHA DAS (SEM 4)	IMPROVING WRITING SKILLS; LACK OF SELF-CONFIDENCE	EVALUATION OF GIVEN ASSIGNMENTS AND COUNSELLED
		ISHIKA MONDAL (SEM 4)	STRIVING FOR EXCELLENCE BY IMPROVING WRITING AND COMMUNICATION SKILLS	EVALUATION OF GIVEN ASSIGNMENTS
		RIZWANA KHAN (SEM 4)	IMPROVING ACADEMIC PERFORMANCE	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED.
		MOUSMI KUMARI (SEM 4)	IMPROVING ACADEMIC PERFORMANCE; MENTAL ANXIETY ISSUES	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED. COUNSELLING.

		MAYASURI (SEM 6)	PSYCHOLOGICAL SETBACK AFTER MOTHER'S PASSING AWAY IN INDONESIA, HER HOMELAND.	COUNSELLING SESSIONS
3	<b>SRI ASHIS SAHU</b>	SUBHOJIT MANNA (SEM 2)	IMPROVING LINGUISTIC SKILLS; LACK OF SELF-CONFIDENCE	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		SAARA SALIM RAFIQUE (SEM 2)	IMPROVING LINGUISTIC SKILLS; LACK OF SELF-CONFIDENCE	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		ANUSKA DAS (SEM 4)	LACK OF SELF-CONFIDENCE.	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		SULAGNA GUHA (SEM 2)	LACKING IN CONCENTRATION AND MOTIVATION	COUNSELLED
		SHREYA GHOSH (SEM 4)	IMPROVING LINGUISTIC SKILLS; LACK OF SELF-CONFIDENCE	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		BANASREE DAS (SEM 6)	IMPROVING WRITING SKILLS	EVALUATION OF GIVEN ASSIGNMENTS
		NISITA SAHU (SEM2)	IMPROVING WRITING SKILLS; TIPS ON HOW TO WRITE AN ANSWER	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED.
		MEGHA PAL (SEM 4)	IMPROVING ACADEMIC PERFORMANCE; TIPS ON HOW TO BE MORE CONCENTRATIVE ON STUDIES	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED.
		SAHELI DAS (SEM 4)	IMPROVING WRITING SKILLS	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED.
		AITHJHYA HAZRA (SEM 6)	ADVICE SOUGHT FOR HIGHER EDUCATION	COUNSELLED REGARDING OPTIONS AVAILABLE
		SRISTI SARKAR (SEM 6)	IMPROVING WRITING SKILLS; ADVICE SOUGHT FOR HIGHER EDUCATION	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED. COUNSELLED REGARDING OPTIONS AVAILABLE
		SHREYA SARKAR (SEM 6)	IMPROVING WRITING SKILLS; ADVICE SOUGHT FOR FUTURE JOB PROSPECTS	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED. COUNSELLED REAGRDIING OPTIONS AVAILABLE

		HIMANK SAKLECHA (SEM 6)	LESSONS ON IMPROVING CONDUCT AND MAINTAINING DECORUM	COUNSELLED
4	<b>SMT. NIMA DOMA LAMA</b>	CHANDRAPARNA CHAKRABORTY (SEM 2)	IMPROVING LINGUISTIC SKILLS; LACK OF SELF- CONFIDENCE	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		MAHDURIMA DEY (SEM 4)	; TIPS ON WRITING PAPERS FOR SEMINAR PRESENTATION	EVALUATION OF PAPERS WRITTEN. SUGGESTIONS ON CRITICAL WRITING AND WRITING TECHNIQUES GIVEN
		RUDRANNAVA NAHA (SEM 4)	TIPS ON FRAMING ANSWERS, IMPROVING WRITING SKILLS	EVALUATION OF GIVEN ASSIGNMENTS AND FEEDBACK GIVEN
		JIGISHA SEAL (SEM 4)	TIME MANAGEMENT COUNSELLING	COUNSELLED
		SUMAVOY CHAKRABORTY (SEM 4)	CAREER OPTIONS VS HIGHER STUDIES COUNSELLING	COUNSELLED REGARDING OPTIONS AVAILABLE
		MAYASRI (SEM 6)	PSYCHOLOGICAL SETBACK AFTER MOTHER'S PASSING AWAY IN INDONESIA, HER HOMELAND.	COUNSELLING SESSIONS
		NILAVA HALDER (SEM 6)	IMPROVING WRITING COMMUNICATION SKILLS	REMEDIAL SESSIONS FOR IMPROVING COMMUNICATION SKILLS; WRITTEN ASSIGNMENTS
		HEEMIKA DAS (SEM 6)	IMPROVING LINGUISTIC SKILLS; LACK OF SELF- CONFIDENCE	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		TUSITA SARKAR (SEM 4)	TIPS ON HOW TO WRITE ACADEMIC PAPERS FOR PRESENTATION AND PUBLISHING	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED. SUGGESTIONS ON HOW PAPERS ARE PRESENTED.
		DEBJIT DAS (SEM 2)	IMPROVING WRITING SKILLS	EVALUATION OF GIVEN ASSIGNMENTS
		RITABAN ACHARYA (SEM 6)	TIME MANAGEMENT; TIPS ON WRITING ACAMEDIC PAPERS FOR PUBLICATION	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. SUGGESTIONS GIVEN ON CRITICAL WRITING AND WRITING TECHNIQUES
		PROTICHEE GHOSH (SEM 4)	IMPROVING CRITICAL THINKING; HOW TO WRITE PAPERS FOR PRESENTATION	EVALUATION OF PAPERS SUBMITTED AND SUGGESTIONS REGARDING ACADEMIC WRITING GIVEN

		SWARNADIP GHOSH (SEM 6)	ADVICE SOUGHT FOR HIGHER EDUCATION	COUNSELLED REGARDING OPTIONS AVAILABLE
5	<b>DR. ARUP PAL</b>	ANGSHMAN GANGULY (SEM 4)	ADVICE SOUGHT FOR HIGHER STUDIES;	COUNSELLED REGARDING OPTIONS AVAILABLE
		SHREYA MONDAL (SEM 4)	ADVICE SOUGHT FOR HIGHER STUDIES	COUNSELLED REGARDING OPTIONS AVAILABLE
		INDRANI SAHA (SEM 2)	IMPROVING LINGUISTIC SKILLS; LACK OF SELF- CONFIDENCE	REMEDIAL SESSIONS. EVALUATION OF GIVEN ASSIGNMENTS. COUNSELLING AND MOTIVATING.
		RIZWANA KHA (SEM 4)	IMPROVING WRITING SKILLS	EVALUATION OF GIVEN ASSIGNMENTS
		SUCHETA GOSWAMI (SEM 6)	SLOW LEARNER: ADVICE GIVEN ON HOW TO FOCUS BETETR	EVALUATION OF GIVEN ASSIGNMENTS AND COUNSELLING SESSIONS ON READING AND WRITING
		SREEPARNA MAITY (SEM 6)	IMPROVING ACADEMIC PERFORMANCE	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED.
		ABHISHEK KAR (SEM 2)	IMPROVING ACADEMIC PERFORMANCE; SOFT SKILSS	EVALUATION OF GIVEN ASSIGNMENTS; EXTRA READING MATERIALS GIVEN/ SUGGESTED.
		AHANA DAS (SEM 2)	IMPROVING WRITING SKILLS; HOW TO FRAME ANSWERS	EVALUATION OF GIVEN ASSIGNMENTS AND FEEDBACK GIVEN
		SWETA SINGH (SEM 6)	ADVICE SOUGHT FOR HIGHER EDUCATION	CONSELLED REGARDING OPTIONS AVAILABLE
		SOUMIK DAS (SEM 6)	ADVICE SOUGHT FOR FUTURE JOB PROSPECTS AND HIGHER EDUCATION	CONSELLED REGARDING OPTIONS AVAILABLE
		SUSMITA RAM (SEM 6)	ADVICE SOUGHT FOR FUTURE JOB PROSPECTS	CONSELLED REGARDING OPTIONS AVAILABLE

# Department of History

## Asutosh College

### Session - 2021-2022

SERIAL NUMBER	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUES RAISED	ISSUES RESOLVED
1	Dr. TAPTI DE	Aritra Purkait (SEM IV) Ashok Mondal (SEM IV) Sk. Ayan Ashik (SEM IV) Priyanshu Malakar (SEM IV) Anujit Chakraborty (SEM VI) Sourosish Bhattacharya (SEM VI) Labanya Biswas (SEM VI) Koli Poddar (SEM VI) Atreyee Putatunda (SEM VI) Rohini Dasgupta (SEM VI) Anushka Dutta (SEM II) Anwasha Sen (SEM II) Shreyasi Mukherjee (SEM II) Hadiujjaman Mandal (SEM II) Soumyadip Sarkar (SEM II) Abhinaba Nandy (SEM II)	<ul style="list-style-type: none"><li>Finding it difficult to switch in between online and regular classroom teaching modes and examinations</li><li>Finding it difficult to acclimatize with online and offline modes of examination</li><li>Apprehension to attend classes after a long gap. Non-familiarity with college environment</li><li>Requiring guidance to write abstracts and proposals for applying to foreign universities</li><li>Looking for guidance for applying to PG programmes after completion of BA</li><li>Seeking guidance for NET/SET/Other competitive</li></ul>	<ul style="list-style-type: none"><li>Special sessions were held with the students over several days through online as well as face-to-face till they became familiar and comfortable with the blended mode. Class timings remained in the online mode flexible to enable maximum participation by the students.</li><li>One-to-one informal talks with students to allay apprehensions.</li><li>Classroom teaching often peppered with light talks to ease the atmosphere</li><li>Study materials were scanned and sent via whatsapp to the student groups and uploaded in the college website for access. Xeroxed materials were also</li></ul>

			<p>examinations</p> <ul style="list-style-type: none"> <li>• Career-related choices</li> <li>• Students failing to clear semester examinations</li> </ul>	<p>distributed in class for the convenience of students</p> <ul style="list-style-type: none"> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were given the same</li> <li>• Students who have failed to clear semester examinations were advised as how to apply for review and also the procedure for re-appearing in the next cycle of examinations</li> <li>• Regular remedial and tutorial classes held to guide the students</li> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for</li> </ul>
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				<p>NET/SET/Subject-related papers for competitive examinations sent to the students</p> <ul style="list-style-type: none"> <li>• One-to-one guidance to the students looking for career-related advises</li> </ul>
2	<b>Dr. SUBHASRI GHOSH</b>	<p>Chayan Dutta (SEM VI)</p> <p>Souparni Chattopadhyay (SEM VI)</p> <p>Manash Sengupta (SEM IV)</p> <p>Rio Hansda (SEM IV)</p> <p>Sandip Sing Sardar (SEM IV)</p> <p>Prasun Majumder (SEM IV)</p> <p>Ranit Das (SEM IV)</p> <p>Mohit Mandal (SEM IV)</p> <p>Ritrisa Dey (SEM VI)</p> <p>Sreoshi Bhowmick (SEM VI)</p> <p>Ankana Chakraborty (SEM VI)</p> <p>Vivek Bhagat (SEM VI)</p> <p>Asish Hembram (SEM VI)</p> <p>Rangan Majumder (SEM II)</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to switch in between online and regular classroom teaching modes and examinations</li> <li>• Finding it difficult to acclimatize with online and offline modes of examination</li> <li>• Apprehension to attend classes after a long gap. Non-familiarity with college environment</li> <li>• Requiring guidance to write abstracts and proposals for applying to foreign universities</li> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days through online as well as face-to-face till they became familiar and comfortable with the blended mode. Class timings remained in the online mode flexible to enable maximum participation by the students.</li> <li>• One-to-one informal talks with students to allay apprehensions.</li> <li>• Classroom teaching often peppered with light talks to ease the atmosphere</li> <li>• Study materials were scanned and sent via whatsapp to the student</li> </ul>

		<p>Sultana Nushrat Banu (SEM II)</p> <p>Ayushi Kumari (SEM II)</p> <p>Sayantika Mondal (SEM II)</p> <p>Swastika Ghosh (SEM II)</p> <p>Samrat Patra (SEM II)</p> <p>Md Fahad Alam (SEM II)</p> <p>Payamanti Mukherjee (SEM II)</p> <p>Riddhi Lodha (SEM II)</p> <p>Kalyanendu Acharya (SEM II)</p> <p>Tanushree Sarkar (SEM II)</p>	<ul style="list-style-type: none"> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> <li>• Students failing to clear semester examinations</li> <li>• Chayan Dutta looking for books on old Calcutta</li> </ul>	<p>groups and uploaded in the college website for access. Xeroxed materials were also distributed in class for the convenience of students</p> <ul style="list-style-type: none"> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were given the same</li> <li>• Students who have failed to clear semester examinations were advised as how to apply for review and also the procedure for re-appearing in the next cycle of examinations</li> <li>• Regular remedial and tutorial classes held to guide the students</li> <li>• Final Year students were guided in which stream to apply for after completion</li> </ul>
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				<p>of their BA programme</p> <ul style="list-style-type: none"> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the students looking for career-related advises</li> <li>• List of books on old Calcutta sent to Chayan via whatsapp. Also PDF versions of some of these books sent</li> </ul>
3	<b>Dr. AMINUDDIN SEIKH</b>	<p>Hritick Goswami (SEM IV)</p> <p>Supriyo Naskar (SEM VI)</p> <p>Rakesh Kumar Khattick (SEM VI)</p> <p>Pameli Bhoumick (SEM VI)</p> <p>Shresth Kumar (SEM IV)</p> <p>Priti Maity (SEM VI)</p> <p>Pradip Das (SEM IV)</p> <p>Sahangir Mondal (SEM IV)</p> <p>Ajad Ali Sardar (SEM VI)</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to switch in between online and regular classroom teaching modes and examinations</li> <li>• Finding it difficult to acclimatize with online and offline modes of examination</li> <li>• Apprehension to attend classes after a long gap. Non-familiarity with college environment</li> <li>• Requiring guidance to</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days through online as well as face-to-face till they became familiar and comfortable with the blended mode. Class timings remained in the online mode flexible to enable maximum participation by the students.</li> <li>• One-to-one informal talks with students to allay apprehensions.</li> </ul>

		<p>Koushik Roy (SEM II)</p> <p>Priyanka Saha (SEM II)</p> <p>Debdulal Maity (SEM II)</p> <p>Sreemoyee Bhattacharya (SEM II)</p> <p>Ananya Majumder (SEM II)</p> <p>Ishita Mondal (SEM II)</p>	<p>write abstracts and proposals for applying to foreign universities</p> <ul style="list-style-type: none"> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> <li>• Students failing to clear semester examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom teaching often peppered with light talks to ease the atmosphere</li> <li>• Study materials were scanned and sent via whatsapp to the student groups and uploaded in the college website for access. Xeroxed materials were also distributed in class for the convenience of students</li> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were given the same</li> <li>• Students who have failed to clear semester examinations were advised as how to apply for review and also the procedure for re-appearing in the next cycle of examinations</li> </ul>
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				<ul style="list-style-type: none"> <li>• Regular remedial and tutorial classes held to guide the students</li> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the students looking for career-related advises</li> </ul>
4	<b>Dr. TANIYA ROY</b>	<p>Tania Habib Sarkar (SEM VI)</p> <p>Rima Mondal (SEM IV)</p> <p>Sayani Dutta (SEM IV)</p> <p>Anirban Gun (SEM IV)</p> <p>Anish Kujur (SEM IV)</p> <p>Rajashree Sardar (SEM VI)</p> <p>Piyali Ghosh (SEM VI)</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to switch in between online and regular classroom teaching modes and examinations</li> <li>• Finding it difficult to acclimatize with online and offline modes of examination</li> <li>• Apprehension to attend classes after a long gap. Non-</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days through online as well as face-to-face till they became familiar and comfortable with the blended mode. Class timings remained in the online mode flexible to enable maximum participation by the students.</li> </ul>

		<p>Bidyut Kundu (SEM VI)</p> <p>Saikat Nandi (SEM VI)</p> <p>Rahul Dolai (SEM II)</p> <p>Antu Mondal (SEM II)</p> <p>Sona Paul (SEM II)</p> <p>Akash Sardar (SEM II)</p> <p>Aafreen Sabir (SEM II)</p> <p>Shreyoshi Chatterjee (SEM II)</p> <p>Saptaparna Roy (SEM II)</p> <p>Megha Mukherjee (SEM II)</p> <p>Purushottam Ghosh (SEM II)</p>	<p>familiarity with college environment</p> <ul style="list-style-type: none"> <li>• Requiring guidance to write abstracts and proposals for applying to foreign universities</li> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> <li>• Students failing to clear semester examinations</li> </ul>	<ul style="list-style-type: none"> <li>• One-to-one informal talks with students to allay apprehensions.</li> <li>• Classroom teaching often peppered with light talks to ease the atmosphere</li> <li>• Study materials were scanned and sent via whatsapp to the student groups and uploaded in the college website for access. Xeroxed materials were also distributed in class for the convenience of students</li> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were given the same</li> <li>• Students who have failed to clear semester examinations were advised as how to apply for review and</li> </ul>
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				<p>also the procedure for re-appearing in the next cycle of examinations</p> <ul style="list-style-type: none"> <li>• Regular remedial and tutorial classes held to guide the students</li> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the students looking for career-related advises</li> </ul>
5	<b>Sm. SEBANTI BANDYOPADHYAY</b>	<p>Debajit Nath (SEM IV) Dheeraj Kumar Tiwari (SEM IV) Ujjayani Dhar (SEM IV) Tamali Sapui (SEM IV) Shrijani Madal (SEM IV)</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to switch in between online and regular classroom teaching modes and examinations</li> <li>• Finding it difficult to acclimatize with online and offline modes of examination</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days through online as well as face-to-face till they became familiar and comfortable with the blended mode. Class timings remained in the online mode flexible to</li> </ul>

		<p>Md. Sahabaz Alam (SEM IV)</p> <p>Sneha Ghosh (SEM IV)</p> <p>Arnab Ghosh (SEM VI)</p> <p>Bapi Mondal (SEM VI)</p> <p>Sudipta Chakraborty (SEM VI)</p> <p>Ritam Kundu (SEM VI)</p> <p>Rakesh Mondal (SEM VI)</p> <p>Biswajit Sarkar (SEM VI)</p> <p>Rupanjana Gain (SEM II)</p> <p>Indira Mukherjee (SEM II)</p> <p>Mafia Mallick (SEM II)</p> <p>Lipika Bhowmik (SEM II)</p> <p>Somrik Basak (SEM II)</p> <p>Aritra Biswas (SEM II)</p> <p>Tania Halder (SEM II)</p> <p>Mampi Karmakar (SEM II)</p>	<ul style="list-style-type: none"> <li>• Apprehension to attend classes after a long gap. Non-familiarity with college environment</li> <li>• Requiring guidance to write abstracts and proposals for applying to foreign universities</li> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> <li>• Students failing to clear semester examinations</li> </ul>	<p>enable maximum participation by the students.</p> <ul style="list-style-type: none"> <li>• One-to-one informal talks with students to allay apprehensions.</li> <li>• Classroom teaching often peppered with light talks to ease the atmosphere</li> <li>• Study materials were scanned and sent via whatsapp to the student groups and uploaded in the college website for access. Xeroxed materials were also distributed in class for the convenience of students</li> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were given the same</li> <li>• Students who have</li> </ul>
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				<p>failed to clear semester examinations were advised as how to apply for review and also the procedure for re-appearing in the next cycle of examinations</p> <ul style="list-style-type: none"> <li>• Regular remedial and tutorial classes held to guide the students</li> <li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li> <li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li> <li>• One-to-one guidance to the students looking for career-related advises</li> </ul>
6.	<b>Sm. SOUMITA ROY</b>	<p>Priyanka Dutta (SEM II)</p> <p>Sharmistha Das (SEM II)</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to switch in between online and regular classroom teaching modes and examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Special sessions were held with the students over several days through online as well as face-to-face till they became familiar and</li> </ul>

		<p>Monalisha Pradhan (SEM II)</p> <p>Rima Lama (SEM II)</p> <p>Akash Majumdar (SEM II)</p> <p>Renuka Sharma Bahun (SEM II)</p> <p>Koyel Gayen (SEM II)</p> <p>Subhayu Ghosh (SEM II)</p> <p>Soumik Mishra (SEM II)</p> <p>Sucharita Mahanti (SEM II)</p> <p>Raj Saurav (SEM II)</p> <p>Prithu Mistri (SEM II)</p> <p>Sanat Soren (SEM II)</p> <p>Shayari Meddha (SEM II)</p>	<ul style="list-style-type: none"> <li>• Finding it difficult to acclimatize with online and offline modes of examination</li> <li>• Apprehension to attend classes after a long gap. Non-familiarity with college environment</li> <li>• Requiring guidance to write abstracts and proposals for applying to foreign universities</li> <li>• Looking for guidance for applying to PG programmes after completion of BA</li> <li>• Seeking guidance for NET/SET/Other competitive examinations</li> <li>• Career-related choices</li> <li>• Students failing to clear semester examinations</li> </ul>	<p>comfortable with the blended mode. Class timings remained in the online mode flexible to enable maximum participation by the students.</p> <ul style="list-style-type: none"> <li>• One-to-one informal talks with students to allay apprehensions.</li> <li>• Classroom teaching often peppered with light talks to ease the atmosphere</li> <li>• Study materials were scanned and sent via whatsapp to the student groups and uploaded in the college website for access. Xeroxed materials were also distributed in class for the convenience of students</li> <li>• One-to-one sessions via the online mode were held for students evincing interest to apply to foreign universities and their individual requirements were addressed. Those requiring recommendation letters were</li> </ul>
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				<p>given the same</p> <ul style="list-style-type: none"><li>• Students who have failed to clear semester examinations were advised as how to apply for review and also the procedure for re-appearing in the next cycle of examinations</li><li>• Regular remedial and tutorial classes held to guide the students</li><li>• Final Year students were guided in which stream to apply for after completion of their BA programme</li><li>• Scanned materials for NET/SET/Subject-related papers for competitive examinations sent to the students</li><li>• One-to-one guidance to the students looking for career-related advises</li></ul>
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**DEPARTMENT OF ZOOLOGY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	DR. SAJAL BHATTACHARYA	AFREEN HUSSAIN ANUSHREE KUNDU ARPITA ROY BANANI SHEET ANANNYA CHAKRABORTY ANKITA BAGCHI ANTARA GHOSH CHANDRIMA BHATTACHARYA SHUBHAM GABUR SWARESH HANSDA SAYAN SARDAR PRADIP DAS SAHITYA RANJAN BHUIN EJAJ AHAMED RAUNAK CHAKRABORTY SARTAJ UL ISLAM SWAPNANIL BHATTACHARYA PANKAJ KUMAR SNEHA SAHA BIDISHA ROY SHARMISTHA CHELL SHRIDIPTA KAR	<ul style="list-style-type: none"> <li>✚ Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>✚ Need advice and guidance for excellence in participative group activity</li> <li>✚ Need Guidance and grooming in project work related assignment</li> <li>✚ Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>✚ Need tutorials for preparing power point</li> </ul>	<ul style="list-style-type: none"> <li>✚ Remedial coaching</li> <li>✚ Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>✚ Discussion with students in small clusters to guide them forward</li> <li>✚ Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>✚ Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

		<p>DEYASINEE BASU  RIKTA MONDAL  SHIBANGI BOSE  SYAMANTAK DEY  YASMIN SULTANA  HRISIKA DAS  ABDUL TAAHAA  ABHISHIKTA BHATTACHARJEE  ADITYA GHOSH  ADITYO CHAUDHURY  AKRITY UPADHYAY  ANKUR SARKAR  ANUPAMA GAUNIA</p>	<p>presentations as part of their internal assessment</p> <ul style="list-style-type: none"> <li>✚ Require academic counseling for future prospects</li> <li>✚ Feeling of Psychological depression during pandemic</li> <li>✚ Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>✚ How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>✚ Guidance for applying to foreign Universities</li> </ul>	<ul style="list-style-type: none"> <li>✚ Counseling sessions arranged for attainment of higher academic pursuits</li> <li>✚ Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>✚ Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>✚ Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>✚ Taking sessions for proper guidance and giving Recommendations for the same</li> <li>✚ Interdisciplinary lectures organized</li> <li>✚ Additional classes and provide them with study materials</li> </ul>
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			<ul style="list-style-type: none"> <li>✚ Need for consultancy regarding allied branches of sciences</li> <li>✚ Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	
2	DR. SRIPARNA DATTA RAY	DEBAPRIYA MAZUMDER DEBARATI BHATTACHARYA DEBRUP RAY CHOWDHURY DIPAN KHAMARU DEBJANI SINGH ISHANI MUKHERJEE ISRAT AFRIN MANSI SACHDEVA SUSAMAY CHAKRABARTY DEBANJAN DAS TATHAGATA GHOSH SAIF ALI SAHA RONIK MAITRA SOURIP ADHIKARY RAJ DEY DIPTARKA CHAKRABORTY SUBHABRATA SAHA SUDIP MANDAL RAHUL MONDAL SANKHA SUBHRA KAYAL SAYAN NASKAR PRARUP RASAILY SAIKAT MONDAL	<ul style="list-style-type: none"> <li>✚ Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>✚ Need advice and guidance for excellence in participative group activity</li> <li>✚ Need Guidance and grooming in project work related assignment</li> <li>✚ Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>✚ Need tutorials for preparing power point</li> </ul>	<ul style="list-style-type: none"> <li>✚ Remedial coaching</li> <li>✚ Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>✚ Discussion with students in small clusters to guide them forward</li> <li>✚ Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>✚ Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

		<p>GOURAV DAS  PUJA MONDAL  SOMHRIK COOMAR  NISA MONDAL  SOULINA CHANDA  ROUNAK DAS  RAVINA SHAW  SNEHANKITA PAUL  DIYA PODDAR  RUPAK BEHERA  APARAJITA BAURI  ARNAB DHAR  ARNAB SARKAR  ARPAN PRAMANIK  ATRAYEE SARKAR  AVIJIT MONDAL  AVIK DATTA</p>	<p>presentations as part of their internal assessment</p> <ul style="list-style-type: none"> <li>✚ Require academic counseling for future prospects</li> <li>✚ Feeling of Psychological depression during pandemic</li> <li>✚ Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>✚ How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>✚ Guidance for applying to foreign Universities</li> <li>✚ Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>✚ Counseling sessions arranged for attainment of higher academic pursuits</li> <li>✚ Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>✚ Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>✚ Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>✚ Taking sessions for proper guidance and giving Recommendations for the same</li> <li>✚ Interdisciplinary lectures organized</li> <li>✚ Additional classes and provide them with study materials</li> </ul>
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			✚ Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations	
3	DR. DEEPCHANDAN CHAKRABORTY	MADHURIMA MONDAL MEGHNA DAS MOHOR ROY CHOWDHURY PRIYASHA SAHA NANDITA SHAW NILANJANA SAHA PRITAM KUMAR DAS PURBASHA DEY SNEHA BHOWMICK SAYANTIKA RAY AFROJA KHATUN TRIPARNA CHATTERJEE DAMINI TIRKEY SAHELI BISWAS RUPSHA CHATTERJEE SAGNIK CHAKRABORTY UJJAL MANDAL PRITAM KUMAR JANA AYUSH MITRA NAROTTAM SAHA RUPANKAR MUKHERJEE ABHISHEK BASU SOURIK GHOSH SOHOM GHOSH	<ul style="list-style-type: none"> <li>✚ Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>✚ Need advice and guidance for excellence in participative group activity</li> <li>✚ Need Guidance and grooming in project work related assignment</li> <li>✚ Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>✚ Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>✚ Remedial coaching</li> <li>✚ Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>✚ Discussion with students in small clusters to guide them forward</li> <li>✚ Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>✚ Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>✚ Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>



		<p>PRATYUSHA MALLICK  SAMIR MONDAL  PARUL KHATUN  SUDIPTA BAURI  POULOMI KUNDU  ANISHA KAYAL  KOUSHIK DAS  BANYA SARKAR  BIDISHA GHOSH  BISWAJIT HANSDA  KAMAL NAYAN  MANDIRA BISWAS  NIVIA PAL CHOUDHURY  PARASAR BHOWMICK</p>	<ul style="list-style-type: none"> <li>✚ Require academic counseling for future prospects</li> <li>✚ Feeling of Psychological depression during pandemic</li> <li>✚ Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>✚ How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>✚ Need for consultancy regarding allied branches of sciences</li> <li>✚ Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>✚ Organized Counseling sessions and also referred to experts in our College</li> <li>✚ Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>✚ Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>✚ Interdisciplinary lectures organized</li> <li>✚ Additional classes and provide them with study materials</li> </ul>
4	DR. TAPAN KUMAR ROY	<p>RITIKA CHATTERJEE  RIYA MAITY  ROHIT DEY  RUMELA SAHOO</p>	<ul style="list-style-type: none"> <li>✚ Unable to understand certain portions in syllabus despite being</li> </ul>	<ul style="list-style-type: none"> <li>✚ Remedial coaching</li> </ul>

		<p>ROHIT LOHAR RUHIT DAS SHALMOLI BANDYOPADHYAY</p> <p>URMI SINGHA ROY DIYASREE DE SAPTASHREE GHOSH SHREYOSHI CHAKRAVORTY SHREYA PURKAIT PUBALI BHATTACHARYA PRITHA BANERJEE RAKHI SHARMA PRIYANKA MURA TRISHA MONDAL MAHUYA DAS SRIJA MALIK PREETI BISWAS BARSHA SARKAR TRISHA KHAN SAMYA BIKASH PAKRASHI PRONAB HEMBROM RISHIKA MULLICK ROUNAK DAS SAHIL MORAL SANGJUKTA BHATTACHARYYA SHLOKA NAYAN SHREYA GHOSH</p>	<p>taught in regular mode of teaching</p> <ul style="list-style-type: none"> <li>✚ Need advice and guidance for excellence in participative group activity</li> <li>✚ Need Guidance and grooming in project work related assignment</li> <li>✚ Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>✚ Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>✚ Require academic counseling for future prospects</li> <li>✚ Feeling of Psychological depression during pandemic</li> </ul>	<ul style="list-style-type: none"> <li>✚ Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>✚ Discussion with students in small clusters to guide them forward</li> <li>✚ Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>✚ Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>✚ Counseling sessions arranged for attainment of higher academic pursuits</li> <li>✚ Organized Counseling sessions and also referred to experts in our College</li> <li>✚ Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>
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			<ul style="list-style-type: none"> <li>✚ Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>✚ How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>✚ Need for consultancy regarding allied branches of sciences</li> <li>✚ Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>✚ Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>✚ Interdisciplinary lectures organized</li> <li>✚ Additional classes and provide them with study materials</li> </ul>
5	DR. MD. A.R. MUSTAFIZUR RAHAMAN	SANCHITA RAY SATARUPA SAHA SHRIPARNA CHATTOPADHYAY SIPRA PANDA SHAMAYEETA MONDAL SUHANA MULLIK ASIFA AFTAB PRONAMI DHAR RUPSHA DAS MUSKAN PARVEEN KHAN MONISHA KARMAKAR SNEHASHREE BANERJEE	<ul style="list-style-type: none"> <li>✚ Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>✚ Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>✚ Remedial coaching</li> <li>✚ Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>✚ Discussion with students in small clusters to guide them forward</li> </ul>

		<p>ESHITA DEB  AISHALI PAL.  SRABAN SENGUPTA  ARNAB GHOSH  ROHAN DAS  SHRIJA BHAUMIK  SNEHA SARKAR  SOURAV DEY TALUKDAR  STUTI PRADHAN  SUDESHNA PANJA</p>	<ul style="list-style-type: none"> <li>+ Need Guidance and grooming in project work related assignment</li> <li>+ Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>+ Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>+ Require academic counseling for future prospects</li> <li>+ Feeling of Psychological depression during pandemic</li> <li>+ Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>+ How to write a research problem while making submissions for Internship/Applying for</li> </ul>	<ul style="list-style-type: none"> <li>+ Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>+ Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>+ Counseling sessions arranged for attainment of higher academic pursuits</li> <li>+ Organized Counseling sessions and also referred to experts in our College</li> <li>+ Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>+ Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>+ Interdisciplinary lectures organized</li> </ul>
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			<p>Research Institutes viz. TIFR, CNCI, NCBS, ZSI</p> <ul style="list-style-type: none"> <li>+ Need for consultancy regarding allied branches of sciences</li> <li>+ Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>+ Additional classes and provide them with study materials</li> </ul>
6	DR. DALIA MUKHOPADHYAY	<p>SNEHA CHAKRABORTY SREEJAYEE DAS SREYA SARKAR SUSMITA MONDAL SUTIP MONDAL SANIA PARVIN TAPASINI SAMAL SNEHA PATWA ISHANI BOSE DEBDOTTA LALA SWAGATA SARKAR SPANDAN DAS SHIKSHA SINGH KAJAL SHAW SHUBHAM SARKAR SUBHADWIP DAS SUJATA KUMARI SURYENDU SAHA SUTARSA DUTTA</p>	<ul style="list-style-type: none"> <li>+ Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>+ Need advice and guidance for excellence in participative group activity</li> <li>+ Need Guidance and grooming in project work related assignment</li> <li>+ Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>+ Remedial coaching</li> <li>+ Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>+ Discussion with students in small clusters to guide them forward</li> <li>+ Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> </ul>

			<ul style="list-style-type: none"> <li>✚ Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>✚ Require academic counseling for future prospects</li> <li>✚ Feeling of Psychological depression during pandemic</li> <li>✚ Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>✚ How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>✚ Guidance for applying to foreign Universities</li> <li>✚ Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>✚ Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>✚ Counseling sessions arranged for attainment of higher academic pursuits</li> <li>✚ Organized Counseling sessions and also referred to experts in our College</li> <li>✚ Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>✚ Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>✚ Taking sessions for proper guidance and giving Recommendations for the same</li> <li>✚ Interdisciplinary lectures organized</li> </ul>
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			<ul style="list-style-type: none"> <li>✚ Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>✚ Additional classes and provide them with study materials</li> </ul>
7	SMT. LOPAMUDRA MUKHOPADHYAY	<p>SRIJAN ROY CHOWDHURY  SWASSATA KANDAR  TITHI ROY  SUTRISHNA HALDER  SWETA DEB  RISHA BANERJEE  MEHULI SEAL  ANANYA MAJUMDER  DEEPSIKHA CHAKRABORTY  RUPSA GANGULY  SERMA SAREN  ANUSHKA BANDYOPADHYAY  IFTEKHAR AHMED  ANIKET GHOSH  MD SHOAIB HASAN  TANIA SHAW  TUSHAR GOYAL  WARISHA JAMIL</p>	<ul style="list-style-type: none"> <li>✚ Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>✚ Need advice and guidance for excellence in participative group activity</li> <li>✚ Need Guidance and grooming in project work related assignment</li> <li>✚ Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>✚ Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<ul style="list-style-type: none"> <li>✚ Remedial coaching</li> <li>✚ Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>✚ Discussion with students in small clusters to guide them forward</li> <li>✚ Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>✚ Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>✚ Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>

			<ul style="list-style-type: none"> <li>✚ Require academic counseling for future prospects</li> <li>✚ Feeling of Psychological depression during pandemic</li> <li>✚ Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>✚ How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, CNCI, NCBS, ZSI</li> <li>✚ Guidance for applying to foreign Universities</li> <li>✚ Need for consultancy regarding allied branches of sciences</li> <li>✚ Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<ul style="list-style-type: none"> <li>✚ Organized Counseling sessions and also referred to experts in our College</li> <li>✚ Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>✚ Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>✚ Taking sessions for proper guidance</li> <li>✚ Interdisciplinary lectures organized</li> <li>✚ Additional classes and provide them with study materials</li> </ul>
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**DEPARTMENT OF SANSKRIT  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2020 – 2021**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Dr. Arnab Patra	Abhjit Saha Supriyo Bera Sourav Das Soheli Ghosh Gourab Mishra Mistu Das Moumita Sardar Kartick Mishra Nirmalya Bhowmick Marshal Murmu Shilpa halder	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>

			<ul style="list-style-type: none"> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Additional classes and provide them with study materials</li> </ul>
2	Jubin Yasmin	Sushovan Das Anusree Mondal Pritam Chakraborty Hosna Khatun Faisal Ali Laskar Madhurima Biswas Subhajit Mridha Shinjini Roy Deborshi Dey Poushalu Paul	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need Guidance and grooming in project work related assignment</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> </ul>

			<ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counseling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>• Taking sessions for proper guidance and giving Recommendations for the same</li> <li>• Additional classes and provide them with study materials</li> </ul>
3	Dr. Somnath Das	Suvoshree Halder Amit Murmu Raja Halder Mouli Mandal Arunika Dutta Trisha Majumdar Ayan Kumar Mondal Prateyusha Mandal Sumana Barman Chandan Dutta	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul>

		Anwasha Bhaduri Manojit Roy Snigdha Banerjee	<ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counselling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counselling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized Counselling sessions and also referred to experts in our College Psychology Department, Asutosh College for formal counselling sessions</li> <li>• Taking session for proper guidance and giving Recommendations for the same</li> <li>• Additional classes and provide them with study materials</li> </ul>
4	Dr. Dipa Bandyopadhyay	Sayan Chowdhury Mousumi Biswas Sriparna Pramanik	<ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial coaching</li> </ul>

		<p>Balaram Naiya Mary Keren Kisku Ritu Khamaru Sweta Mondal Monojit Roy Aprna Singh Shreya Chakraborty Chandan Bhadra</p>	<ul style="list-style-type: none"> <li>• Need advice and guidance for excellence in participative group activity</li> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Require academic counselling for future prospects</li> <li>• Feeling of Psychological depression during pandemic</li> <li>• Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> </ul>	<ul style="list-style-type: none"> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> <li>• Discussion with students in small clusters to guide them forward</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>• Counselling sessions arranged for attainment of higher academic pursuits</li> <li>• Organized counselling sessions and also referred to experts in our College Psychology Department, Asutosh College for formal counselling sessions</li> <li>• Additional classes and provide them with study materials</li> </ul>
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**DEPARTMENT OF COMPUTER SCIENCE**  
**ASUTOSH COLLEGE**  
**MENTOR-MENTEE**  
**ACADEMIC YEAR: 2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1	Prof. Gautam Mahapatra	Avirup Poddar Debasree Nath Soumyajit Banerjee Agnibhu Mandal Sougota Saha Sujoy Das Priyanka Ghosh Suchanda Datta Gangotri Basu Sabiha Sultana Adrita Das Anushree Paul Diganta Moulik Rajkumar Mandal Premanga Sardar Afsheen Fatima Joydeb Soren Bishal Majumder Shreya Das Anwasha Sardar Asmita Mukherjee	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need advice and guidance for excellence in the participative group activity.</li> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• Need tutorials for preparing PowerPoint presentations as part of their internal assessment.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> <li>• Guidance for applying to foreign universities.</li> <li>• Want to know about allied branches of sciences.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> <li>• Counseling sessions arranged for the attainment of higher academic pursuits.</li> <li>• Organized counseling sessions and also referred to experts in our College: Psychology Department, Asutosh College for formal Counseling sessions</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>



2	Prof. Antika Sinha	<p>Sandip Singha  Aranya Sinha  Swapnil Basu  Choudhury  Arnab Pal  Ankur Ghosh  Mayukh Mitra  Baishakhi Borral  Prachi Bhattacharjee  Srijani Sarkar  Anushka Biswas  Shreyashi Dey  Aritra Chakraborty  Baishaki Dey  Ayush Barua  Sruti Mishra  Sayantan Ghosh  Simi Ghorai  Pratik Kotal  Sinchan Karmakar  Sandeep Mandal  Joy Sadhukhan  Madhurima Khan</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need advice and guidance for excellence in the participative group activity.</li> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• Need tutorials for preparing PowerPoint presentations as part of their internal assessment.</li> <li>• Require academic counseling for future prospects.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> <li>• Teach them how to write an abstract for a Workshop / Seminar / Conference.</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> <li>• Counseling sessions arranged for the attainment of higher academic pursuits.</li> <li>• Organized counseling sessions and also referred to experts in our college.</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>
3	Dr. Samir Malakar	<p>Raj Deep Chanda  Md Obaidul Islam  Monami Karmakar  Abu Md Miran  Tathagata Dutta  Kausiki Das  Anindita Biswas  Payel Das</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> <li>• Teach them how to write an abstract for a Workshop / Seminar / Conference.</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> </ul>



		<p>Shrestha Dey Sarkar  Suprita Dutta Roy  Priyanka Ghosh  Krishnendu Ganguly  Moupriya Sarkar  Swarup Ghosh  Dolly Sharma  Soham Roy  Arghya Sardar  Roni Dey  Saptarshi Mondal  Rishi Sinha  Manisha Bhaduri  Mrinal Balo</p>	<ul style="list-style-type: none"> <li>• Need tutorials for preparing PowerPoint presentations as part of their internal assessment.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> <li>• Guidance for applying to foreign universities.</li> <li>• Want to know about allied branches of sciences.</li> <li>• Additional resource material for appearing in NET / SET / GATE / other entrance examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling sessions arranged for the attainment of higher academic pursuits.</li> <li>• Organized counseling sessions and also referred to experts in our college.</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>
4	Prof. Arnab Kumar Ghosal	<p>Sayonie Dey  Sayak Chatterjee  Souvik Halder  Ayan Acharya  Rohit Yadav  Pritisha Mukherjee  Ayush Mitra  Rohan Shaw  Sujoy Sen  Soumyadip Das  Somthirtha Bhowmik  Saikat Chakraborty  Sayam Bar  Shuvajit Patra  Arghya Dutta  Ayan Mukherjee  Swarnil Biswas</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need advice and guidance for excellence in the participative group activity.</li> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> <li>• Guidance for applying to foreign universities.</li> <li>• Additional resource material for appearing in NET / SET / GATE / other entrance examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> <li>• Counseling sessions arranged for the attainment of higher academic pursuits.</li> <li>• Organized counseling sessions and also referred to experts in our college.</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>





		Priyangshu Bala Kuntal Sardar Indrayudh Chakraborty Pritosh Sarkar Rupam Das		
5	Prof. Sk Mohiuddin	Sreeja Bhattacharya Sribas Tirupati Ruj Jyotiraditya Debnath Pritam Mondal Aritra Das Dibyendu Das Shreenjoy Dutta Adish Mallik Budhaditya Sarkar Koushik Das Sayantani Das Shruti Ghatak Aloy Singha Roy Anshuman Sarkar Md Farhan Md Rizwanuzzaman Anish Sua Tirthankar Das Shivang Mishra Santa Sardar Sayan Sarkar	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need advice and guidance for excellence in the participative group activity.</li> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> <li>• Guidance for applying to foreign universities.</li> <li>• Want to know about allied branches of sciences.</li> <li>• Additional resource material for appearing in NET / SET / GATE / other entrance examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> <li>• Organized counseling sessions and also referred to experts in our College: Psychology Department, Asutosh College for formal Counseling sessions</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>
6	Prof. Tonmoy Mete	Souhardya Chandra Souvik Bera Rupam Sen Bishal Halder	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need guidance and grooming in project work-</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> </ul>



		<p>Diya Karar          Arkaprava Majumdar          Subhojit Srivastav          Raja Das          Pranav Kumar Mondal          Sourav Sarkar          Sougata Jana          Sourav Chabri          Subhra Pratim Mandal          Sk Kaif Rahaman          Md Sahariar Shaikh          Prateeti Bhattacharjee          Suprovo Bose          Soham Chakraborty          Shagnik Pal          Shouvik Das          Shruti Jaiswal</p>	<p>related assignments.</p> <ul style="list-style-type: none"> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> <li>• Guidance for applying to foreign universities.</li> <li>• Want to know about allied branches of sciences.</li> <li>• Additional resource material for appearing in NET / SET / GATE / other entrance examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Organized counseling sessions and also referred to experts in our College: Psychology Department, Asutosh College for formal Counseling sessions</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Additional classes and provide them with study materials.</li> </ul>
7	Prof. Atrayee Chatterjee	<p>Rana Halder          Shameek Kumar Roy          Anit Majumder          Rahul Roy          Saumendra Halder          Sneha Rana          Ayan Mondal          Aniket Singh          Debjit Naskar          Alapan Sardar          Srijak Chakraborty          Sweta Kanrar          Ankit Podder          Mitodru Mridha</p>	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need advice and guidance for excellence in the participative group activity.</li> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> <li>• Guidance for applying to foreign universities.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> <li>• Teach them how to write an abstract for a Workshop / Seminar / Conference.</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> <li>• Counseling sessions arranged for the attainment of higher academic pursuits.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>



		Gourav Das Rohan Pal Nayanika Dasgupta Dibyendu Paul Shybal Ghosh Sriparna Ghosh		
8	Prof. Shilpa Saha	Shruti Shaw Purba Akuria Pritam Mondal Soumyodip Halder Swapna Chowdhary Pahil Dhara Shameek Sikder Rishi Barua Chowdhury Arka Ghosh Tamali Chatterjee Taniya Srimani Avik Goswami Sagun Tudu Madhushree Ray Santanu Acharya Akash Roy Gourab Dasgupta Tamal Das Tanamrita Saren Tuhin Mula	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need advice and guidance for excellence in the participative group activity.</li> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• Need tutorials for preparing PowerPoint presentations as part of their internal assessment.</li> <li>• Require academic counseling for future prospects.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> <li>• Teach them how to write an abstract for a Workshop / Seminar / Conference.</li> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> <li>• Counseling sessions arranged for the attainment of higher academic pursuits.</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>
9	Prof. Sagarika Kar Chowdhury	Surya Shekhar Roy Jeet Saha Arup Krishna Bhumij Sk Rafijul Islam	<ul style="list-style-type: none"> <li>• Unable to understand certain portions of syllabus despite being taught in regular mode of teaching.</li> <li>• Need advice and guidance for excellence in the</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial teaching</li> <li>• Enrichment and entrainment of students by inculcating the right values and morals required for working in a team.</li> </ul>

**ASUTOSH COLLEGE**  
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		<p>Abhishek Trigun  Saptarsi Ghosh  M. Mahabub A Khoda  Rafikul Alam  Pranta Banik  Zeeshan Ansari  Souvik Mallick  Somsubhro  Chakraborty  Shubhadeep Das  Ankush Dey  Sarmistha Mondal  Ranit Bhunia  Tuhina Khatoon  Arkasom Chakraborty  Dipta Saha  Hamza Hasan</p>	<p>participative group activity.</p> <ul style="list-style-type: none"> <li>• Need guidance and grooming in project work-related assignments.</li> <li>• Not competent enough to write an abstract while preparing for a presentation in the oral presentation.</li> <li>• Require academic counseling for future prospects.</li> <li>• Feeling of psychological depression.</li> <li>• How to write a research problem while applying for internships/research institutes.</li> <li>• Guidance for applying to foreign universities.</li> </ul>	<ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to prepare and deliver talks.</li> <li>• Counseling sessions arranged for the attainment of higher academic pursuits.</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal.</li> <li>• Interdisciplinary lectures are suggested.</li> <li>• Additional classes and provide them with study materials.</li> </ul>
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**DETAILED REPORT ON MENTOR-MENTEE INTERACTION**

**DEPARTMENT OF BOTANY  
ASUTOSH COLLEGE  
ACADEMIC YEAR  
2021 – 2022**

<b>SERIAL NUMBER</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUES RAISED</b>	<b>ISSUES RESOLVED</b>
1	DR. SOMA HALDER	<p><b>SEM 2</b></p> <p>Soumyajit Paul</p> <p>Dabolina Nath</p> <p>Soumyajeet Chakraborty</p> <p>Damini Dutta</p> <p><b>SEM 4</b></p> <p>Ayan Chakraborty</p> <p>Ambika Dasgupta</p> <p>Anushka Bhattacharjee</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Feeling of Psychological depression during pandemic</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching and additional classes and provide them with study materials</li> <li>● Guidance for students; Organized several participatory activities</li> </ul>

		<p>Dilip Hembram Sanchita Sarkar</p> <p><b>SEM 6</b> AASTHA DEY BRATATI CHAKRABORTY NILAY SAHA SHARADINDU DAS KRITIKA RAJ</p>	<ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to conduct project work and write a report.</li> <li>● Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
2	DR. TATHAGATA RAYCHAUDHURI	<p><b>SEM 2</b> Sanjukta Mondal Arghadeep Rudra Udita Das Zenith Mukhia</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching and additional classes and provide them with study materials</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul>

		<p><b>SEM 4</b></p> <p>Ishita Dutta Ritwika Kar Paulami Ghosh Supriti Mardi Subhamoy Bhattacharyya</p> <p><b>SEM 6</b> AKASH SAHA DAHLIA CHAKRABORTY RUPAM LAHA SRIJITA PURAKAYASTHA TRISHNA MONDAL</p>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>• Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>• Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>• Need Guidance and grooming in project work related assignment</li> <li>• Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>• How to write a research problem while making submissions for Internship/Applying for Research Institutes viz. TIFR, Bose Institute, BSI</li> <li>• Guidance for applying to foreign Universities</li> <li>• Additional Resource material for appearing in NET/SET/GATE/Other Entrance Examinations</li> </ul>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>• Remedial coaching and additional classes and provide them with study materials</li> <li>• Guidance for students; Organized several participatory activities</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>• Take sessions apart from regular classes to teach them how to conduct project work and write a report.</li> <li>• Teach them how to write an abstract for a State Level/National Level Workshop/Seminar/Conference</li> <li>• Take sessions apart from regular classes to teach them how to prepare for applying Research Institutes</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> </ul>
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				<ul style="list-style-type: none"> <li>● Counseling sessions arranged for attainment of higher academic pursuits. Additional classes and provide them with study materials</li> </ul>
3	DR. AMITAVA GHOSH	<p><b>SEM 2</b></p> <p>Swapnanil Sinha Shreya Choudhury Deepshikha Sarkar</p> <p><b>SEM 4</b></p> <p>Surovy Saha Saptaparna Guha Surupa Karmakar Mrinmoyee Sarkar Sevanti Nath</p> <p><b>SEM 6</b></p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Feeling of Psychological depression during pandemic</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Guidance for students; Organized several participatory activities under the wing of SANS ENTRAVE</li> </ul> <p><b>SEM 6</b></p>



		<p>ANKITA SARKAR GARGI MONDAL SAILI BANERJEE SHARMISTHA BESRA</p>	<ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Require academic counseling for future prospects</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> <li>● Interdisciplinary lectures organized</li> </ul>
4	DR. SUPATRA SEN	<p><b>SEM 2</b></p> <p>Subhranil Biswas Simran Chandak Sayan Das</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Unable to handle microscope and other lab equipments during pandemic</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Remedial classes arranged for practical purpose.</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>

		<p><b>SEM 4</b></p> <p>Souradeep Sil Sneha Sarkar Snehashree Chatterjee Namita Marndi Hridhhi Chaudhuri</p> <p><b>SEM 6</b></p> <p>BALBINDER SINGH MONISHA DAS ROMILA PAUL SHAONLEE SAHA</p>	<ul style="list-style-type: none"> <li>● Time management while writing answers in offline mode of exams</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Not competent enough to write an abstract while preparing for presentation in poster/oral presentation</li> <li>● Require academic counseling for future prospects</li> <li>● Feeling of Psychological depression during pandemic</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Need for consultancy regarding allied branches of sciences</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Need Guidance and grooming in project work related assignment</li> </ul>	<p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to teach them how to conduct project work and write a report.</li> <li>● Take sessions apart from regular classes to teach them how to prepare abstract and presentation and deliver talks</li> <li>● Counseling sessions arranged for attainment of higher academic pursuits</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Interdisciplinary lectures organized</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> <li>● Discussion with students in small clusters to guide them forward</li> </ul>
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5.	DR. PRADYUT BISWAS	<p><b>SEM 2</b></p> <p>Sneha Bera Shinjini Mani Aditya Das</p> <p><b>SEM 4</b></p> <p>Ahan Gunin Debanjali Chakraborty Sujoyeta Das Shipra Naskar Paramita Ghosh</p> <p><b>SEM 6</b></p> <p>ANSHU PRIYA HRITHIK SAHA SAYAN DAS SIBAM KUMAR DEB</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Feeling of Psychological depression during pandemic</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>● Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Remedial coaching</li> <li>● Guidance for students; Organized several participatory activities</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>● Discussion with students in small clusters to guide them forward</li> <li>● Take sessions apart from regular classes to teach them how to prepare and deliver talks</li> </ul>
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			<ul style="list-style-type: none"> <li>Require academic counseling for future prospects</li> </ul>	<ul style="list-style-type: none"> <li>Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
6	DR. ANINDITA DEY	<p><b>SEM 2</b></p> <p>Srijita Ghosh Afrina Rahman Mousumi Das</p> <p><b>SEM 4</b></p> <p>Saptaparna Ray Sabuj Mondal Srestha Mullick Souvik Pradhan Sakshi Singh</p> <p><b>SEM 6</b> ANKITA KHAN ELISHA SABNAM PRITAM SAHA</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>Need advice and guidance for excellence in participative group activity</li> <li>Feeling of Psychological depression during pandemic</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>Unable to understand certain portions in syllabus despite being taught in regular mode of teaching</li> <li>Need advice and guidance for excellence in participative group activity</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>Require academic counseling for future prospects</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>Guidance for students; Organized several participatory activities</li> <li>Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>Remedial coaching</li> <li>Enrichment and entrainment of students by inculcating the right values and morals required for working in a team</li> </ul> <p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>Discussion with students in small clusters to guide them forward</li> </ul>

		SUPARNA MONDAL	<ul style="list-style-type: none"> <li>● Need Guidance and grooming in project work related assignment</li> <li>● Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>● Need for consultancy regarding allied branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Take sessions apart from regular classes to guide them for project work.</li> <li>● Take sessions apart from regular classes to teach them how to prepare power point presentations and deliver talks</li> <li>● Organized Counseling sessions and also referred to experts in our College</li> </ul>
7	DR. MITHU BISWAS	<p><b>SEM 2</b></p> <p>Susmita Mazumdar Puja Chatterjee Sumana Mondal</p> <p><b>SEM 4</b></p> <p>Sharanya Bhattacharya Ahili Sinha Ditipriya Pal Ishika Mukherjee Aroni Bhattacharjee</p>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Need advice and guidance for excellence in participative group activity</li> <li>● Feeling of Psychological depression during pandemic</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● There were no practical classes during pandemic. Students were unable to handle microscope and other lab equipments. Students needed guidance for that.</li> <li>● Feeling of Psychological depression during pandemic</li> </ul>	<p><b>SEM 2</b></p> <ul style="list-style-type: none"> <li>● Guidance for students; Organized several participatory activities</li> <li>● Organized Counseling sessions and also referred to experts in our College; Psychology Department, Asutosh College for formal Counseling sessions.</li> </ul> <p><b>SEM 4</b></p> <ul style="list-style-type: none"> <li>● Additional practical classes arranged for mentoring students in handling lab equipments</li> <li>● Organized Counseling sessions and also referred to experts in our College Counselling Unit</li> </ul>

		<p>Mudassir Hussain</p> <p><b>SEM 6</b>          AMLAN PATRA          ELIUS PARVIN          PALASH MANDI          SUPARNA BANERJEE          UDIT SAHA</p>	<p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>• Need tutorials for preparing power point presentations as part of their internal assessment</li> <li>• Guidance for applying to foreign Universities</li> <li>• Need for consultancy regarding allied branches of sciences</li> </ul>	<p><b>SEM 6</b></p> <ul style="list-style-type: none"> <li>• Discussion with students in small clusters to guide them forward for preparing PPT</li> <li>• Teach students how to write an SOP (Statement of Purpose) and Research proposal</li> <li>• Counseling sessions arranged for attainment of higher academic pursuits</li> </ul>
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DEPARTMENT OF PHILOSOPHY

ASUTOSH COLLEGE

ACADEMIC YEAR

2021-2022

MENTOR-MENTEE LIST

SERIAL NUMBER	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUES RAISED	ISSUES RESOLVED
1	DR. SASWATI DE MONDAL	<p>SEMESTER-II</p> <p>ANUSKA CHOWDHURY TANISHA GHOSH ANTARA BISWAS PREETY CHOWDHURY ANANYA SAHA PUJA GHOSH JOYSURJO DEY SITU GHOSH AFRIN JAHAN</p> <p>SEMESTER-IV</p> <p>ASMITA DEY JAYITA BISWAS SUMAN HEMBRAM</p> <p>SEMESTER-VI</p> <p>RUPASI MONDAL ARPITA PANJA AFRIN AMIRA RICHA ALLYNA KAITH SAMPURNA SAMANTA</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in ofine mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling</p>

				<p>sessions.</p> <p>*Additional classes and provide them with study materials.</p> <p>*Guidance for writing the paper in formal and stipulated manner.</p>
2	DR.RINA KAR DUTTA	<p>SEMESTER-II</p> <p>SOUMYOJIT MODAK ARUNAVA DAS KOMAL LUNIA KOUSHIK DAS PRITAM MONDAL RISHAV MALAKAR JOYDEB DALAI SOBHA KUMARI SHAW SEKH MD BELAL</p> <p>SEMESTER-IV</p> <p>MRINAL MALIK SHREYA BISWAS SUBIR SARKAR SOMNATH NARU</p> <p>SEMESTER-VI</p> <p>RIMA DAS ARPAN RONG DEBDATTA BAUL CHOWDHURY RIFAZUDDIN TANISHA DAS</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in ofine mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p>



				<p>*Additional classes and provide them with study materials.</p> <p>*Guidance for writing the paper in formal and stipulated manner.</p>
3	DR. CHANDRIMA BHAR	<p>SEMESTER-II</p> <p>MOINAK BANERJEE PRITAM BAKUNDI RAJIB NASKAR ABHIK PAKREY MILAN NASKAR KUSHAL MONDAL SRISHTI HALDER PAPIA MONDAL PRANAY JYOTI MAITRA</p> <p>SEMESTER-IV</p> <p>BAISHALI DAS SOUNAK SEN MILI CHAKRABORTY</p> <p>SEMESTER-VI</p> <p>ISHA SAHA NEHA ROY SANDIPAN GHOSH SURAJIT BALA PRIYASMITA SAHA</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in ofine mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p>

				<p>*Additional classes and provide them with study materials.</p> <p>*Guidance for writing the paper in formal and stipulated manner.</p>
4	DOLY SHOW	<p>SEMESTER-II</p> <p>SUCHANDAN SARDAR SANGSHEN C CHANG MANDISTA BHUIN SATHI DAS BARSHA DAS ANUSKA ROY ANISHA SANYAL RUPSA PAL TANIYA BANERJEE DIPIKA ROY KUMAR ARYAN SINGH</p> <p>SEMESTER-IV</p> <p>POULAMI PAL ARPAN ROY AMIT BARDHAN</p> <p>SEMESTER-VI</p> <p>RITWIK CHAKRABORTY SANCHITA JANA PREYASHI SAHA KOUSHAL MARANDI</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in ofine mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p> <p>*Additional classes</p>

				and provide them with study materials. *Guidance for writing the paper in formal and stipulated manner.
5	SARBANI ROY	<p>SEMESTER-IV</p> <p>SUNETRA BHOWMICK MOUMITA CHATERJEE SOURAV KIRTONIYA</p> <p>SEMESTER-VI</p> <p>TIRTHANKAR CHAKRABORTY SUMAN DAS DIPANKAR NATH PUJA GHOSH</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in ofine mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p> <p>*Additional classes and provide them</p>

				with study materials. *Guidance for writing the paper in formal and stipulated manner.
6	SUKLA NATH	SEMESTER-IV  TRIDIP SAHA ANINDITA SARKAR ANKITA DAS  SEMESTER-VI  KALPANA BISWAS TANISHA NAG ARUSHA ROY	Need advice and guidance for excellence in participative group activity.  Need guidance and grooming in making tabloid.  After almost two years of pandemic feeling of psychological depression.  Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in ofine mode.  Need guidance and grooming in term paper related assignment.	*Discussion with students in small clusters to guide them forward.  *Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.  *identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.  *Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.  *Additional classes and provide them with study

				materials. *Guidance for writing the paper in formal and stipulated manner.
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## 2nd Sem Geology (Hons.) B.Sc. 2021-24

SERIAL NO.	Mentor	NAME	Issues raised	Problems resolved
1	Abhik Kundu	Semester 2		
		GARGI SAHA	Problems in Structural Geology and Field Geology related questions	Discussion in small clusters to address learning issues and solving queried
		DISHARI CHAKRABORTY	Geochemistry Problems	
		ANUSKA SARKAR	Problems in Structural Geology and Field Geology related questions	
		DEBARGHYA BARDHAN	Problems in Structural Geology and Field Geology related questions	
		SWAPNANEEL NANDI	Problems in Structural Geology and Field Geology related questions	
		DEBOJYOTI MAJUMDER	Geochemistry Problems	
2	Ashis Kumar Das	ARGHYADIP BHATTACHARY	Geochemistry Problems	
		SUBHAJIT NANDI	Geochemistry Problems	
		ROHAN BHOWMICK	Geochemistry Problems	
		SAYAN CHAKRABORTY	Structural Geology problems	
		ANKITA ROY	Structural Geology problems	
		SURJYADIPTA SAHA	Structural Geology problems	
3	Rwiti Basu	SHOUVIK BASU	Problems in Structural Geology	Discussion in small clusters to address the issues.
		POUSHALI MUKHERJEE	Problems in Structural Geology and Field Geology related questions	
		ARKA PRABHA KOLEY	Problems in Structural Geology and Field Geology related questions	
		PRIYANKA ROY	Field Geology related questions	
		SUBHRAJYOTI DAS	Field Geology related questions	
		PRABISH MUKHOPADHYAY	Field Geology related questions	
		MAYUKH DEBNATH	Problems in Structural Geology and Field Geology related questions	
4	Arpita Samanta	ANIK ROY	Geochemistry Problems	Discussion with small groups and remedial sessions to address the issues
		CYAN RAY	Geochemistry Problems	
		FAHIMUL ISLAM	Geochemistry Problems	
		ANIBRATA MONDAL	Geochemistry Problems	
		SUVRANIL BISWAS	Geochemistry Problems	
5	Indrani Bhattachayya	SPANDAN KUNDU	Geochemistry Problems	Individual sessions held in free periods to solve the queries
		MANASHI MANDAL	Geochemistry Problems	
		TUSHAR AHMED	Geochemistry Problems	
		KOUSHIK BARMAN	Geochemistry Problems	
		SATTIK ROY	Geochemistry Problems	
6	Dipanjan Mazumdar	TUSAR KARMAKAR	Paleontology related problems	Discussion in small clusters to solve the queries
		SUBRANIL DAS	Paleontology related problems	
		AYAN PATRA	Paleontology related problems	
		MANOJIT CHAKRABORTY	Paleontology related problems	
7	Pampiya Chowdhury	SWASTIK MAITI	Paleontology related problems	Remedial sessions held in small groups
		RAJ GUPTA	Paleontology related problems	
		TAPABRATA PRAMANIK	Paleontology related problems	
		AYANTIKA CHAKRABORTY	Paleontology related problems	

## 4th Semester Geology (Hons.) B.Sc. 2020-23

SL. NO.	Mentor	Mentee	Problems raised	Issues Resolved
1	Abhik Kundu	Tapalabdha Sen	Startigraphy problem	Separate sessions held to resolve the queries
		Soumilee Sardar	Stratigraphy Problems	
		Abhijit Gorai	Indian stratigraphy and stratigraphy problems	
		Soumadip Dutta	Indian stratigraphy and stratigraphy problems	
2	Ashis Kumar Das	Tanisha Deb	Metamorphic geology problems	Small circle discussions on problem solving techniques
		Kalyan Ghosh	Metamorphic geology problems	
		Tanisha Dey	Metamorphic geology problems	
		Soham Mallik	Metamorphic geology problems	
3	Rwiti Basu	Kankan Roy	Indian stratigraphy and stratigraphy problems	Small study circle sessions conducted in free time to address the queries
		Sayoni Laskar	Indian stratigraphy and stratigraphy problems	
		Debaghya Mukherjee	Indian stratigraphy and stratigraphy problems	
		Pritha Dutta	Indian stratigraphy and stratigraphy problems	
		Arkaneel Saha	Stratigraphy problem	
4	Arpita Samanta	Anushka kar	Stratigraphy problem	Issues resolved through one-on-one discussion sessions and practice problems
		Bidisha Mahanty	Stratigraphy problem	
		Sandipan Chakraborty	Stratigraphy problem	
		Sukriti Sarkar	Stratigraphy problem	
		Sayanti Roy	Indian stratigraphy and stratigraphy problems	
5	Indrani Bhattachayya	Debdeep Gupta	Indian stratigraphy and stratigraphy problems	Remedial coaching sessions held
		Shinjan Ghosh	Indian stratigraphy and stratigraphy problems	
		Mehul Samanta	Indian stratigraphy and stratigraphy problems	
		Sardar Tanveer Faiz	Startigraphy problem	
6	Dipanjan Mazumdar	Tuhin Roy	Metamorphic geology problems	Discussions held in small clusters to resolve the queries
		Aarif Rahman	Metamorphic geology problems	
		Sohini Bakshi	Metamorphic geology problems	
		Dhruba Barai	Metamorphic geology problems	
7	Pampiya Chowdhury	Arnab Mandal	Startigraphy problem	Individual sessions held, problem solving techniques discussed.
		Ayushman Halder	Startigraphy problem	
		Tanuva Mandal	Metamorphic geology problems	
		Sawan Sharif	Metamorphic geology problems	

6th Sem Geology (Hons.) B.Sc. 2019-22 (Presently pass out 2022)

SL. NO.	Mentor	Mentee	Problems raised	Problems resolved
1	Pampiya Chowdhury	Soumya Jyoti Mandal	Hydrogeology problem	Practice problems given and problem solving techniques discussed in small groups
		Madhurima Chakrabarti	Hydrogeology problem	
		Preyashi Das	Hydrogeology problem	
		SOUMI DAS	Hydrogeology problem	
		Arpita Majumder	Hydrogeology problem	
		SAMRIDDHI MANDI	Hydrogeology problem	
		Mugdha Talukdar	Hydrogeology problem	
2	Arpita Samanta	Mahananda Sengupta	Geomorphology and remote sensing problem	Discussion sessions held in small clusters
		Anwesha Mukherjee	Geomorphology and remote sensing problem	
		Jayasree Bose	Geomorphology and remote sensing problem	
		Partha Pratim Paul	Geomorphology and remote sensing problem	
		Priyangshu Deb	Earth and climate problem	
		Anirban Ghosh	Earth and climate problem	
		Soumyadeep Bhadra	Earth and climate problem	
3	Dipanjan Mazumdar	ARUNAVA DAS	Earth and climate problem	Remedial sessions conducted to clear doubts
		Sumit Singh	Earth and climate problem	
		Subhrajit Mukherjee	Earth and climate problem	
		Pratik Das	Geomorphology and remote sensing problem	
		Arka Samaddar	Geomorphology and remote sensing problem	
		Aritro Chattopadhyay	Geomorphology and remote sensing problem	
		Sayan Som	Geomorphology and remote sensing problem	
		BISWAJIT GORAI	Geomorphology and remote sensing problem	
4	Abhik Kundu	Abhimanyu Sarkar	Hydrogeology problem	Discussion held in individual sessions to resolve the doubts and develop clear understanding
		swaraj roy	Hydrogeology problem	
		MILTON BAL	Hydrogeology problem	
		Krishna Das	Hydrogeology problem	
		Avishek Das	Hydrogeology problem	
		Riishav Dhara	Hydrogeology problem	
5	Ashis Kumar Das	Dipayan Maji	Earth and climate problem	Sessions held in small clusters to practise problems and learn key methods in problem solving
		Mainak Majee	Earth and climate problem	
		Soutrik Das	Earth and climate problem	
		Halimur Rashid	Earth and climate problem	
		Suman Ghosh	Earth and climate problem	
		Paritosh Bhattacharyya	Earth and climate problem	
		GOURAB SAHA	Earth and climate problem	
6	Indrani Bhattachayya	Dhritiman Biswas	Geomorphology and remote sensing problem	Small cluster discussion sessions and remedial classes held in free time to address the queries
		PRAKHAR BISWAS	Geomorphology and remote sensing problem	
		Aritra Das	Geomorphology and remote sensing problem	
		Sohel Rahaman Sarkar	Geomorphology and remote sensing problem	
		Saptak Ghosh	Geomorphology and remote sensing problem	
		Ayan Ghosh	Geomorphology and remote sensing problem	



**DEPARTMENT OF MATHEMATICS**  
**ASUTOSH COLLEGE**  
**ACADEMIC YEAR**  
**2021 – 2022**  
**First Semester**

<b>SL. NO.</b>	<b>NAME OF THE MENTOR</b>	<b>NAME OF THE MENTEE</b>	<b>ISSUED RAISED</b>	<b>ISSUED RESOLVED</b>
1.	Dr. Arpita Paul	<p><b>Semester VI</b>  Murchhana Dutta  Tanushri Bhandari  Avipsa Patra  Suchandra Dutta  Srishti Karmakar  Debasmita Debnath  Surankita Paul  Samriddha das</p> <p><b>Semester IV</b>  Sagnik Bandopadhyay  Pratap Mondal  Bidisha Mondal  Nirupam Roy  Soumyadeep Sarkar  Anindya kumar sarkar  Srinjoyee Das  Aritri Majumder  Swachcha Roy</p> <p><b>Semester II</b>  Debadrita Halder  Swati Pandit  Ushashi Ghosh  Shaista Shakeel  Pooja Ghosh  Papiya Pramanik  Priya Mondal  Anupama Gayen  Prerona Ghosh</p>	<ul style="list-style-type: none"> <li>● Difficulty in understanding various topic taught in class</li> <li>● Unable to understand the process of scientific writing for paper writing/posters.</li> <li>● Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation</li> <li>● Methods of writing research proposals for Internship/dissertation in different national and international organizations</li> <li>● Assessment of mental depression to coping up the pandemic situation and lockdown.</li> <li>● Require guidance for participatory activities with other students</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Require assistance for future academic opportunities</li> <li>● Consultancy is</li> </ul>	<ul style="list-style-type: none"> <li>● Additional Classes was arranged for the particular subject</li> <li>● Offered accurate guidance</li> <li>● Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.</li> <li>● Provide guidance about the writing of Statement of Purpose and Research proposal</li> <li>● Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>● Organizing different participatory activities</li> <li>● like entrainment programs of students by imbibing moral values</li> <li>● Organized some participatory activities related to community outreach program.</li> <li>● Brainstorming sessions arranged</li> </ul>

			required for associated branches of sciences	for higher academic guidance ● Different multidisciplinary talk sessions were organized
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2.	Mr. Ashim Sarkar	<p><b>Semester VI</b> Disha Naskar Sumona Das Puja Gorai Shruti Gupta Ramola Hossain Sudipto Kumar Sen Ajijur Rahaman Sujay Dutta</p> <p><b>Semester IV</b> Rahul Saha Sukanto Singha Utpal Bera Priya Sharma Hemadri Shekhar Das Poulami Sarkar Ayan Sen Md Shahjada Ansari Rima Shaikh</p> <p><b>Semester II</b> Sreeja Choudhury Ahana Roy Rohita Kar Taniya Chowdhury Ayindrila Paul Debasmita Das Mahapatra Aritra Pramanick Bireswar Chaudhuri Biman Panja</p>	<ul style="list-style-type: none"> <li>● Difficulty in understanding various topic taught in class</li> <li>● Unable to understand the process of scientific writing for paper writing/posters.</li> <li>● Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation</li> <li>● Methods of writing research proposals for Internship/dissertation in different national and international organizations</li> <li>● Assessment of mental depression to coping up the pandemic situation and lockdown.</li> <li>● Require guidance for participatory activities with other students</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Require assistance for future academic opportunities</li> <li>● Consultancy is required for associated branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Additional Classes was arranged for the particular subject</li> <li>● Offered accurate guidance</li> <li>● Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.</li> <li>● Provide guidance about the writing of Statement of Purpose and Research proposal</li> <li>● Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>● Organizing different participatory activities</li> <li>● like entrainment programs of students by imbibing moral values</li> <li>● Organized some participatory activities related to community outreach program.</li> <li>● Brainstorming sessions arranged for higher academic guidance</li> <li>● Different multidisciplinary talk sessions were organized</li> </ul>
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3.	Dr. Prabir Rudra	<p><b>Semester VI</b> Koushik Kar Deepak kumar Verma Sk.Aayan Rahaman Akash Pal Dwaipayan Roychowdhury Subhendu Chakraborty Mahabodhi Bhattacharjee Ayan Maji</p> <p><b>Semester IV</b> Swagata Mishra Aneesh Nag Meghnath Das Sumon Majumdar Bishal Joardar Souvik Mondal Subhradip Halder Supriya Dhara Sharmili Mondal</p> <p><b>Semester II</b> Sreyan Dey Kounish Manna Akash Paul Soham Banerjee Md. Naim Anurag Bandyopadhyay Souvik Karmakar Debajyoti Choudhury Akash Dutta</p>	<ul style="list-style-type: none"> <li>● Difficulty in understanding various topic taught in class</li> <li>● Unable to understand the process of scientific writing for paper writing/posters.</li> <li>● Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation</li> <li>● Methods of writing research proposals for Internship/dissertation in different national and international organizations</li> <li>● Assessment of mental depression to coping up the pandemic situation and lockdown.</li> <li>● Require guidance for participatory activities with other students</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Require assistance for future academic opportunities</li> <li>● Consultancy is required for associated branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Additional Classes was arranged for the particular subject</li> <li>● Offered accurate guidance</li> <li>● Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.</li> <li>● Provide guidance about the writing of Statement of Purpose and Research proposal</li> <li>● Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>● Organizing different participatory activities like entrainment programs of students by imbibing moral values</li> <li>● Organized some participatory activities related to community outreach program.</li> <li>● Brainstorming sessions arranged for higher academic guidance</li> <li>● Different multidisciplinary talk sessions were organized</li> </ul>
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4.	Mr. Sukanta Bhuina	<p><b>Semester VI</b>  Subhadeep Jash  Sourav Kundu  Anubhab Dutta  Rahul Nag  Arnab Chowdhury  Rahul Haque  Arindam Das  Dipanjan Mondal</p> <p><b>Semester IV</b>  Tufan Kundu  Swastika Ghosh  Subhendu Mondal  Taimur Jahan Mondal  Debashis Marik  Subhojit Acharya  Hrishita Bera  Subhayon  Chakraborty  Srinjan Modak</p> <p><b>Semester II</b>  Subhajit Dan  Suman Chakraborty  Sambit Biswas  Suranjan Sarkar  Samaresh Bairagi  Dhiman Kumar Das  Samiran Santra  Dibyendu Mondal  Suroj Das</p>	<ul style="list-style-type: none"> <li>● Difficulty in understanding various topic taught in class</li> <li>● Unable to understand the process of scientific writing for paper writing/posters.</li> <li>● Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation</li> <li>● Methods of writing research proposals for Internship/dissertation in different national and international organizations</li> <li>● Assessment of mental depression to coping up the pandemic situation and lockdown.</li> <li>● Require guidance for participatory activities with other students</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Require assistance for future academic opportunities</li> <li>● Consultancy is required for associated branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Additional Classes was arranged for the particular subject</li> <li>● Offered accurate guidance</li> <li>● Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.</li> <li>● Provide guidance about the writing of Statement of Purpose and Research proposal</li> <li>● Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>● Organizing different participatory activities like entrainment programs of students by imbibing moral values</li> <li>● Organized some participatory activities related to community outreach program.</li> <li>● Brainstorming sessions arranged for higher academic guidance</li> <li>● Different multidisciplinary talk sessions were organized</li> </ul>
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5.	Ms. Sukanya Banerjee	<p><b>Semester VI</b>  Palash Karmakar  Soumik Majumdar  Sayantan Singha  Pijush Mandal  Saikat Mandal  Ritwik mal  Ankit Mondal  Kalicharan Hansda</p> <p><b>Semester IV</b>  Soumyadip Jana  Diwakar Chhetri  Subhronel Ghosh  Richard Pathang  Soumyajit Mukherjee  Arindam Mitra  Nandita Pandit  Parantap Chattopadhyay  Ahana Banerjee</p> <p><b>Semester II</b>  Pritish Kumar Das  SayakLahiri  Priyangshu Deb  Priyam Chakraborty  Dhrubamoy Mandal  Debayan Nandy  Soumen kumar Ghatak  Avishek Ghosh  Arkaprava Mandal</p>	<ul style="list-style-type: none"> <li>● Difficulty in understanding various topic taught in class</li> <li>● Unable to understand the process of scientific writing for paper writing/posters.</li> <li>● Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation</li> <li>● Methods of writing research proposals for Internship/dissertati on in different national and international organizations</li> <li>● Assessment of mental depression to coping up the pandemic situation and lockdown.</li> <li>● Require guidance for participatory activities with other students</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Require assistance for future academic opportunities</li> <li>● Consultancy is required for associated branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Additional Classes was arranged for the particular subject</li> <li>● Offered accurate guidance</li> <li>● Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.</li> <li>● Provide guidance about the writing of Statement of Purpose and Research proposal</li> <li>● Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>● Organizing different participatory activities like entrainment programs of students by imbibing moral values</li> <li>● Organized some participatory activities related to community outreach program.</li> <li>● Brainstorming sessions arranged for higher academic guidance</li> <li>● Different multidisciplinary talk sessions were organized</li> </ul>
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6.	Mr. Sirsendu Karmakar	<p><b>Semester VI</b> Tuhin Kumar Das Debanjan Sahoo Joyditya Karmakar Md Azhar Alam Khurshid Alam Molla Alfaz Karim Supriya Dhara</p> <p><b>Semester IV</b> Arnab Chowdhury Md Sadik Mandal Akancha Gupta Soumyadeep Datta Krishanu Das Debaleena Mukherjee</p> <p><b>Semester II</b> Md Rejaul Haque Rinku Sk Mirja Jakir Hossen Beg Deepak chauhan Abdul Alim Mandal Souvik Mondal Md. Zulquarnain Ayub</p>	<ul style="list-style-type: none"> <li>● Difficulty in understanding various topic taught in class</li> <li>● Unable to understand the process of scientific writing for paper writing/posters.</li> <li>● Tutorials are required for set up PowerPoint presentations as component of their in-house evaluation</li> <li>● Methods of writing research proposals for Internship/dissertation in different national and international organizations</li> <li>● Assessment of mental depression to coping up the pandemic situation and lockdown.</li> <li>● Require guidance for participatory activities with other students</li> <li>● Due to lockdown in campuses, feeling the loss of interactive work that was a part of the regular activities in offline mode</li> <li>● Require assistance for future academic opportunities</li> <li>● Consultancy is required for associated branches of sciences</li> </ul>	<ul style="list-style-type: none"> <li>● Additional Classes was arranged for the particular subject</li> <li>● Offered accurate guidance</li> <li>● Taking sessions along with allotted classes to groom them for preparation and presentation of lecture.</li> <li>● Provide guidance about the writing of Statement of Purpose and Research proposal</li> <li>● Organized mental help sessions with expert psychologist of our College; Department of Psychology, Asutosh College for formal Counseling sessions</li> <li>● Organizing different participatory activities</li> <li>● like entrainment programs of students by imbibing moral values</li> <li>● Organized some participatory activities related to community outreach program.</li> <li>● Brainstorming sessions arranged for higher academic guidance</li> <li>● Different multidisciplinary talk sessions were organized</li> </ul>
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DEPARTMENT OF PHILOSOPHY

ASUTOSH COLLEGE

ACADEMIC YEAR

2021-2022

MENTOR-MENTEE LIST

SERIAL NUMBER	NAME OF THE MENTOR	NAME OF THE MENTEE	ISSUES RAISED	ISSUES RESOLVED
1	DR. SASWATI DE MONDAL	<p>SEMESTER-II</p> <p>ANUSKA CHOWDHURY TANISHA GHOSH ANTARA BISWAS PREETY CHOWDHURY ANANYA SAHA PUJA GHOSH JOYSURJO DEY SITU GHOSH AFRIN JAHAN</p> <p>SEMESTER-IV</p> <p>ASMITA DEY JAYITA BISWAS SUMAN HEMBRAM</p> <p>SEMESTER-VI</p> <p>RUPASI MONDAL ARPITA PANJA AFRIN AMIRA RICHIA ALLYNA KAITH SAMPURNA SAMANTA</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in offline mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling</p>



				<p>sessions.</p> <p>*Additional classes and provide them with study materials.</p> <p>*Guidance for writing the paper in formal and stipulated manner.</p>
2	DR.RINA KAR DUTTA	<p>SEMESTER-II</p> <p>SOUMYOJIT MODAK ARUNAVA DAS KOMAL LUNIA KOUSHIK DAS PRITAM MONDAL RISHAV MALAKAR JOYDEB DALAI SOBHA KUMARI SHAW SEKH MD BELAL</p> <p>SEMESTER-IV</p> <p>MRINAL MALIK SHREYA BISWAS SUBIR SARKAR SOMNATH NARU</p> <p>SEMESTER-VI</p> <p>RIMA DAS ARPAN RONG DEBDATTA BAUL CHOWDHURY RIFAZUDDIN TANISHA DAS</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in offline mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p>

				<p>*Additional classes and provide them with study materials.</p> <p>*Guidance for writing the paper in formal and stipulated manner.</p>
3	DR. CHANDRIMA BHAR	<p>SEMESTER-II</p> <p>MOINAK BANERJEE PRITAM BAKUNDI RAJIB NASKAR ABHIK PAKREY MILAN NASKAR KUSHAL MONDAL SRISHTI HALDER PAPIA MONDAL PRANAY JYOTI MAITRA</p> <p>SEMESTER-IV</p> <p>BAISHALI DAS SOUNAK SEN MILI CHAKRABORTY</p> <p>SEMESTER-VI</p> <p>ISHA SAHA NEHA ROY SANDIPAN GHOSH SURAJIT BALA PRIYASMITA SAHA</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in offline mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p> <p>*Additional classes and provide them</p>

				with study materials. *Guidance for writing the paper in formal and stipulated manner.
4	DOLY SHOW	<p>SEMESTER-II</p> <p>SUCHANDAN SARDAR SANGSHEN C CHANG MANDISTA BHUIN SATHI DAS BARSHA DAS ANUSKA ROY ANISHA SANYAL RUPSA PAL TANIYA BANERJEE DIPIKA ROY KUMAR ARYAN SINGH</p> <p>SEMESTER-IV</p> <p>POULAMI PAL ARPAN ROY AMIT BARDHAN</p> <p>SEMESTER-VI</p> <p>RITWIK CHAKRABORTY SANCHITA JANA PREYASHI SAHA KOUSHAL MARANDI</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in offline mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p> <p>*Additional classes and provide them with study materials.</p>

				*Guidance for writing the paper in formal and stipulated manner.
5	SARBANI ROY	<p>SEMESTER-IV</p> <p>SUNETRA BHOWMICK MOUMITA CHATERJEE SOURAV KIRTONIYA</p> <p>SEMESTER-VI</p> <p>TIRTHANKAR CHAKRABORTY SUMAN DAS DIPANKAR NATH PUJA GHOSH</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in offline mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p> <p>*Additional classes and provide them with study materials.</p> <p>*Guidance for writing the paper</p>

				in formal and stipulated manner.
6	SUKLA NATH	<p>SEMESTER-IV</p> <p>TRIDIP SAHA ANINDITA SARKAR ANKITA DAS</p> <p>SEMESTER-VI</p> <p>KALPANA BISWAS TANISHA NAG ARUSHA ROY</p>	<p>Need advice and guidance for excellence in participative group activity.</p> <p>Need guidance and grooming in making tabloid.</p> <p>After almost two years of pandemic feeling of psychological depression.</p> <p>Due to lockdown in campuses, feeling the loss of concentration of inter active work that was a part of the regular activities in offline mode.</p> <p>Need guidance and grooming in term paper related assignment.</p>	<p>*Discussion with students in small clusters to guide them forward.</p> <p>*Enrichment and entertainment of students by inculcating the right values and morals required for working in a team.</p> <p>*identification of expertise in different aspects of reporting, editing and photography and nurturing their qualities and enhancement of the same.</p> <p>*Organized counseling sessions referring to experts in our college in the Department of psychology, Asutosh College for formal counseling sessions.</p> <p>*Additional classes and provide them with study materials.</p> <p>*Guidance for writing the paper in formal and stipulated manner.</p>

